



# SCHOOL CONTEXT STATEMENT

Updated: July 2018

School number: 0194

School name: JERVOIS PRIMARY SCHOOL

## 1. General information

- School Principal name: Mikelle Miegel
- Deputy Principal's name: N/A
- Year of opening: 1922
- Postal Address: RAYSON STREET, JERVOIS SA 5259
- Location Address: RAYSON STREET, JERVOIS
- DECD Region: MURRAYLANDS
- Geographical location – ie road distance from GPO (km): 100km
- Telephone number: 08 8572 3279
- Fax Number: 08 8572 3126
- School website address: www.jervoisps.sa.edu.au
- School e-mail address: dl.0194.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: NO
- Out of School Hours Care (OSHC) service: NO

- February FTE student enrolment:

	2015	2016	2017	2018
Primary				
Special, NAP, Ungraded etc				
Reception	16	7	12	12
Year 1	20	18	8	11
Year 2	8	24	18	9
Year 3	7	10	21	17
Year 4	14	9	11	18
Year 5	8	15	10	11
Year 6	13	9	15	9
Year 7	11	11	10	12
<b>TOTAL</b>	<b>97</b>	<b>103</b>	<b>105</b>	<b>99</b>
July TOTAL FTE Enrolment	107	86	105	99
MALE FTE	50	44	51	53
FEMALE FTE	57	42	54	46
JULY SCHOOL CARD	36	23	23	28
NESB TOTAL	1			
Born OS in AUST <1yr				
ATSI ENROLMENT	8	8	7	9

- Student enrolment trends: The school started its 4<sup>th</sup> class in 1996. The school has fluctuated between 4 and 5 classes since 2015 and currently has 4 classes.
- Staffing numbers (as at February census):

#### Staffing Data

Position	Full time Principal	1
Breakdown From Teir 1, Teir 2,	Full Time Teachers	2
	Part Time Teachers	4
Student Centered Funding and Site Funded Money	Admin/Finance/IT SSO Hours	60
	Library SSO Hours	15
	Class/Student Support Hours	41
	Sustainability SSO Hours	3
	IT Support Hours	6
	Levelled Literacy Intervention	15

- Public transport access: Nil
- Special site arrangements: The school works with the surrounding schools in our Murraylands Partnership. We are also involved with Social Ventures Australia, this gives up opportunities to work with lead Educators, researchers and Education bodies as well as other SVA schools in SA, Victoria and NSW.

## 2. Students (and their welfare)

- **General characteristics:**

Children come from diverse backgrounds. Jervois is a close knit rural community. The population is predominantly Anglo/Australian. There are a few NESB students and the school card population takes up about 25% of the total school population.

- **Student well-being programs:**

We have a Pastoral Care Worker who supports our school, this includes lunch time activities, social skills programs for small groups and classroom engagement.

- **Student support offered:**

At risk students are identified and supported by teachers, the PCW and SSOs. We connect with regional and departmental services when required for guidance and support with specific needs (eg attendance, behaviour, speech).

- **Student management:**  
At Jervois Primary School student engagement and behaviour is paramount and we will continue to:
  - Promote what we value and what is communicated in our 4 foundations (Happy, Safe & Belonging, Stop & Think, Learning & Leading and The Learning Pit)
  - Support every student to engage in learning and engage positively with others
  - Provide opportunities for students to learn from mistakes, as we all aim to view interpersonal and behaviour mistakes in the same way we see academic mistakes: opportunities to learn and grow
  - Follow best practice, including Restorative Practices to help each person to find a solution to the problem and work together to repair the relationship
  - Follow Department for Education(DfE) policies and processes
  
- **Student government:**  
Student Council is representative of all students 1-7. It meets fortnightly and focusses on School Improvement, Learning, Fundraising and students are involved in management aspects of the school. Students also have an opportunity to be part of Youth Environment Leaders (YEL), which participates in Student Forums based on Environmental learning and practices. Student reps also belong to the Student Learning Community (SLC) which collaborates with other students across the partnership with a focus on lifelong learning.
  
- **Special programmes:**  
Child Protection Curriculum is implemented in all year levels.

### 3. Key School Policies

#### Vision

Jervois Primary School supports students and staff to actively engage in the process of learning and encourages everyone to learn from mistakes, and strive for progress.

