

NEWSLETTER



Dear Parents & Carers,



Spring is definitely here - with the weather warming up significantly this week. It's a little bit too much to handle with this early burst of summer! Now is the time to be vigilant with sunscreen, particularly for those parts of the body which have been covered most of the cooler months, and remembering to wear a hat when outside. Sun protection is so important for this area where we live.....and drink LOTS of WATER! Make sure your child has a bottle filled with cold water each day at school. We can refill from the taps at school, but it's always good to have some nice cold water from home!

We have Review week next Monday and Tuesday which involves school staff, students and some parents too. Thanks to everyone for their patience and understanding as we wade through this very busy time.

Important things to return to school:

- Make sure your child has their **hat** at school; a hat is need for all outdoor activities. New hats can be purchased from the front office: legionnaire \$5, bucket & broad rim \$8 each
- Consent form for the **6/7 excursion** to West Beach and Royal Park for their STEM learning: return with \$8 per student by Tuesday 6th November please

.....and important things to remember:

- Year 7 students have some important stuff going on this term: High School transition visit and graduation
- End of Year school concert - information below

SCHOOL CONCERT






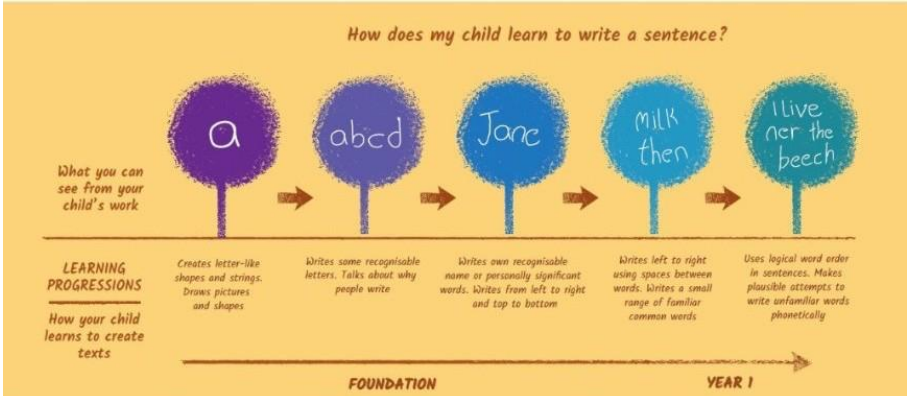
One of the most anticipated events on the school calendar is very fast approaching - the most important date **TUESDAY 27th NOVEMBER** should be locked in on your calendar, in your phone, on your fridge, imprinted in your mind; as the most important date of your coming events list! For our new families, this is a culmination of the school year where all students and staff perform for our families, friends, neighbors - pretty much anyone who would like to come along to watch us up on the grand stage of the Murray Bridge Town Hall for 2 performances only! It's something we have all been busily practicing over the past few months and will be more over the coming weeks as we fine tune our starring roles! We are hoping your little people are getting excited, not too apprehensive and are looking forward to it as much as we are! It's great to see kids up there on stage who have been little shy characters and suddenly burst out in front of the audience with confidence and stun the crowd (and some parents too!). Jo has put in an enormous effort (ably assisted by Don & Brenda Watts aka Mr & Mrs Awesome, and lots of other willing helpers, including Josh and an old JPS scholar Jess Flood who has been choreographing some dancing with classes), so it's starting to come together. If anything is needed from home (e.g. costume-wise) we will let you know. We try to keep things as simple as possible to make it easy for families - and us too!

Ticketing information

Forms will be sent home NEXT WEEK for ticket orders. There will be 2 concerts: an afternoon performance which is ideal for grandparents and families with very little people who need an early bedtime; and an evening performance starting at 7pm. To alleviate hire costs, we are asking for donations per Ticket: \$2 for the afternoon performance and \$5 for the evening performance (GST free). A small contribution toward the hall hire fee and add a little to our fundraising too! As always, the P&F committee will be organising their Christmas Hamper raffle with a book to be sent home to each family to sell plus extra raffle tickets will be available at the concerts too.

Lots of action happening for the remaining weeks of this term so keep up with all the goings-on via the newsletter calendar, facebook page, seesaw, Schoolstream. emails and notes.....we have many sources of communication!

