

## Important information.....

**Possible Nature  
Play Working Bee  
on Monday 8<sup>th</sup>  
July 10am.**

**Bring: gloves,  
trailers, & muscles(!)  
Will confirm details  
via school  
stream/facebook  
next week.**

**NOTE: We have a  
NEW  
SCHOOL  
MOBILE  
NUMBER:  
0419 618 309**

Please use this  
number for all  
messages  
(absences, canteen  
messages and any  
other contact you  
would normally make  
via text)

But remember: the  
preferred method for  
notifying absences is  
the School Stream  
app

### Canteen

#### TERM 2

Tues 2/7

Fri 5/7

Chelsea T

Heidi & Maria

#### TERM 3

Tues 23/7

Fri 26/7

Roxane J

Trudy H & ?

Dear Jervois Primary School Community,

**Jervois PS WILL be OPEN on Mon 1<sup>st</sup> July**, but with a modified program for the whole school day due to a vote for industrial action by members of the Australian Education Union at this site. There will be sufficient staff on duty to enable adequate standards of student safety & welfare. Parents can send their children to school as normal. A note was sent home to all families yesterday, as well as electronic communication through seesaw, school stream, email & our facebook page



### Support for Aboriginal Students – Work Available!

Schools receive funding to support Aboriginal students and this funding requires us to employ an Aboriginal person. After exploring 4 possibilities for the year, we are yet to be able to place someone in this role.

The position will be 1 day per week, Term 3, with a possibility of increasing to 2 days in Term 4. The successful person will be working with teachers in classrooms to further support the outcomes for our Indigenous students.

We are reaching out to our school community. If you, or someone you know could be a potential person for this role please contact the school with a current CV (Curriculum Vitae) by 22nd July 2019. Our PAC (Personnel Advisory Committee) will then follow Departmental Processes and Guidelines (including Clearances and Training) with the hope to place someone in this role early in the term.

Contact Jo for further information.

### Year 7 in High School from 2022

**Families are invited to have their say on moving year 7 to high school**

*Regional communities are invited to have their say on how year 7 will move to high school. The consultation will test the possibility of providing families with the choice to keep their year 7 child in primary school, if their primary school is located more than 20 kilometres from its nearest area or high school.*

For details of forums in your area and to register, go to the YourSAy website at [www.yoursay.sa.gov.au](http://www.yoursay.sa.gov.au). You can also share your views directly through this website. Contact the Year 7 to High School Project team at [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au) if you have questions.

**Remember to come to collect your Pie Drive order  
NEXT WEDNESDAY 3<sup>rd</sup> JULY from the Canteen and  
bring/send along a BOX for your pies!**

**If you want your pies sent home with your child,  
please let us know – if you have a large order, please  
organise to collect it from the canteen!**

### DIARY DATES Term 2 2019

Fri 5<sup>th</sup> July

Pyjama Day

Assembly at 1:30pm

End of Term 2 ~ Early finish 2:05pm



## Mikelle's Moment

**Being Happy, Safe and Belonging**

because we value respectful relationships, wellbeing and community

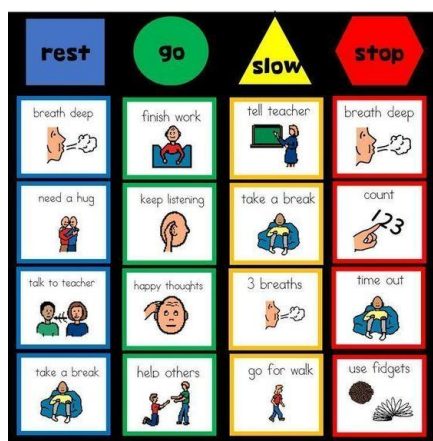
Our **Student Council (SC)** for the semester has only one week remaining in their roles. I am so proud they have initiated the **PEACE CORNER** concept in every classroom during their time and this will provide students with a space to have 5 minutes to reset if needed. We know we have fire extinguishers in every room and mostly they are not needed but they are a tool to help keep us safe if a situation arises. The peace corner is similar and is a space for anyone if there is a need, for some the need may be regular, for others time in the peace corner may be rare. We can all have worries and frustrations and the space and tools in the peace corner are there to settle us and return to calm and ready to learn. If it is a bigger worry or frustration then it may require a chat with a teacher or Shelley (PCW). Last week the SC worked on a peace corner presentation to share at our Governing Council meeting and this week the SC made mindful jars to add to the peace corner tools in each class.

