









Important information......

NOTE: Please use our NEW SCHOOL MOBILE NUMBER: 0419 618 309

for all messages
(absences, canteen
messages and any
other contact you
would normally make
via text)

But remember: the preferred method for notifying absences is the School Stream app

Canteen

TERM 3 Tues 30/7

Tues 30/7 Chelsea T Fri 2/8 Mel W & Josie P

A new canteen roster will be finalised and sent home in Week 2

Tues 6/8 Elyse F Fri 9/8 Ashleigh M & TBC



Dear Jervois Primary School Community,

Welcome back to Term 3!

We hope you had a lovely break over the holidays and spent some quality time doing outdoorsy type activities with your kids.....puddle jumping, hiking, bike riding, visiting the library or a museum, going to a playground, building a cubby, having a campfire – but most of all spending time talking with and enjoying the company of your kids while they are still young and in their early learning years!

IMPACT for Term 3 won't be starting until late August as they are getting some renovations completed at El Shaddai over the next few weeks. We will keep you posted and know a firm start date when the forms are delivered to us to send home!

ASHTON BOOKCLUB order forms were sent home earlier this week. If you would like to order from the catalogue, please complete the order form & return with your money OR you can order & pay online. Either way, orders close on Monday 5th August.

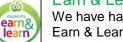
Any MONEY sent to school – please make sure it is put in an envelope or securely attached to any forms and put into the SLOT in the Front Office preferably first thing in the morning. This is a safe option; ensuring things don't get lost or just left on the counter to get mixed up amongst a mass of paperwork. Thanks, from the office gurus!

DIARY DATES Term 3 2019

Sun 28 th July	Bunnings BBQ fundraiser
Wed 31 st July	UP class Music performance
Thurs 1 st Aug	R-3 Giddy Goat excursion
Wed 7 th Aug	Gov Council & Finance
Wed 14 th Aug	SLC
Mon 19 th Aug	R-3 Responsible Pet visit
Tues 20 th Aug	Book Week Parade
Fri 30 th Aug	SC DISCO
Mon 2 nd Sept	School Closed - SHOW Day
Wed 4 th Sept	R-3 excursion to MB
Wed 11 th Sept	Outdoor Classroom day
Fri 27 th Sept	Student Free day
	Wed 31 st July Thurs 1 st Aug Wed 7 th Aug Wed 14 th Aug Mon 19 th Aug Tues 20 th Aug Fri 30 th Aug Mon 2 nd Sept Wed 4 th Sept

Assembly at 2:30pm EVEN weeks on Friday (start Fri 2/8) Whole School Reading ODD weeks on Friday (start today)

Earn & Learn is over......



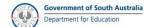
We have had our tally ratified and we collected over 11,000 stickers with the Earn & Learn promotion this year. Thanks to everyone who helped us to accumulate that grand total. We have placed an order for materials for each

classroom which will benefit our students – replenishing everyday items (pencils, erasers, glue sticks etc) and providing teachers with some helpful equipment for the classroom too. Every little bit helps and reduces costs to the school, so thanks to Woolworths and our families & community members for their support!

Rayson Street JERVOIS SA 5259 Ph: 08 8572 3279 Mob: 0419 618 309 Fax: 08 8572 3126

E: dl.0194.info@schools.sa.edu.au

W: https://www.jervoisps.sa.edu.au/





Being Happy, Safe and Belonging

because we value respectful relationships, wellbeing and community

A big welcome to term 3, and a special welcome back to Mrs Edwards in the 6/7 class (Monday and Tuesdays) and new student, Richard (Reception) and his family who have moved to Jervois. Our first day was full of friendly smiles and hellos, I was already excited to see all the students again after holidays & their friendliness to myself & others warmed my wintery heart. Monday Morning Meeting allowed us to gather together and this is an important part of the week for us, as we work on building relationships with each other, and focus on the goals and learning we have at JPS. We are keen to work together as a community and achieve our school wide goal of everyone completing the Premier's Reading Challenge, and we are prepped and ready for the reminder and encouragement phase for those students still working towards this.





