

## Important information.....

NOTE: Please  
use our  
**NEW  
SCHOOL  
MOBILE  
NUMBER:**  
0419 618 309

for all messages  
(absences, canteen  
messages and any  
other contact you  
would normally make  
via text)

But remember: the  
preferred method for  
notifying absences is  
the School Stream  
app

## Canteen

### TERM 3

Tues 13/8

Felicity H

Fri 16/8

Ashleigh & Ping

Tues 20/8

Roxane J

Fri 23/8

Heidi, Tim & Trudy

We have a NEW PADDLE

POP flavour: **Caramel**

**Choc:** a blast from the past!  
Back for a limited time, so get  
them while they are in stock!

IN A  
WORLD WHERE  
YOU CAN BE  
ANYTHING.  
*Be Kind.*

Dear Jervois Primary School Community,

## JPS Book week parade 2019



This year our book week parade will be on Tuesday  
morning 20<sup>th</sup> of August. Please join us to celebrate the  
power of reading and watch as the students' parade,  
dressed as their chosen book character!

Some awesome prizes to be won for each class!

Any **MONEY** sent to school – please make sure it is put in an envelope or  
securely attached to any forms and put into the **SLOT** in the Front Office  
preferably first thing in the morning. This is a safe option; ensuring things don't  
get lost or just left on the counter to get mixed up amongst a mass of  
paperwork. Thanks, from the office gurus!




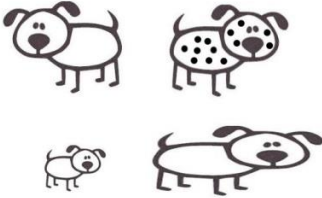






## DIARY DATES Term 3 2019

Wk 4	Wed 14 <sup>th</sup> Aug	SLC
Wk 5	Mon 19 <sup>th</sup> Aug	R-3 Responsible Pet visit
	Tues 20 <sup>th</sup> Aug	Book Week Parade
Wk 6	Fri 30 <sup>th</sup> Aug	SC DISCO
Wk 7	Mon 2 <sup>nd</sup> Sept	School Closed – SHOW Day
	Wed 4 <sup>th</sup> Sept	R-3 excursion to MB
Wk 8	Wed 11 <sup>th</sup> Sept	Outdoor Classroom day
Wk 10	Fri 27 <sup>th</sup> Sept	Student Free day

Assembly at 2:30pm EVEN weeks on Friday (start Fri 2/8)  
Whole School Reading ODD weeks on Friday (start today)

**Reminder:** Dogs are not allowed on school premises – we have had some 4  
legged visitors who have been leaving 'deposits' around the school yard!