The SC has planned a Pyjama Day for next Friday as they extend their kindness and care to the wider community and support the SA organization Backpack4kids. SC would appreciate a donation from everyone to support this cause regardless of if you want to come in your PJs or not. Well done again to this great group of leaders at our school for their efforts over the semester.

**Stop and Think**

because we value every opportunity for student success

Every one of us has responsibilities to ourselves and others. Another way we have supported this at JPS is through the **Zones of Regulation**. Most JPS students can name the 4 zones (**Blue, Green, Yellow, Red**) and talk about feelings & emotions associated with each zone. At a recent whole school meeting the 2/3 class shared their understanding and built on our school understanding by offering the message we need to send to our brain & body to ACTION



(examples below).

In the **blue** zone we may feel sick or tired and we need to REST.

In the **yellow** zone we could feel worried, silly or excited and we need to SLOW down.

In the **green** zone we are feeling calm, safe, happy and ready to learn and play- GO!

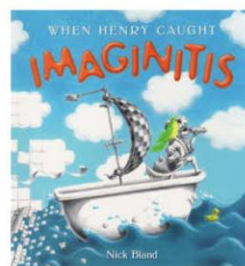
In the **red** zone we might feel mad, angry or frustrated and we need to STOP!

This image supports this and gives a few starting points of strategies to try or use when needed, there are others and we each need to know what are the strategies that work best for us at and help us navigate the moment or day and return to green.

**Learning and Leading**

because we value lifelong learning and leadership

The **Fab 4 of reading** has made its way into all classes this term and is one of the strategies we have as part of our school improvement plan. The Fab 4 was also a part of our Monday Meeting this week (thank you to Lincoln, Angus and Nikkita who co-planned and co-facilitated) as we all continue learning about this approach and working out best ways to implement it in each class. This was recently supported by Tania and Sophie as our JPS Reading Leaders and they scoped out a whole school approach.

**The FAB 4**

**All: Summariser**

**R- 3: Predictors**

CBL: frozen picture

**4/5: Questioner**

(CBL: perspective web)

**6/7: Clarifier**

(CBL: cover the space)

**The Learning Pit**

because we value challenge, effort, persistence and progress.

We are a week away from delivering **reports** to families and I am impressed again with the way our teachers approach this. It is a huge job and takes many hours as they consider learning evidence of each student. I have also appreciated reading the reflective comments students have shared about their learning in many areas. I was often reading comments from students about being in the learning pit, being out of their comfort zone, valuing and learning from mistakes, strategies used and next steps in learning. These reports are one way how we report to families; other opportunities to gain insights into your child and their learning at JPS occur at our Community Night in February, interviews in April and ongoing conversations and See-Saw posts throughout the year. We encourage you to discuss the report with your child and celebrate all the successes and progress, as well as support and encourage them with future goals. If there is a typo or small error that has snuck through the editing of Mikelle and Michelle please let us know so we can fix it and reprint. As always negotiate a time to speak with your child's teacher about their learning/report if needed.