Mikelle's Moment

 <p>Being Happy, Safe and Belonging because we value respectful relationships, wellbeing and community</p>	<p>Next week we welcome Debbie Grzczkowski and Nicole Cowley to Jervois. They will spend 2 days with us as part of the External Review process. I have shared information about this process in previous newsletters and at Governing Council meetings. It is an opportunity for us to share our processes, strengths, successes and areas in which we are working toward improvement.</p> <p>Next week our UP students are also connecting with the CWA for their International Day. Bus issues that are reported to the school via parents or students are all followed up and records are kept. Last week I caught up with our bus students to discuss our 3 key bus expectations. Students are really clear about what is expected to keep themselves and others safe and we look forward to them actioning their understandings.</p> <p>This part of the year includes so much: end of year reports, concerts, graduations and transition processes. Other important areas we work through include our 2019 improvement priorities in literacy and numeracy, the 2019 budget allocations and staffing. Our class structure will remain as 4 classes, and consist of R/1, 2/3, 4/5 and 5/6/7. More information will be included in future newsletters. It is great to see our building improvements progress; this along with our new website is close to completion. We are hoping our UP class will get to move in and have the last few weeks of learning in this improved space.</p>
 <p>Stop and Think because we value every opportunity for student success</p>	<p>At our Monday morning meeting this week year 2-7 students worked in teams as part of our policy process. We focused on the IT (Information Technology) policy. During this opportunity some students extended their vocab (e-crime, BYO, encompass, breeches, enhance) and we discussed 2 elements they were unclear about from the digital image. I have included the Australian Curriculum definitions of these elements below.</p> <p>This policy was ratified by Governing Council last and will be included in your 2019 pack with the IT agreement form.</p> <div data-bbox="981 593 1428 918"> <p>All Good Digital Citizens:</p>  <p>review Citizen night user</p> </div>
 <p>Learning and Leading because we value lifelong learning and leadership</p>	<p>Digital Citizenship: An acceptance and upholding of the norms of appropriate, responsible behaviour with regard to the use of digital technologies. This involves using digital technologies effectively and not misusing them to disadvantage others. Digital citizenship includes appropriate online etiquette, literacy in how digital technologies work and how to use them, an understanding of ethics and related law, knowing how to stay safe online, and advice on related health and safety issues such as predators and the permanence of data.</p> <p>Digital Footprint: A person's digital footprint includes all information actively provided by that person such as interactions on social networks (for example; comments, photographs), online purchases, website logons, emails and instant messages. It also includes passive information such as logs of software installed and used on a computer, metadata associated with files, a user's IP address, a device being used to access a web page, and a user's browsing history stored as cookies or by internet service providers.</p>
 <p>The Learning Pit because we value challenge, effort, persistence and progress.</p>	<p>Here is a National resource example from ACARA of literacy learning progression (Foundation level refers to Reception for us in SA) and is something our JP families may be interested in.</p>  <p><i>How does my child learn to write a sentence?</i></p> <p>FOUNDATION → YEAR 1</p> <p>What you can see from your child's work</p> <ul style="list-style-type: none"> a abcd Jane milk then I live near the beach <p>LEARNING PROGRESSIONS</p> <ul style="list-style-type: none"> Creates letter-like shapes and strings. Draws pictures and shapes Writes some recognisable letters. Talks about why people write Writes own recognisable name or personally significant words. Writes from left to right and top to bottom Writes left to right using spaces between words. Writes a small range of familiar common words Uses logical word order in sentences. Makes plausible attempts to write unfamiliar words phonetically <p>How your child learns to create texts</p>

As always if there is a matter you need to discuss please make contact with your child's teacher. We can always achieve more when we work together. Kind regards, Mikelle.

Parent Survey

The annual JPS Parent Survey is available online until midnight Monday 12th November. The link has been emailed to most of our families with email contact details. If you haven't received the link, please copy it into your browser and complete the survey – we appreciate your opinion, feedback and input to enable us to further develop and plan for our students and school. If you prefer a printed copy to complete, they are available from Michelle at the Front Office.

Website link for JPS Parent Survey: <https://www.schoolsurvey.edu.au/s/72eFZKVe>



P&F News:

We had a great response for our Tea Towel fundraiser – unfortunately we didn't get enough orders to go ahead with the aprons (and thanks so much to those people who willingly changed their order to help us out!); but have organised for the tea towel and bag order to now be processed. We can't wait to see the finished product and get them out to you!

As Concert is looming, we will have our annual Christmas Holiday Hamper Raffle fundraiser – our final event for 2018. We will be asking families to kindly donate some goods to fill our hampers – we have 66 families in our school: just imagine the size of the hampers if every family donated just one thing each! That would be amazing!!