 <p><b>Being Happy, Safe and Belonging</b> because we value respectful relationships, wellbeing and community</p>	<p>I would like to start by saying thank to the staff, students and parents/carers of Jervois Primary School. I have felt so very welcomed in your school community. The staff has been so helpful in showing me the day to day routines. The students have allowed me to join their play and learning, and have greeted me positively every morning. I also participated in a very productive governing council meeting where parents were patient and kind in explaining the many exciting initiatives they are working on. As I told them in that meeting; the kindness and sense of belonging in this school is very much down to the hard work and effort of the whole community.</p> <p>Thank you for letting me be a part of that for these 3 weeks.</p>
 <p><b>Stop and Think</b> because we value every opportunity for student success</p>	<p>At my first Monday Morning Meeting in Week 2, I was lucky enough to see Tania, our 4/5 teacher run the session. Students were asked to group up in multi-year-level groups and were given posters with around 4 objects on them (like the picture of the dogs below!). Students then had to explain which one they thought doesn't belong. While students initially just said the first thing on their mind, you could see them eventually "<b>stop and think</b>" which led to much more critical and creative responses from all year levels. This was a wonderful activity to participate in with them and I particularly loved to see the leadership of our older students with the younger ones. This activity is also an easy one to do at home to encourage children to better explain their thinking.</p> <p>The link to these different pictures is below...</p>   <p><a href="https://wodb.ca">https://wodb.ca</a></p>
 <p><b>Learning and Leading</b> because we value lifelong learning and leadership</p>	<p>There has been much learning since I arrived! In Week 2 staff meeting I introduced the National Numeracy Progressions to the teaching staff who then had time to explore and use them to write learning intentions so students better know what the purpose of the learning is. Additionally, I've had the chance to sit with Sophie and Andrea, our R/1 teachers, to learn more about discovery time and how learning intentions can even help students play! However, I have also learnt a lot myself from some of the lead learners at Jervois. At Monday Morning Meeting in Week 3, I learnt more about the Zones of Regulation from Amanda, our upper primary teacher, who ran activities with the staff and students on sorting feelings and emotions into the 4 zones. I have also learnt more about CBL and visible thinking strategies from the students who have showed me some strategies like "I see, I think, I wonder" and "connect extend challenge" in their learning.</p>
 <p><b>The Learning Pit</b> because we value challenge, effort, persistence and progress.</p>	<p>One of the things that has astounded me the most since I have arrived, is the nature play area and equipment at Jervois PS! It's amazing how engaged children are with their play at recess and lunch, seldom needing the teacher on duty to intervene. Not only this, but students work really well together in the nature play, and know that if they're working on something and are challenged or stuck in <b>the learning pit</b> they can work cooperatively to get out! Students show values such as responsibility, trust, kindness and sharing very frequently down there, making it a place for very powerful learning (and one of my favourite hangout spots on duty!).</p>   <p>It's also really great to see the outdoors brought indoors for learning! The R/1 class made these awesome giddy the goat puppets (in the picture above) as a part of their excursion last week. They used sticks from outside to make the handles for the puppets.</p>

I am grateful for .... The wonderful community at Jervois Primary School who have made these 3 weeks a wonderful and enriching experience for me ~ Emma Hayward





## Join the Fresh Frenzy healthy, wrapper free lunchbox challenge

Fresh Frenzy is an exciting, new healthy lunchbox program, coming to Jervois in Term 3! Fresh Frenzy targets middle primary aged students and will encourage healthy snack and lunchbox food choices.

The program is based on survey findings from local students, staff and parents. The feedback highlighted healthy habits at schools, with water being the main drink and most students eating breakfast to kick-start the day. However, the number of packaged, processed foods in the lunchbox requires attention. So Fresh Frenzy has been designed to encourage more 'wrapper free', fresh, homemade, healthy lunchbox foods to be packed into the school lunchbox.

We encourage you to be a part of the program by making fresh, homemade healthy food available at home and supporting your kids to pack a 'wrapper free' lunchbox.

Tips for building a healthy, 'wrapper free' lunchbox include:

- Use fresh, seasonal, tasty food in its natural form.
- Avoid foods wrapped in foil, plastic or pre-packaged, commercial foods.
- Pack labeled, reusable containers or a lunchbox with separate compartments.
- Involve your kids when shopping for fresh choices.
- Try including the kids to cook healthy lunchbox foods.
- Prepare foods with your kids the night before if this saves time on a school morning.

Most importantly; enjoying eating fresh, healthy snacks and meals together as a family. When your kids see you eating healthy, they'll want to eat healthy with you!

### Student's Volunteering

Did you know.....we have a great group of students who give up part of their lunch on a Friday to help with serving and delivery of Friday Fresh lunch. How cool is that! Thanks to all students who offer their own time to go to the canteen to help our volunteers with finishing lunch prep, including plating up and delivering the trays of food to classrooms! We appreciate (and I'm sure the canteen helpers do too) your support to get this massive task done generally on time for us all to enjoy our delicious lunch!

### Incursion – Water, Water, Everywhere

We were lucky to have Leigh, Jesse & Thea from Musica Viva visit us this week for a performance of Water, Water, Everywhere.....a musical extravaganza for our whole school. It was pretty cool!!