I am grateful that Emma Hayward from Victor Harbor PS will step in and cover my role when I have leave (Weeks 2, 3, & 4) next term.  
Kind regards, Mikelle ☺



## Staff Movements

We have a few staff taking Leave next term:

- Vicki starts some Long Service Leave next week through to early next Term – she will be back in Week 2. Enjoy your travels away!!
- Mrs Cracknell has to take some time off in Week 1 of Term 3 – we will have Jo Pickhaver to take the 2/3 class in Ann's absence
- As she mentioned in her Principal's Piece earlier - Mikelle is taking some Long Service Leave in Weeks 2, 3 & 4. She is travelling to AMERICA: visiting and working with schools on the SLC model in TEXAS, speaking at a conference in NEW YORK CITY, then a final week of rest & relaxation in LOS ANGELES.....have an amazing time abroad!! We welcome Emma to fill Mikelle's shoes while she is away.



## Earn & Learn is over.....

Thanks for collecting stickers from the Woolworths Earn & Learn promotion. It's time for us to count our collection, so if you still have some stickers at home, please return them to school by the end of term. We look forward to seeing how many stickers we have and how we can 'spend' them! Thanks for your support ☺

## Parents & Friends

This is what's coming up over the next few weeks.....

- Remember to come in next week to **collect your Pie Drive** order – thanks so much to the families who put in an order to support our fundraising. Hope you enjoy some delicious warm tummy fillers over the holidays!
- It's not too late to offer your support to help us at the **Bunnings BBQ on Sunday 28<sup>th</sup> July**. We are seeking offers of donations (sauces, serviettes, onions etc) and also manpower (or womanpower) on the day. If you can help in any way, please let us know. Helpers are needed anytime between 8:30am and 4:30pm. You can hop online to book a timeslot or just give Michelle or Jo a ring at school and they will pop you on the list. Online bookings: [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) and use code **6ukbd**
- Our next meeting is set for Monday 22<sup>nd</sup> July at 9am – that's the first day back for Term 3. Please pop in to hear about our plans for the remaining two terms of school, join us for a coffee and a chat!



We appreciate any support you are able to give to help us raise money for our school to support our students!

Thanks!

Roxane J (Secretary)

## Wellbeing Words

Hope you have all been travelling well. This week I thought I'd share with you some info on The Zones of Regulation. We talk about them a bit at school, particularly in Monday morning meeting and my Tuesday wellbeing groups. The 4 zones are categorised into colours and each one represents a group of emotions; however, some emotions may cross into more than one zone. The below is an extract from the website:

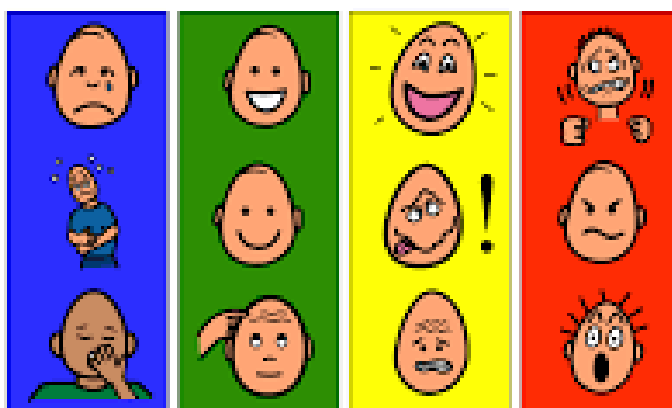
These zones help a child recognize, categorise, and communicate their feelings or emotions based on a specific zone....to help a child navigate their sometimes, confusing emotions.

- The **Red Zone** is an extremely heightened state of alertness with intense emotions and is typically viewed as the child being "out-of-control." Examples include: elation, rage, anger, devastation, etc.
- The **Yellow Zone** is entering a heightened state of alertness and elevated emotions typically viewed as heading toward the red zone, but the child still has some control. Examples include: nervousness, wiggly/silly, frustration, excitement, etc.
- The **Green Zone** is the optimal level of alertness and is typically viewed as the child being "good to go" and ready for learning and social interactions. Examples include: positive, calm, happy, focused, content, etc.
- The **Blue Zone** is a low level of alertness typically viewed as the child running slow. Examples include: sick, bored, tired, sad, etc.