Raffle books will also be sent home to sell to your family & friends – we will also sell tickets at each concert to maximize our fundraising opportunity.

As always – thanks for your support!

P&F Committee

Murray Mallee Primary Schools' Music Festival

Last Wednesday (24th Oct) our Choir students from years 5-7 sang wonderfully in their 2 choir performances. They joined students from Cambrai, Coomandook, Mannum and Murray Bridge North primary schools to make up the choir for the afternoon and night performance. Exceptional bravery from our budding soloists: Angus, Louis & Roxanna who all did an amazing job to sing solo in front of a packed audience – well done!! The crowd toe-tapped and bopped along to the songs which were sung with gusto from the choir – it was easy to tell they were enjoying the performance as much as we all did! Many thanks to Peta Davis – our super choir instructor, for her many hours of commitment, patience and persistence to get us to performance standard and confident to get out there on stage and sing away!! Also thanks to Don Watts (Mr Awesome) for his super coordinator skills.

We hope next year's choir students will embrace this opportunity to step outside their comfort zone and do something a little bit different – you will get a lot out of it if you are prepared to put the effort in yourself!!



R/1 Fresh Food excursion

Our little people visited Woolworths Murray Bridge on Monday for their Fresh Food tour of the store. Most of the students would visit Woolies with their mums or dad when shopping for their groceries, so it was a little different to visit with a class full of kids, couple of parents and their teachers. We tasted some fresh fruit and had a look around while their Fresh Foodie gave us a chat about everything. After, we visited the Murray Bridge Library where we had Mr Law read us a book and tell us a story. We then read our own books and then we walked down to Sturt Reserve for a run around, lunch (hot chips – yum!) and play. Thanks to Maddi's dad for picking up the chips! We said hello to the Bunyip and then it was time to come home/back to school. It was a great day and we all had lots of fun!



First Aid – Medication Management update

Included with this edition is updated information about our responsibilities regarding medication management in the school setting. Please read the information in the letter and 'Medication – Information for families' brochure. Important information to note: we cannot administer ANY medication without written advice on a Medication Agreement, completed by a treating health professional or pharmacist (for over the counter medicines – e.g. panadol). Where a medication agreement is NOT available, arrangements can be made for parents/carers to attend school to administer the medication.

Josh's Jaunt

Hey everyone!

I hope you are having a cracking start to the term! I have certainly been busy helping with a few cool little projects around the school. When you pop in next you might see the garden area outside the 4/5 class room looks a bit different. The pallet fence has been removed and a cool outdoor table has been placed there for kids to do their learning outside while the sun is shining. We have moved the 2 pallet dogs and dog house near the fence closest to the cow wall as a reminder to stay away from this area as we do have some very jumpy loud dogs in the next yard which may frighten some of the kids. I have also helped Mikelle get the fairy garden and dinosaur garden set up and finally have helped Jo get ready for concert with a few special exciting things that you have to look forward to. I have also enjoyed spending some time with each of the classes at the start of this term working on various social skills programs and helping them with their learning. I am going to be away for the next 3 weeks as I have a holiday to Japan booked (yippee!), so I will see you all on concert day!

Cheers,
Josh - PCW

(We love how the kids so look forward to the announcement of the PCW award at our Assemblies – everyone gets really excited and Josh's 'films' are funny, captivating and watched with anticipation! There's always a big cheer when the recipient is announced and whoever is awarded always proudly hops up to receive their certificate. Thanks Josh for making this a fun and much anticipated part of our assembly!)

Thought of the week:
What is a tubulum???

The answer will be revealed
on Nov 27th!!



Nicki the Garden Guru

The **Super exciting news** this week is that our garden **WON** the Garden competition....again!!!!

Congratulations to everyone at school who works hard in our garden, and thanks to everyone for all the big and little things you do, to help make our garden grow and be a place where kids can learn and enjoy.

I'm really proud of all of you, and what we've achieved in our little school garden.

So, lots of exciting news for you in this garden update, including introducing our 4 new resident chooks who have settled in happily and are already laying eggs for us every day. Room 2 have the important job of looking after our chooks, which means making sure they have everything they need to be healthy and happy and collecting the eggs daily.

So next time you need eggs, dont forget we have yummy, healthy free range eggs available for families to purchase for \$4. Soooo much nicer than the supermarket ones!

Term 4

We now have lots of our summer crops planted - tomatoes, pumpkins, zucchini, eggplant, capsicum and basil.