### Term 2 Terrific Kids

Stop press.....sorry to have missed this important snippet of info

Our TERRIFIC KIDS from Term 2 are:

- |        |                |
|--------|----------------|
| R/1    | Logan Smith    |
| 2/3    | Georgie Flett  |
| 4/5    | Corbin Rickaby |
| 5/6/7. | Kieran Welsh   |



## Parents & Friends

- Our next meeting is scheduled for Monday 19<sup>th</sup> August (Wk 5) at 9am – all are welcome to come along & join us for a coffee and a chat!

The Bunnings BBQ went well. Huge thanks to everyone who donated and helped on the day. We counted over \$600 on the day with costs and donations to be finalised. Thanks for the effort to help us out on the day with cooking and selling snags! We appreciate any support you give to help us raise money for our school to support our students!

Thanks!

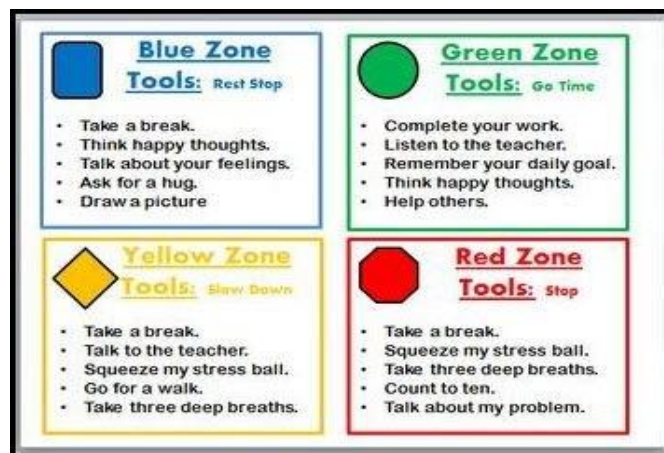
Roxane J (Secretary)

## Wellbeing Words

This week I'd like to share some of the 'tools' or strategies we can use to help us get our bodies back into the green zone, where we feel calm and happy. As we are all individuals, what works for one person may not work for another, so it is important to remember that we will each have our own 'toolkit'. Below is an image showing some of the 'tools' we can use when we are in different zones. The peace corner each classroom now has is one space students can go to take a few minutes to get themselves back to the Green Zone, by using one or more of these tools. For some students it is just the space away from others, some colouring, quiet breathing, or a calming manipulative that helps them get back into a space where they are ready to learn. We watched a short clip in Monday morning meeting this week that reminded us, that no matter what zone someone is in, one way we can help each other is to simply be kind!

Enjoy the weekend! 😊

Amanda



## Shelley's Sharing (PCW piece)

I have been thinking about how hard it can be to find time to spend with our children, in the midst of work, cooking, dishes, doing the washing... and all of the other tasks which take up our week. Research tells us how important it is to read with our children, and yet we rush through this 'task' like many others. Research also tells us that our children bloom when we spend time with them playing, relaxing, chatting, just *being* with them. I think this is something we need to remind ourselves of, in the midst of the rush of daily life.

Every third Saturday, I spend 12 hours looking after my son's family - a 12-year-old, a 5-year-old and a 2.5-year-old - and I find that I don't have time to fold the washing, put away the dishes, or do any of the household tasks I have intended to do - because I want the children to know that I am there for *them*. We have a very rich time, and I wouldn't swap it for anything. Last Saturday, my 84-year-old father visited. When my 2.5-year-old said "Granddad, get on the floor to play with me!", he didn't hesitate to do so. Here are the photos to prove it! There is something very precious in seeing children play with adults, each enjoying the presence of the other. Let's give our children the gift of our time. This is what nourishes their soul - and ours...