Next newsletter, I will provide a bit more info on how we use these zones and how they can help us navigate our emotions and work our way back to the Green Zone! Until then, enjoy the school holidays; make some time for you and your child to recharge your batteries!

Amanda ☺

## The Zones of Regulation





## Nicki's Garden Corner

Hi Everyone,

Hope you are all enjoying these beautiful, sunny winter days....perfect weather to get jobs done in our garden!

Lately Mrs Cracknell's yr 2/3 class have been getting stuck into lots of winter garden jobs as well as Mrs Hughes' rec/1 class.

They've all been doing a brilliant job. They've been busy doing all the usual garden tasks, as well as a few new things.

1. Making seed spheres (a cool way to grow some of the seeds we've saved from our lettuce and winter greens)
2. They've also made newspaper pots (a great way to use recycled organic materials that can be planted straight into the ground, instead of using plastic pots)
3. Being meteorologists (studying the weather), because watching the weather and understanding how it effects our garden at different times of the year helps make us better gardeners.....and
4. Becoming insect investigators, because knowing what bugs are living in our garden and which one are goodies and which ones aren't so welcome, is also useful information for good gardening.

Being a good observer (that means looking very closely and taking time to pay attention) is important if we want our garden to grow healthily and happily. Taking a little bit of time out in our gardens to just sit and watch and think is healthy for us too!

Have a happy winter holiday break everyone,

Love Nicki



## Basketball Tournament

Thursday saw a group of JPS students, supervised & coached by Tania, enter in the Schools Basketball competition. Our boys mixed with a group of students from Swan Reach Area School to make up a team, while we had enough JPS girls to run our own team. Each group played numerous matches during the day, with finals played in the afternoon. Our boys team made the Grand Final, going down in a tight contest to Mypolonga PS. Everyone really enjoyed the day – it was lots of fun! Thanks to Tania and parents for supporting the kids!

## Shelley's Sharing (PCW piece)

There is an ancient Jewish tradition which we should all be inspired by. This is the tradition that God created the Sabbath (Saturday), one day out of the seven days of the week, for rest! On this day, Jews were not allowed to work. Their Scriptures instructed them to enjoy this day as a day of rest from all their hard working during the week. Food was to be prepared in advance, so that cooking didn't have to happen on the day. Limits were imposed as to how far people could walk, so that a gentle stroll was ok but a long walk was not allowed as it was too much like work! A big family meal was held at the beginning of the Sabbath, where families enjoyed and appreciated each other and thanked God for all his blessings.

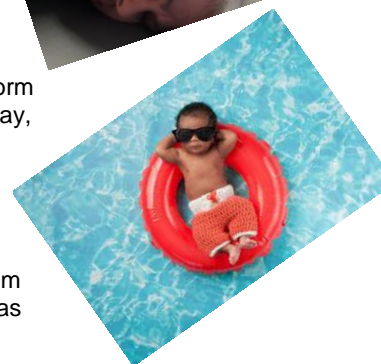
This tradition of Sabbath rest still continues among Jewish people today. It has continued in a different form for Christians, for whom Sunday is the 'day of rest' - although for most of us Sunday is now also a busy day, much like any other.

I think there is something very valuable in having one day of relaxation each week - a chance to recharge our batteries, a chance to catch up on sleep, a chance to spend time with loved ones. We need \*downtime\* in order to be fully energised the rest of the time, don't you agree?!

We are coming up to school holidays. This is a period of extended \*downtime\* for your children, where they can rest and recharge between Terms 2 and 3. Hopefully you will be able to enjoy this time with them and find a balance between holiday activities (which they will love!) and a bit of time to relax and unwind as well...

See you in Term 3, rested and recharged!