The school works in partnership with families and community so all become successful learners, confident and creative individuals; and active and informed citizens.

## Site Improvement Plan

We develop our vision and foundations through our Site Improvement Plan. Our 3 priorities are:

- Positive school culture and pride
- Literacy and Numeracy improvement
- Students as self regulated learners

## Contextual Influences

Jervois is a small school located on the River Murray approximately 25 kilometres south of Murray Bridge in a farming and agricultural area.

The school facilitates active parent participation and individual attention for students.

All stakeholders use democratic decision making structures involving students, parents, caregivers and staff to ensure equity of access to all functions of the school.

The staff consists of 6 teaching staff (includes Principal, 2 full time, 4 part time teachers), 6 School Service Officers.

Many of our students travel to school by bus, some of them arriving at 8:20am and leaving at 3:40pm.

A range of occupations and life-styles within the community are reflected in the diverse values and attitudes held by community members.

Many of our families have a strong commitment towards school. There are some families who have attended the school for more than 1 generation.

## Core Business

The core business of Jervois primary School is to support learning for all, develop and implement policies and procedures, allocate and manage resources to enable safe conditions for rigorous learning, progress and achievement.

Ways in which we work to achieve this include:

- Investing in Teacher and SSO training and development
- Opportunities for staff to deprivatise their practice and support each other
- Effective financial management
- Strong alignment between budget processes and the SIP (Site Improvement Plan)
- Sharing information and making decisions with our Governing Council
- Learning design, assessment and reporting
- Whole school Monday Morning Meetings to develop expert learners, develop our school culture and foundation areas

## *Values and Principles*

### **Our work is underpinned by our 4 foundations:**

#### **Being Happy, Safe & Belonging**

Because we value respectful relationships, wellbeing and community

#### **Stop & Think**

Because we value every opportunity for student success

#### **Learning & Leading**

Because we value lifelong learning and leadership

#### **The Learning Pit**

Because we value challenge, effort, persistence and progress

## *Codes of Practice*

### **Students**

Students are expected to behave in a manner which reflects the behaviour code. The behaviour code reflects the foundations which underpin all that is done at Jervois Primary School.

### **Staff**

Staff are required to be professional and courteous in the performance of their duties, work collaboratively with colleagues and the community. Teachers also align their work to the Australian Professional Standards for Teachers, and the Australian Curriculum.

### **Principal**

The Principal is required to be professional and courteous in the performance of their duties, work collaboratively with colleagues and the community.

Leading by example is the most effective way to demonstrate strong leadership for staff. Leaders align their work to the Australian Professional Standards, Department for Education Strategic Plans, Partnership Improvement Plans and Site Improvement Plans.

### **Governing Council**

Governing Council members are required to act honestly, in good faith and in the best interests of the school as a whole. They contribute to the decision making and support the SIP. They are required to act in a confidential manner. It is improper to disclose it, or allow it to be disclosed, unless that disclosure has been authorised by that person or group, or the person from whom the information was provided, or if law requires it.

## 4. Curriculum

### **Subject offerings:**

Jervois Primary School implements the Australian Curriculum subjects for all students. The 4/5 Class engage in Choir as part of The Arts (music) curriculum.

### **Special needs:**

The school utilises SSO time and teacher time to support the learning of children with special needs through the operation of small group work and 1:1 assistance. The school closely monitors and identifies students at risk of not achieving age appropriate levels of Literacy, in particular reading. These targeted students' needs are addressed via specific funds. Targetted students also receive intense early Levelled Literacy Intervention (LLI) sessions.

### **Teaching methodology:**

Teachers engage and implement the TfEL framework as the DfE mandated pedagogical framework. A wide range of teaching methodologies are used to cater for diversity. Teachers engage with the learning design framework, with curriculum considerations, explicit and inquiry approaches to enable students to aquire the intended knowledge, skills and understandings.

### **Student assessment procedures and reporting:**

Parent / Teacher / Student interviews occur in Term 1 and on request.

A summative formal report is sent home in Term 2 and at the end of the year.

On going formative and summative reporting occurs through each childs digital portfolio, on the SeeSaw app.

### **Joint programmes:**

Jervois, Mypolonga, Tailem Bend and several Murray Bridge Primary Schools have links in the areas of Sport, Choir, the Arts and Training and Development of Staff. During 2017/2018 JPS, MPS and TBPS participated in Musica Viva PD, as well as Music match experiences through Carclew.