Shelley



## Canteen Corner



We are so lucky to have a band of great helpers who support our canteen with their time to come to school on Tuesdays and Fridays so we can provide this service for our students. Not only do we have Mums, but a regular Dad, Nanna and one of our past Mum's who doesn't have any kids here at JPS anymore! THANK YOU to all of our canteen volunteers – we appreciate your time, effort and commitment to provide us with this opportunity. Special mention & thanks to Roxy Jones who spends extra time doing little (and big) jobs here and there.....whether it's in the canteen, for P&F or in the garden with Nicki – THANKS!

If you were observant, you would have noticed on the front of the newsletter about the NEW PADDLE POPs we have in the canteen: Caramel Choc (an oldie, but a goodie) is available for a limited time, so try them while we have them; for the same price as all the other paddle pop flavours!

Another reminder to students – please remember to pop your wrappers in the bin. It's disappointing to see some rubbish from canteen purchases lying around the yard on a Tuesday/Friday.....let's be super vigilant with this; we don't want to have to stop having canteen because of a litter issue!



**Shelley (our PCW)** is 59 yrs old

At school I am **grateful** for a warm library – it's bitterly cold outside!

In learning I am **grateful** for learning about our SC

At home I am incredibly **grateful** my husband has a new job

Something **awesome** that happened yesterday:  
I found out I'm having a surprise weekend away!

My  
happiness  
scale at the  
moment



**Georgie** is 8 yrs old

At school I am **grateful** for everyone listening and having a great time in class

In learning I am **grateful** for Mrs Cracknell letting us do quiet colouring

At home I am **grateful** everyone has been having great days!

Something **awesome** that happened yesterday:  
I got to have tea at my Nanny's!

My  
happiness  
scale at the  
moment is



**Levi** is 12 yrs old

At school I am **grateful** for friends

In learning I am **grateful** for new Math tasks

At home I am **grateful** for video games

Something **awesome** that happened yesterday:  
I had a yummy recess – cupcakes from Ava's birthday!

My  
happiness  
scale at the  
moment is



Things people in our School Community are Grateful about... (Interviews by SC members)

**Sophie H** is 11 yrs old

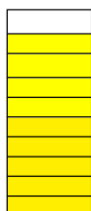
At school I am **grateful** for teachers

In learning I am **grateful** for Math and Physical Activity

At home/in the world I am **grateful** for food

Something **awesome** that happened yesterday:  
The lunch time game went well

My  
happiness  
scale at the  
moment



**Emma** is 26 years old

At school I am **grateful** for having 2/3 students visit me with their work

In learning I am **grateful** for doing learning with Mrs Hughes & Mrs Frost for Discovery Time

At home I am **grateful** for my family supporting me while I'm doing a new job

Something **awesome** that happened yesterday:  
I hung out with the 6/7s!

My  
happiness  
scale at the  
moment



**Elijah** is 5 yrs old

At school I am **grateful** for my friends and teachers

In learning I am **grateful** for learning how to spell

At home I am **grateful** for Mum and Dad and my sisters

Something **awesome** that happened yesterday:  
I played basketball

My  
happiness  
scale at the  
moment





# Writing from the 2/3 class

- ① The ~~other~~ <sup>author</sup> ~~book~~ <sup>high</sup> ~~was~~ <sup>named</sup> ~~was~~ David Walliams.
- ② The setting was in the ~~at~~ <sup>After</sup> ~~the~~ <sup>story</sup>.
- ③ <sup>little</sup> ~~little~~ "polar" "bear", "you can make a snow man and boo the snow man."
- ④ The main <sup>problem</sup> ~~problem~~ was the little polar bear ~~said~~ <sup>said</sup> Boo!!!

Listen to "The Bear who went Boo" by David Walliams, then complete the tasks.