Shelley



## SAPSASA Netball

Congratulations to Gemma and Roxanna who were selected from a heap of girls who tried out for the Murraylands SAPSASA Netball teams, playing at the outside courts at Priceline Stadium. Two teams were chosen to compete against lots of other SAPSASA regions and the girls thoroughly enjoyed their four day week of competition. Both teams had quite a few wins over the four days, finishing in the middle of their respective groups. That's a great effort to be selected as both girls are in Year 6, and great results. They are both eligible to try out again next year and look forward to another attempt at representing the Murraylands!!

## School Students with Disability

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education. This data is used as the basis for national funding.

The NCCD involved the collection of:

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion on the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Mikelle at school. Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>



# Pyjama Day at JPS

Friday July 5<sup>th</sup>  
A kind gold donation  
from everyone  
will  
**SUPPORT**



For every \$10 raised a child will experience the warmth and comfort of a new pair of pyjamas. For some this will be their first pair ever!

If you want to come in your PJs for the day- **YOU CAN!**

SC 2019

## IMPACT

Please remember we need your permission for your child to use the school bus to attend Impact. Some families have returned forms for ALL Impact sessions.....if your circumstances change, we need YOU to contact US so we know what to do with your child.

**Bailey** is 11 yrs old

At school I am **grateful** for good friends and good teachers to help me with learning

In learning I am **grateful** for learning new things in Math

At home I am **grateful** I get to go to friend's houses

Something **awesome** that happened in the last week:  
I got to go to my cousins for a sleep over

My  
happiness  
scale at the  
moment

**Jake** is 7 yrs old

At school I am **grateful** for STEM because there are fun activities like making things

In learning I am **grateful** for STEM because it's fun

At home I am **grateful** to help my mum clean up

Something **awesome** that happened in the last week:  
I had fun with my class mates

My  
happiness  
scale at the  
moment is

**Ffion** is 10 yrs old

At school I am **grateful** for STEM because we get to do 3D printing

In learning I am **grateful** for Math because I get to learn more

At home I am **grateful** for my parents because they help me with learning and other things

Something **awesome** that happened in the last week:  
I got a little girl bunny and now she is part of the family

My  
happiness  
scale at the  
moment is



## Things people in our School Community are Grateful about...

(Interviews by SC members)

**Degan** is 6 yrs old

At school I am **grateful** for sharing & my friends who play with me

In learning I am **grateful** for being able to write my own words

At home I am **grateful** for being able to read to Paige (my sister)

Something **awesome** that happened in the last week:  
I went to my Dad's

My  
happiness  
scale at the  
moment

**Logan S** is 6 years old

At school I am **grateful** for doing Math in class

In learning I am **grateful** for having a teacher to help me

At home I am **grateful** for my dog Molly, she's brown & white

Something **awesome** that happened in the last week:  
I got to read!

My  
happiness  
scale at the  
moment

**Mrs Durham** is 33

At school I am **grateful** to find nice sunny spots to spend time with students

In learning I am **grateful** for trying new things in the classroom

At home I am **grateful** for spending time with my extended family on a peaceful weekend getaway

Something **awesome** that happened in the last week:  
Having a nice warm fire & hot food to keep warm on our getaway last weekend!

My  
happiness  
scale at the  
moment





## COMMUNITY NEWS – Holiday fun!



Join the fun this winter and play cricket in SACA's Country Holiday Indoor Programs these July School Holidays!

The junior program will be run under the Woolworths Cricket Blast format which is fun and fast, suitable for boys and girls aged 5-10. It's a great way for your child to develop their skills through game-based activities.

Go to [playcricket.com.au](http://playcricket.com.au) and search 'Murray Bridge' to sign up!