Emma Hayward will be covering the Principal position while I take 3 weeks leave. I have been fortunate to have worked with Emma over the last 2 ½ years with our SVA Education Leaders community & I know I am leaving JPS in caring and capable hands. I also know that our school community will welcome her Monday, be kind & helpful as she supports our school structures & learning.



Stop and Think

because we value every opportunity for student success

Teacher wait time is known by teachers to increase and support **student thinking** and engagement. I am impressed with how well the R/1 class uses the CBL strategy 'cover the space' in their learning. This strategy has built-in wait time or think time for students and maximises student movement and contribution. On Monday they used this for sharing their holiday experiences, a good oral language and pre-writing task, but I have also seen them many times use it with Jolly phonics.

Another key area for teaching and learning is **questioning**, which when done well will also support student thinking and understanding. A set of questions we access across classes and in numeracy support groups is below,



















Learning and Leading

because we value lifelong learning and leadership

What an opportunity in the first week; 2 days of learning with Professor Katie Dawson from Texas University and 2 of her colleagues. Day one was the R/1 class using CBL (Creative Body Based Learning) to engage with the English and Arts area of the Australian Curriculum. Our SLC students were also involved in day 1 and will share their experience by teaching-on at the next Partnership SLC day. Day 2 was two other groups being filmed for the Education Department. Well done to the year 2/3, and 5&6 students - you were amazing in this learning and process: so proud of you all!





The Learning Pit

because we value challenge, effort, persistence and progress.

We have certainly had persistence with this project; the Mad Magpie mural efforts are up and the story of working together to be bully free continues and is now a very big visual reminder to us all. The mural is based on the book by Gregg Dreise, a descendant of the Queensland Kamilaroi tribe; he says it is inspired by wise sayings and knowledge of his Elders. It is also timely as NAIDOC week explored the theme of Voice, Treaty, Truth: working together for a shared future.

So many people have been a part of this: Brad Collins/past student began the sketch work with me during his work experience in 2017 and parent Scott Crouch with help from Knox (then a Reception, now year 2) did the cut outs. Our previous PCW Josh began the painting process with all students and Amanda continued this in her wellbeing role this year to completion.

Thank you to Trevor and Lily Miegel for helping to

attach it all to the wall. Amanda and Nicki are now working with students to add some fresh paint along the bottom of the building and add extra text. Another proud school community moment of progress and achievement with all students involved, we might need to be added to The Jervois Mural Art Trail project!



I am grateful for the 6 month performance meetings I have had with many teaching staff this week, I appreciated hearing more about their goals and progress with teaching/learning with the focus on student support and outcomes. Kind regards, Mikelle ©

Staff Comings & Goings

- Welcome back Mrs Edwards......this term we welcome Rachel back into the 5/6/7 class on Monday and Tuesday; team teaching with Kara and also Tania/Amanda with all students from Years 4 to 7. It's great to have you back Rach!!
- * Mikelle starts her leave next week and Emma will be here to fill the Principal role pop in and say 'Hi" to Emma when you come into the Office. Enjoy your overseas trip Mikelle!
- Ann returned today after a week of recovery and Vicki will be back on Monday after a few weeks of Long Service Leave.

Parents & Friends

Many thanks to families who donated items for our Bunning's BBQ this Sunday and for those who have offered their time to help out at the stall. If you are free sometime during the day on Sunday, pop over to Bunnings for a delicious snag and donate something toward our fundraising campaign.