Next week we will make a dip with the broad beans we are harvesting.....Yum!

Mrs Durham's yr 4/5 class have finished off their gardening time with a big herby scone cook up. The kids made yummy scones with Mel - thanks Mel, you are an awesome scone maker!

Our compost area has had a bit of a facelift lately with some new signs, explaining how it all works.

Just remember that :

- **Bay 1 is stage 1 - This sign is painted GREEN which means GO** - this is where all new scraps/ weeds/ fruit buckets/ shredded paper/ straw/ manure etc go. This is the only place to put new compostables.
- **Bay 2 is stage 2 - it is 'cooking', which means breaking down and turning into compost. This sign is painted RED which means NO** - We don't want any new things here.
- **Bay 3 is stage 3- This is the final stage.** This pile is almost completely broken down into compost and is ready to go back onto our garden to feed our plants and make our soil really healthy.

Happy gardening everyone,
Love Nicki



Josh P is 8 yrs old.

At school I am **grateful** for sharing texts with peers

In learning I am **grateful** for learning about time in Math.

At home I am **grateful** to have a pet

Something **awesome** that happened in the last week: I'm alive!!

My
happiness
scale at the
moment is



Kieran W is 10 yrs old.

At school I am **grateful** that I have a great teacher

In learning I am **grateful** for subjects to learn about.

At home I am **grateful** for driving tractors and singing while driving!

Something **awesome** that happened in the last week: my sunflowers are growing.

My
happiness
scale at the
moment is



Caleb W is 7 yrs old

At school I am **grateful** for coming to school!

In learning I am **grateful** for learning to tell the time

At home I am **grateful** for having a family that loves me very much.

Something **awesome** that happened in the last week: Eli doesn't have to go on the trampoline.

My
happiness
scale at the
moment is



Things people in our School Community are Grateful about... (Interviews by SC members)

Bethany L is 8 yrs old

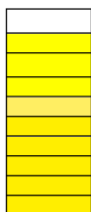
At school I am **grateful** for some lovely friends that understand when I am down.

In learning I am **grateful** for a teacher that can teach me.

At home I am **grateful** for my device

Something **awesome** that happened in the last week: My mum had her birthday!

My
happiness
scale at the
moment



Jed is 8 years old

At school I am **grateful** for learning and my teacher

In learning I am **grateful** for my teacher teaching me

At home I am **grateful** that I can play Fortnite

Something **awesome** that happened in the last week: I went to Darcy's house

My
happiness
scale at the
moment



Charlie C is 10 yrs old

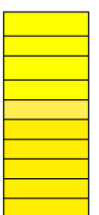
At school I am **grateful** for equipment to help learning.

In learning I am **grateful** for learning how to use a map

At home I am **grateful** to see my family

Something **awesome** that happened in the last week: I saw Calen McCormick

My
happiness
scale at the
moment





**Jervois
Primary School**



Happy, Safe
& Belonging



Stop
& Think



The
Learning Pit



Leading
& Learning

2nd November 2018

Dear Families,

Department for Education updated Practices & Procedures on Medication Management

The Department for Education has recently updated practices and procedures relating to health support planning in education and care and, in particular, **medication management** in order for staff to safely manage medication administration for students.

Please take time to read the attached '[Information for Families](#)' brochure, which provides an overview of the updated procedures and outlines responsibilities for parents and legal guardians. In particular, please note:

- 'Medication' includes all prescribed, non-prescribed, over the counter and alternative therapies (vitamins, minerals, supplements) which are administered in an education or care service. Education and care services can only administer medication orally, inhaled or topically.
- **Medication cannot be administered in an education or care service without a [Medication Agreement \(HSP151\)](#) attached** which has been completed by a treating health professional or pharmacist (for over the counter medication) and authorised by the parent or legal guardian, except for an asthma puffer or EpiPen® when this is used as an emergency response medicine. **If a Medication Agreement does not accompany medication brought into school, we are unable to give the medication to your child.**
- Children and young people **should not be administered the first dose of a new medication** at an education or care service.
- General use medications that must never be available as a standard first aid strategy include analgesics such as aspirin, paracetamol or ibuprofen, as they can mask signs and symptoms or serious illness or injury. The decision as to whether a child or young person can carry their own and/or self-administer medication (ie. Paracetamol/Ibuprofen) is made by the site leader in consultation with the parent and young person by completing the [Carrying and/or self-administration of medication decision making tool form \(HSP154\)](#).
- Medication that requires administration three times per day (**ie. antibiotics**) can generally be administered from home outside of school hours (in the morning, after school and in the evening) and therefore does not need to be brought to school.