**Venue:** Murray Bridge Showgrounds Stadium

**Date:** Monday 15 and Tuesday 16 July 2019

**Time:** 9am -12pm

**Price:** \$55 per participant

Registration link: [https://www.playcricket.com.au/club-finder/club-](https://www.playcricket.com.au/club-finder/club-details?id=31487&postcode=MURRAY%20BRIDGE%20SA%205253&format=Indoor_Juniors_Indoor_Senior,JUNIOR,SENIOR,JUNIOR_BLASTER,MASTER_BLASTER,HOLIDAY_PROGRAM&disability=1,2,4,8,16)

[details?id=31487&postcode=MURRAY%20BRIDGE%20SA%205253&format=Indoor\\_Juniors\\_Indoor\\_Senior,JUNIOR,SENIOR,JUNIOR\\_BLASTER,MASTER\\_BLASTER,HOLIDAY\\_PROGRAM&disability=1,2,4,8,16](https://www.playcricket.com.au/club-finder/club-details?id=31487&postcode=MURRAY%20BRIDGE%20SA%205253&format=Indoor_Juniors_Indoor_Senior,JUNIOR,SENIOR,JUNIOR_BLASTER,MASTER_BLASTER,HOLIDAY_PROGRAM&disability=1,2,4,8,16)



### Fungi Fun in the Forest

Kuitpo Forest Reserve

Join fungi experts from the Natural Resources SA Murray-Darling Basin to learn all about the fascinating world of mushrooms and more!

The event is for families with children with an interest in fungi, wildlife and the outdoors.

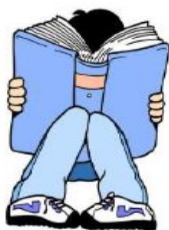
Take part in a walk through the forest to discover amazing fungi species, then make your own fungi models to take home.

Register via [Eventbrite](https://www.eventbrite.com.au). Places are limited!

**Date and time**

Tuesday, 16 July

Sessions at 10.00 am and 11.30 am



## Tailem Bend Community Library School Holiday Times ~ July 2019

School Holidays will start on the 8<sup>th</sup> July

School will resume on Monday 22<sup>nd</sup> July

Holiday times will apply

Monday, Wednesday & Friday 8.30-12pm 1pm-4.30pm



<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>
7 <sup>th</sup> CLOSED	8 <sup>th</sup> CLOSED	9 <sup>th</sup> CLOSED	10 <sup>th</sup> OPEN	11 <sup>th</sup> CLOSED	12 <sup>th</sup> OPEN	13 <sup>th</sup> CLOSED
14 <sup>th</sup> CLOSED	15 <sup>th</sup> OPEN	16 <sup>th</sup> CLOSED	17 <sup>th</sup> OPEN	18 <sup>th</sup> CLOSED	19 <sup>th</sup> OPEN	20 <sup>th</sup> CLOSED

The Library is **CLOSED** on Tuesdays & Thursdays during the school Holidays



Phone: **85723275** note NEW PHONE NUMBER

Email: [library@tailembdps.sa.edu.au](mailto:library@tailembdps.sa.edu.au)

Website: [tailembendlibrary.com.au](http://tailembendlibrary.com.au)

Public Library One Card- [https://onecard.network/client/en\\_au/coorong](https://onecard.network/client/en_au/coorong)



## MURRAY BRIDGE LIBRARY ACTIVITIES

Author Visit: Scott Whitaker Thursday 4<sup>th</sup> July 6:30pm



The coming of the railway was major event in the history of many towns and cities across Australia. This is the story behind every Railway Hotel; and the social, economic and political themes that have shaped society over the past 170 years. To book call the Library on 85391175 or speak to staff

Sprout Cooking School and Health Studio – Thurs July 11<sup>th</sup>  
Session 1: 5:30pm                      Session 2: 7:00pm

Cooking Demonstrations: Sprout is totally hands on, healthy cooking school established in 2011. Sprout is all about cooking with fresh, local and seasonal produce. So come along to learn something new! To book call the Library on 85391175 or speak to staff.