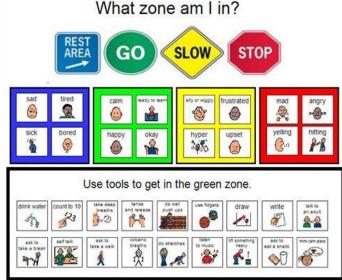
- We have purchased some new aprons for school events; some families took the opportunity to purchase some for their own use.
- We now have a new school banner......it's super looooong, but looks great and now we can display it at all school events to promote JPS so everyone knows where we come from!
- Our next meeting is scheduled for Monday 19th August (Wk 5) at 9am all are welcome to come along, join us for a coffee and a chat!

We appreciate any support you are able to give to help us raise money for our school to support our students! Thanks!

Thanks!
Roxane J (Secretary)
What zone am Lin?

Wellbeing Words

In last term's newsletter I provided some information on The Zones of Regulation. This newsletter I wanted to provide a bit more info on how these are used, so you may connect with them at home. All our emotions and feelings can be categorized into one or more of the 4 zones. It is important to know that there is no good or bad zone and that some feelings can be in more than one zone. With each different emotion, there is a message we need to send our brain. We can categorise these messages simply into either STOP, SLOW DOWN, TAKE A BREAK and GO. We then need to use a strategy (or 'tool') to help us get into or stay in the Green zone, where we do our best learning. At school we are learning to recognise when we need to give our brain a message and then to build up our individual 'tool box' with a variety of strategies/tools that work to help manage our own



emotions and actions (or even help others). This will be a life-long 'tool box' that should grow and provide guidance both now and in the future!

Finally, I'd like to let you know that due to some timetable changes this term, majority of my wellbeing role will now take place on a Thursday, along with our SC meetings.

Enjoy the weekend! © Amanda

Shelley's Sharing (PCW piece)

Well, first week back after the holidays - I hope you are all feeling rested and refreshed! I know for some parents and caregivers, school holidays are a difficult time of juggling working commitments and childcare arrangements - this was always my predicament, as a working parent - and I do hope that you were able to successfully negotiate your way through everything that you had to organise. I also hope that you were able to spend time with your children. This time is something you will never regret, once they grow up and beyond wanting your undivided attention. The day will come when you will wish they still wanted you to spend time with them, believe me 🕤

During this term, it is wonderful to watch spring arrive after a cold winter when things seem dead - the signs of new life, in buds and blossoms, in green shoots, are all around us. In England, where I lived for



10 years, the season of Spring coincides with the festival of Easter, where Christians celebrate Jesus rising to new life. Seeing daffodils and crocuses spring up out of the dark earth, and seeing the trees blossom, was always a wonderful reminder of the new life just waiting to burst forth. As we see the signs of Spring around us this term, let us also see them as signs of hope, even while we are still facing the coldness and bleakness of the end of winter.

Let's walk with a spring in our step! Shelley





Marcus is 6 yrs old

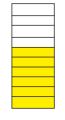
At school I am **grateful** for box construction time

In learning I am **grateful** for learning Dicey Dilemmas in Math

At home I am **grateful** I get to practice my tricky words

Something **awesome** that happened in the last week: I got to build some box construction

My happiness scale at the moment



Jazlyn is 11 yrs old

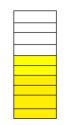
At school I am **grateful** for hanging with my friends

In learning I am **grateful** for having a new teacher

At home I am **grateful** to be able to ride horses

Something **awesome** that happened yesterday: I had to get my horse riding clothes ready!

My happiness scale at the moment is



Dom is 13 yrs old

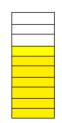
At school I am **grateful** for fun stuff: Movies & Paper Planes

In learning I am **grateful** for having the intelligence to do different things

At home I am **grateful** my dad doesn't need an operation on his back

Something **awesome** that happened yesterday: I finished my work early!

My happiness scale at the moment is





Things people in our School Community are Grateful about... (Interviews by SC members)

Mrs Lienert is a dinosaur (her words!)

At school I am **grateful** for kind faces and smiles ☺

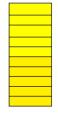
In learning I am **grateful** for students excited about earth and space

At home/in the world I am **grateful** for 16cm of snow

Something **awesome** that happened yesterday: Teaching my 5/6/7s

Always happy!!