The Procedure: [Health support planning: Medication management in education and care](#) and above information is **mandatory and staff are required to adhere to the content.**

All medication management information and documents, including the Department for Education medication management procedure are available on www.education.sa.gov.au (search 'medication').

Please let us know if you have any queries.

Thanks.

Kind regards,

Michelle & Jo



Medication

in education and care services



Information for families

Medication advice form

A *Medication Advice Form* will be completed and forwarded to you when

- medication has not been administered; this may include when your child has refused to take the medication, or when any of the medication rights are in doubt
- a medication incident has occurred; including a medication error or near miss
- post administration observations are required to be documented and communicated to you or a health professional

In all of these instances you will be notified immediately to determine if alternative arrangements are required for the administration of medication.

Further information

All medication management information and documents, including the Department for Education medication management procedure are available on www.education.sa.gov.au (search 'medication').

Your local education or care service can support you with further information or queries, or you can contact:

Senior Policy Officer, Health Support Planning
Phone 8226 1769
Email education.specialeducation@sa.gov.au

Site responsibilities

The education and care service has a duty of care to take reasonable precautions while your child is in their care.

In this instance reasonable precautions would be ensuring your child is presenting for their medication administration and that the medication is administered as directed by the health professional or pharmacist.

Site leaders must ensure staff are available and appropriately trained to administer medication to your child during attendance at the education or care service and during school related activities.

To keep your child safe two staff will be present (except for single staff services) during medication administration.

Each time medication is administered to your child in an education or care service the *Medication Rights Checklist* is followed as standard measures for safe administration practices to reduce medication errors and harm.

The *Medication Log* must be completed each time medication is administered or when medication was required but could not be administered. A copy of the *Medication Log* is forwarded to you when it is full or when the medication is no longer required.

These forms can be accessed on the Department for Education website www.education.sa.gov.au



What is medication?

For the Department for Education the term 'medication' includes all prescribed, non-prescribed, over the counter and alternative therapies (vitamins, minerals and supplements) that are required to be administered in education and care services.

'Medication' in education and care does not include sunscreen, nappy rash cream, moisturising lip balm, lubricating eye drops or moisturiser (emollient) where they are un-medicated.

Administration routes

Education and care services can only administer medication orally (ear drops), orally (via the mouth), inhaled (through the mouth or nose) or topically (on the skin).

Education and care staff cannot administer any medication that is injected or administered rectally.

Where your child has alternative or complex medication requirements they may be eligible to be supported by the Access Assistant Program or the RN Delegation of Care Program.

More information on the AAP or RNDP can be found on the Department for Education website www.education.sa.gov.au

3x per day administration

Generally, medication that requires administration three times per day can be administered from home outside of school hours (in the morning, after school and in the evening) and does not require administration in an education service.

First dose of a new medication

Your child cannot be administered a first dose of a new medication at an education or care service. Due to the dangers of an adverse reaction the first dose should be supervised by you or health professional.

An exception to this is where emergency medications are prescribed (ie midazolam or adrenaline).

Authority to administer

Medication cannot be administered in an education or care service without written advice on a Medication Agreement.

Medication agreements can be accessed on the Department for Education website www.education.sa.gov.au

Education and care staff cannot administer medication where

- a medication agreement is not in place,
- a medication agreement has been modified, overwritten or is illegible,
- any of the 'medication rights' are in doubt
- medications are injected or administered rectally

Medication agreements can be completed by a treating health professional or pharmacist (for over the counter medicines).

Where a completed medication agreement is not available arrangements can be made for you to attend the site and administer the medication.

Your responsibilities

It is your responsibility to provide the education or care service with medication and any administration equipment.

Where possible you should provide and collect your child's medication in person. Where this is not possible safe methods of transport and transfer should be discussed and agreed with the education or care service.

All medication must be provided in an original pharmacy container and have a clear pharmacy label with:

- your child's name
- date of dispensing
- name of medication
- strength of medication
- dose (how much to give)
- when it should be given
- length of treatment or end date (where appropriate)
- any other administration instructions (ie to be taken with food)
- expiry date (where there is no expiry date the medication must have been dispensed within the last 6 months)

Medication that is labelled *PRN*, to be taken as directed or similar does not provide sufficient information and will not be administered in the education or care service.

An exception to this is where your child has been approved to administer their own medication. A Carrying and/or Self-administration of Medication form can be completed.