Jervois is a feeder school to Murray Bridge High.

Our Partnership actions include a Student Learning Community where students and teachers from all Primary sites connect once a term to learn together, influence their own sites and drive improvement. Our current focus is on Reading Copenhension through Creative Body-based Learning.

## 5. Sporting Activities

- A Sports Day is held each year.
- Swimming lessons are a compulsory part of the school program for all students, with the Upper Primary class participating in Aquatics biannually.

- Jervois Primary School is active in SAPSASA sports for the Murraylands; athletics, netball, football, cricket, lawn bowls, tennis, swimming and softball.
- The school participates in a range of student workshops and initiatives including tennis and gymnastics

## **General**

An end of year concert is held, involving the whole school.

School camps and excursions are a feature of our Curriculum.

## **Special**

- A Walkathon/Bikeathon is held annually to raise funds to support our World Vision Community Sponsorship.
- A mini Debutante Ball (generally held every third year) is organised by the Parents & Friends Committee.
- Other special weeks and days are held annually such as Harmony Day, Book Week, Clean Up Australia Day and Kesab.
- Jervois Primary School participate in the Dream Big Festival ( previously Come Out)
- Staff (and their welfare)

## **Staff profile**

Staffing is stable.Ten year tenure does not apply to this school.

## **Leadership structure**

PCO2 Principal

Allocation of 0.2 Wellbeing leader

All teachers are aligned to learning and leadership areas on our SIP

Curriculum Budget Managers consult with committees and contribute to decision making processes.

## **Staff support systems**

Teachers support one another in Teaching and Learning and aim to provide best practice.

A shared management plan operates in the school and all staff members are responsible for sharing roles and responsibilities. Staff members are responsible for budget lines and each teacher manages their own class budget.

## **Performance Management**

Performance Management meetings are held each term with staff, identifying learning goals.

## **Access to special staff**

Jervois Primary School works with the District Education Office, Murray Bridge's specialist staff including Guidance Officers, Special Education Unit Hearing and Speech Pathology, Aboriginal Education Officers and Behaviour Support Officers.

## **Other**

Composite / vertically grouped classes.

# **8. Incentives, support and award conditions for Staff**

### **Complexity placement points**

NIL

### **Isolation placement points**

NIL

### **Travelling time**

Jervois is located 20 minutes travelling time from Murray Bridge.

### **Housing assistance**

As per award

### **Cash in lieu of removal allowance**

As per award

### **Additional increment allowance**

As per award

### **Designated schools benefits**

N/A

### **Aboriginal/Anangu schools**

N/A

### **Medical and dental treatment expenses**

As per award

### **Locality allowances**

NIL

### **Relocation assistance**

As per award

### **Principal's telephone costs**

As per award



## 9. School Facilities

- **Buildings and grounds**

Jervois Primary School is situated on a single hectare block of land, which has been attractively landscaped mainly with waterwise and native plants.

The Administration building is the hub of the school about which are located the double portable classroom and 3 single classrooms. A recent addition is the Resource Centre, built in 2010, providing a large area for assemblies and performances. The Room 5 Classroom and Resource Centre are both fitted with Solar Panels to provide solar energy to the school.

In addition the school has a canteen and an Activity Room, modified to classroom standards utilised for small group work.

Abundant grassed playing areas, an asphalt court and two playground areas are provided for students' play.

An outdoor teaching area was erected and updated in 2010, giving students and teachers the opportunity to take their learning outside.

Beside the school is the Community Hall which is ideal for dancing and gymnastics. The school also utilises the Hall for visiting performances and the end of year Concert rehearsals.

Close to the school is the Jervois Oval, Courts and Sporting Clubrooms. The school uses these facilities for sporting and other events.

- **Heating and cooling**

All rooms have reverse cycle air conditioning.

- **Student facilities**

Students have access to Mac computers and iPads in their classrooms, giving them access to email and internet facilities.

The canteen operates twice a week for nutritious lunches and snack foods at lunchtime. The canteen and school promotes healthy eating.

The students have access to two playgrounds.

The School has a Nature Play Area and a Mud Kitchen.

- **Staff facilities**

Staff members have work spaces in the Resource Centre for use during Non-Instruction time.

Internet and email access is available to staff through the school network and staff are provided with individual laptops and a class ipad for teacher use.