# Books for Gold

ABC Radio  
ADELAIDE

## Tuesday 9 July at 2pm

**\*Calling for donations of books for all-ages and genres to be dropped off to the ABC in Collinswood up until Friday 5 July in the lead up to the *Books for Gold* event.**

## Join Sonya Feldhoff live from Adelaide Oval

This school holidays join Sonya Feldhoff presenting *Books for Gold* and broadcasting her radio show live at Adelaide Oval on Tuesday 9 July from 2pm. *Books for Gold* is an all - ages 'book fair' style event – for a gold coin donation you'll be able to pick up a new read.

### Entertainment includes:

Special guests; Indigenous AFL stars, authors, illustrators and the fluffy *Story Dogs* – for kids to read to and of course piles of books of all genres for your browsing pleasure.

Bring the family and make a day of it! Come down early and enjoy lunch on the bank of the River Torrens otherwise food and beverages available to purchase from the Adelaide Oval café.

Don't forget to bring your gold coins as a donation for the books you take home - supporting the *Indigenous Literacy Foundation* this NAIDOC WEEK.

Parking available on War Memorial Drive and Pennington Terrace.



Tune in **ABC Radio Adelaide Afternoons** with Sonya Feldhoff from 2pm-4pm weekdays on the 891AM band and on the ABC listen app.

Stay in touch with ABC Radio Adelaide and register for the fortnightly newsletter online: **[www.bit.ly/ABCenews](http://www.bit.ly/ABCenews)**

**Check the website for details:**  
**[www.bit.ly/ABCBooksforGold](http://www.bit.ly/ABCBooksforGold)**



## JERVOIS ART TRAIL



## FUTURE MURAL THEMES

- ☐ Services in Jervois –
  - o CFS (celebrating 52 years in 2019),
  - o Hall Committee (celebrating 89 years 2019),
  - o CWA formed in 1947,
  - o CWA Choir formed in 1959,
  - o hospital group,
  - o irrigation board,
  - o back to Jervois Committee 1953,
  - o Bolton's of Tailern Bend,
  - o Peter Doceff's glasshouses 1930,
  - o the blacksmith,
  - o post office,
  - o newspapers delivered by the Hughes family since 1940,
  - o the shop opposite the hall,
  - o vets,
  - o doctors consulting in the hall,
  - o bus services (the Kluskes)
  - o butchers

## Please indicate your preference for future mural themes, starting with '1' as your top priority in boxes below.

- ☐ Jervois prior to settlement 1917 –
  - o Swamp, birds, fish
  - o Aboriginal people
- ☐ 1925 the Floating Palais and dancing
- ☐ 1930 and onwards - Jervois Hall and dancing
- ☐ Jervois and the river
- ☐ 1956 flood
- ☐ School days – special events, including Jervois West Primary School
- ☐ School transport
- ☐ The schools and their WW11 efforts 1939-45
- ☐ Cows –
  - o breeds,
  - o milking techniques,

- o difficulties (droughts, floods, pests, disease, milk prices etc)
- ☐ Transport of milk – **completed.**
- ☐ Producing cow pastures and fodder
- ☐ Cheese factory – Dairy Vale (Beston Foods) - **completed.**
- ☐ Sport in Jervois –
  - o football,
  - o netball,
  - o tennis,
  - o cricket,
  - o bowls,
  - o darts,
  - o table tennis,
  - o gymkanas,
  - o electric light cricket
- ☐ Jervois – a rich, multicultural heritage

*Suggested mural themes are continued on back.*

## Further ideas from the community meeting suggestion box:

- ☐ Jervois rodeo
- ☐ Field Days
- ☐ Hunt Club
- ☐ 8 ball
- ☐ Stobie poles along Jervois Road – maybe not all, but every 3<sup>rd</sup> one could be painted with some theme/aboriginal paintings?
- ☐ Mural – include hall coming from Jervois Road, the side without windows near front door.

## Your thoughts? Other themes, locations and ideas

**Contact:**  
**Denis Hicks 0408826068**  
**Peter Phillips 0432374984**  
**Jenny Phillips 0407239845**

**If you'd like to share your thoughts and ideas, please complete this form and return to school. We will pass your ideas on to the Committee**