My happiness scale at the moment



Kieran is 11 years old

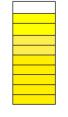
At school I am **grateful** for Katie coming to visit this week

In learning I am **grateful** for learning about CBL

At home I am **grateful** for driving the tractor

Something **awesome** that happened in the last week: I got to drive the tractor at home!

My happiness scale at the moment



Lilly is 8

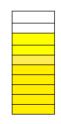
At school I am **grateful** for people playing with me at recces and lunch time

In learning I am **grateful** for Ms Pickhaver giving us fun tasks

At home I am **grateful** for Mum and Dad caring for me

Something **awesome** that happened in the last week: We caught up with Mum's friend who had just had a baby boy

My happiness scale at the moment









Murray Bridge Make It Yours

News Article for Newsletter Consideration

1 July 2019

MURRAY BRIDGE IS CHANGING...

2015, Murray Bridge Council has invested in Since receiving community feedback in developing our community.

The community told us to:

- activate the river and Sturt Reserve
- maintain and improve services maintain a country lifestyle
- improve economic development and job availability
- ensure activities for youth
- support community pride and identity

As a result, you will have seen:

- Improvements along Adelaide Road
 - Upgrades to boat ramps
- The SPLASH! Festival in summer holidays
- The Murray Bridge Fringe street party
 - Expansion of the Skate Park

 - The new Water Play Park at the pool
 - And many other initiatives Entrance signage

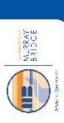
It is now time for Council to plan the next four years of projects and we want to hear from you

There will be many engagement opportunities including workshops and community meetings as well as a

A Youth Art Competition is open now and there are great prizes up for grabs. The theme is 'What do you think Murray Bridge will look like in 2024'. Submissions can be a song, poem, visual art or written essay, entries close 27 September

competition could take home a prize valued at up to \$200 with the winning submission being published in the final version of the Strategic Plan 2020-24 as well as part of an art show at the Murray Bridge Gallery in late All submissions will go into a raffle draw to win prizes with a total value of \$150. The winners of the art

Find out more on how you can get involved at letstalk.sa.gov.au



LITERACY AND NUMERACY FESTIVAL 2019

PARENT AND COMMUNITY FORUM 22 August 2019

PARENTS AND FAMILIES ARE THE DIFFERENCE THAT MATTERS

You make an enormous contribution to your child's learning development! Come along and learn more about how you can support your child's literacy and numeracy learning!

FREE COMMUNITY FORUM

Education Development Centre, 4 Milner Street, Hindmarsh Thursday 22nd August 2019, 6:00 pm to 8:00 pm

Click here to register



KEYNOTE SPEAKER: PROFESSOR MARTIN WESTWELL

He is currently Chief Executive of the SACE Board. He will talk about actions you can take to impact on Professor Westwell is a world renowned educator with vast knowledge of early childhood education.

your child's learning.

PROF WESTWELL EXPLORE WITH

NUMERACY FOCUS SESSION LITERACY FOCUS SESSION

Department for Education, Catholic Education SA, the Association of Independent Schools SA, the SACE Board and This free community forum is part of the annual Literacy and Numeracy Festival which is supported by the major educator professional associations















Eddie Betts At Murray Bridge Library

Eddie's Lil' Homies is a series of educational books, including MY KIND and MY PEOPLE by Eddie Betts (Aboriginal AFL player). These books aim to help kids read with confidence and enjoyment while exploring important themes of kindness, culture, equality, inclusion and more.

Murray Bridge Town Hall, 31st of July

Wednesday October 9 Arrive 2pm for a 2:30pm start

Books can be purchased on the day prior to event in the Library Foyer

BOOKINGS ESSENTIAL

Contact the Library on 8539 1175 or speak to staff to book your place