The Administration building has a toilet, first aid room and staffroom with facilities available for food heating, cooling and storage.

- **Access for students and staff with disabilities**

The Administration building has a disabled toilet and some classrooms have ramp access.

All classrooms have been acoustically upgraded to cater for students with hearing disabilities.

- **Access to bus transport**  
The school is serviced by a private bus, which runs to the Winery at White Sands and Wellington. This bus is available for excursions during the day.

## 10. School Operations

- **Decision making structures**  
School management is collaborative, with decisions made by all staff at weekly meetings.  
An active Personnel Advisory Committee is used for staffing and matters.  
There is an active Performance Development program.  
All staff members participate as staff representatives on sub-committees such as the Finance Advisory Committee.  
Governing Council meet twice per term, SC meet fortnightly.
- **Regular publications**  
Newsletters are published fortnightly and the school utilises the School Stream App, Jervois Primary facebook page and the See Saw app for timely information sharing.
- **Other communication**  
Weekly staff meetings are held, a digital day book and calendar used to keep staff informed of the daily routines and information.  
The Principal provides a weekly 2-4 page Principal report to all staff and Governing Council members.  
An induction booklet is available to all staff, TRT's and regular volunteers outlining the day to day routines of the school.  
There is a parent pack of policies and procedures for new parents to the school.  
There is a Volunteers Agreement Procedure for all volunteers at the school.  
Policies are available for all staff and community members.  
Class newsletters, diaries, communication books, letters, notes, phone calls, parent/teacher interviews, meetings and home visits are used to assist communication.
- **School financial position**  
Jervois Primary School manages their finances appropriately, providing staffing and resourcing for student learning. Funds are allocated and spent in line with the Site Improvement Plan.
- **Special funding**  
Jervois Primary School staff seek special funding (such as Sporting School Grant) to support student learning. We have received funding to support our engagement with Social Ventures Australia.

# 11. Local Community

- **General characteristics**

Jervois is an intensive agricultural area, incorporating dairy farming, piggeries, intensive chicken farms and beef cattle farming. The town has a local milk factory providing employment. A large percentage of the working community commute to Murray Bridge. Some children come to this school from Taillem Bend and Murray Bridge, as well as the immediate surrounding towns of Wellington and Woods Point.

- **Parent and community involvement**

An energetic Governing Council contributes to the school management The Parents & Friends Committee are also highly active in fundraising and in welcoming new families to the school.

Parent/Caregivers are very visible in the school in a range of roles; listening to reading, assistance to class teachers, sports coaching, assistance at events (Sports Day etc), excursion transport and supervision and camps are some of the ways which parents participate in the school's learning program.

- **Feeder or destination schools**

Most children continue their education at Murray Bridge High School.

Feeder Kindergartens are located at Taillem Bend and Murray Bridge.

- **Other local care and educational facilities**

A Rural Care program is offered at the Taillem Bend.

- **Commercial/industrial and shopping facilities**

Although Jervois has no services of its own, there are limited shopping facilities available in Wellington. Extensive shopping facilities and services are available at either Taillem Bend (located across the river), or Murray Bridge (located 25km from Jervois).

- **Other local facilities**

Jervois has many active Sporting facilities available: Jervois Bowling Club; Cricket, Tennis, Netball, Football and Eight Ball are all played at the Jervois Combined Sports Complex, and Darts at the local Jervois Hall. Golf Clubs, Rowing, Basketball, Gyms and other minor sports are available at either Taillem Bend or Murray Bridge.

- **Availability of staff housing**

Private rental accommodation can be found in Jervois, Woods Point or Wellington. Rental accommodation is available in both Taillem Bend and Murray Bridge.

- **Accessibility**

Adelaide is approximately 100km from Jervois. The main road from Jervois to Murray Bridge (Jervois Rd) is very good, with access to Adelaide on the South Eastern Freeway from Murray Bridge. There is no available public transport from Jervois to Murray Bridge (apart from taxi), but public transport is readily accessible in Murray Bridge.

- **Local Government body**

Jervois lies within the Rural City of Murray Bridge Council area.

## 12. Further Comments

- Jervois Primary School belongs to the Murraylands Partnership of schools.
- There is a strong, positive support for the school in the local community, making the school a vital part of the community's focus. The community is not only an enjoyable place to live, but also a rewarding place to work.