This form can be accessed on the Department for Education website www.education.sa.gov.au



Community News/Events

Jervois Bluds Netball Club: Junior & Senior coaching positions

JBNC is seeking applications for coaching roles for season 2019 for all Junior & Senior grades. Previous coaching experience is not essential; we have experienced Coach Mentors available to support, learn from and guide our coaching team. Passionate community, club-minded people should also consider applying for a coaching or coach-support role.

The application & agreement form can be downloaded from our website <http://www.jervois.sa.netball.com.au/> or requested by emailing the club: jervoisbludsncc@gmail.com

Applications due Thurs 22nd Nov

Post – JBNC, PO Box 5254, MBridge South

Email – jervoisbludsncc@gmail.com

Jervois Bluds Netball Club AGM

Monday 26th November 7pm at the Sporting Club

Adoption of new Constitution and Regulations

Come along to include your input in decisions made
All current and prospective players, parents, members & interested parties are most welcome to attend.

Apologies and information available from:

Jo Flett 0448 064 567

Michelle Afford 0412 697 742



Tennis Coaching at the Jervois Tennis Courts every Thursday afternoon (fees applicable). Qualified Coach Hayley Davids has different ability groups for all stages;

Hot Shots sessions:

Beginners - 4:45 to 5:15 Intermediate - 5:15 to 6:00

Experienced Junior players: 6:00 to 7:00

BBQ and canteen facilities available

Anyone is welcome to join a coaching group.

Please contact either:

Hayley Davids 0418 217 356

Michelle Afford 0412 697 742

**THE MURRAY BRIDGE PLAYERS AND SINGERS INC
YOUTH THEATRE PRESENTS
Lewis Carroll's Classic Story
Adapted by William Glennon
Directed by Carlie Gibbs and Janene Overton**



Author Talk

Adam has been writing for over thirty years, but it wasn't until he had two children, a full time job and zero spare time that he decided to seriously pursue his publishing dreams.

Winner of the 2017 Text Prize for his book *The Extremely Weird Thing That Happened in Huggabie Falls*, led to signing a three book deal with Text Publishing for the Huggabie Fall Series

Join us with Adam

At the Murray Bridge Library

Sunday 4th November

2-3pm



Murray Bridge Swim Club is looking for new members for the 2018/2019 season. Our season starts on Monday the 5th of November at 5:15pm. New swimmers can attend 3 come and try sessions in the first 2 weeks (on Monday, Tuesday or Wednesday nights). All swimmers will need to enter through the main gates at the Murray Bridge Swimming Pool and be accompanied by an adult. Ages 5 and above.

Swimmers and their adult do not need to pay entry fee for the 3 come and try sessions but paperwork must be completed before swimmers enter the pool (for insurance reasons). To save a queue at the gate, please email the swim club at murraybridgecodsswimclub@gmail.com or comment on our Facebook page [@murraybridgecods](https://www.facebook.com/murraybridgecods) to advise of your interest and we can email the forms for you to compete.

Hope to see you there!

Jervois Hall

Dances:

Sat Nov 17

Sat Dec 15

Sat Dec 29

Sat Jan 19

Next Hall

meeting:

Tues 13th Nov

All community

members

welcome!



Jervois Primary School ~ Term 4 Calendar

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
4	5/11 External Review Day 1	6/11 6/7 CWA presentation YEL External Review Day 2	7/11 Performance – Little Red Riding Hood	8/11	9/11 Assembly (R/1) Just 2 Deadly Awards	
5	12/11	13/11 Children's University Graduation	14/11 6/7 STEM excursion	15/11	16/11 WSR	17/11 MBridge Xmas Pageant
6	19/11	20/11	21/11	22/11	23/11	
7	26/11	27/11 SCHOOL CONCERT	28/11 Kindy transition meeting 9am (for 2019 reception student parents)	29/11	30/11	
8	3/12	4/12	5/12 STEP UP DAY Governing Council	6/12 Yr 7 High School transition	7/12	
9	10/12 Year 7 Graduation Dinner	11/12	12/12	13/12	14/12	

Last day of Term (14th December) is a 2:05 finish

Information about SCHOOL CONCERT will be available over the coming weeks.

As always, if you want to check something, please ask your child's teacher or check with Michelle/Jo in the Front Office

The renovations to Room 3 are coming along and it's starting to take shape and look really cool! Take a peek through the fence when you are here next.....

Our NEW website is almost ready to go.....stay tuned for the launch and see our super site!