1. WHAT IS THE NAME OF THE AUTHOR?

2. WHERE IS THE SETTING?

3. WHAT WOULD YOUR ADVICE BE TO THE LITTLE CHEEKY POLAR BEAR?

Lilly F: The Bear who went BOO





## Writing from the 2/3 class

Yesterday, we had a super time in **Adelaide**. First, we went to a sensational **nature playground** and used up some energy. Then we went to the **Adelaide Town Hall** to listen to the **Adelaide Symphony Orchestra (ASO)**. Finally, we walked down to the **Adelaide Central Market** to do some shopping with our \$5.00

**Write** and tell me some things that you enjoyed from each place we went to. Please explain why you enjoyed these moments.

India V: R-3 excursion to Adelaide

I enjoyed the nature playground because there <sup>was</sup> a lot of cool slides and lots of cool play equipment, like swings, and play and wooden slides.

I enjoyed the orchestra in the town hall because I liked the music that the <sup>extreme</sup> instruments made. ✓

My ~~favorite~~ favorite place in Adelaide was the Adelaide central market because there <sup>was</sup> a lot of shops and food to choose <sup>from</sup>. There <sup>was</sup> also a lot of lovely shops. ✓

~~before we went~~ Before we went to Adelaide we went on the bus for an hour and it was a long way. ✓



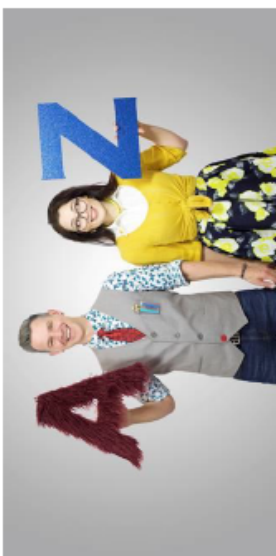
The R-3s had a blast at the huge Nature Playground on their Adelaide adventure; part of their day when going to watch the 'Giddy Goat' performance and visiting Central Market







## The Alphabet of Awesome Science: Water!



SA Water is partnering with That Science Gang to present a **FREE** theatre show during National Science Week!

The Alphabet of Awesome Science: Water! is a clever, fast paced show, where the two characters, professors Lexi Con and Noel Edge, take the audience on a thrilling voyage through the alphabet where fascinating words inspire spectacular science. Lexi and Noel work their way through the 26 letters of the alphabet, with each one representing a fascinating new word and inspiring a clever and entertaining experiment. The audience select the order of the letters at the beginning of the show and sit on the edge of their seats as the professors race to beat the clock and make it through all 26 experiments in 52 minutes!

The Alphabet of Awesome Science: Water! is targeted at a family audience and the highly successful debut season of The Alphabet of Awesome Science won the Best Children's Event weekly award for week two of the Adelaide Fringe. The show is popular with audiences of all ages as it doesn't shy away from tricky words or concepts and has just enough humour and spectacular science to keep audiences engaged.

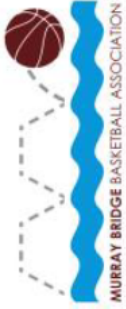
**Date:** Saturday 10th and Sunday 11th August 2019

**Time:** 1pm-2pm and 3pm-4pm

**Location:** Star Theatres, 145 Sir Donald Bradman Drive, Hilton SA 5033

**Recommended for ages 5+**

Entry is **FREE** but bookings are required to secure your place:  
<https://bookwhen.com/awesomescience>



# BRIDGE HOOPS

**WEDNESDAYS**  
**August 14<sup>th</sup> – September 18<sup>th</sup> 2019**

**Rookies** (younger children, beginners) – 5:15pm to 6:15pm  
**Stars** (intermediates) – 5:15pm to 6:15pm  
**Legends** (children getting ready to join a team) – 5:15pm to 6:40pm

**\$35 for the 6 week program**



Bridge Hoops provides an introduction to and development of individual and team basketball skills for all participants, with the aim of transitioning them into competition basketball.



Aimed at Boys and Girls Aged 5 to 8, however, children who are older and are new to basketball are welcome to attend as it will be a good introduction to basketball before they join a team for our Summer Season.



Registration/Information Forms are available on our website or at the Stadium.

[http://websites.sportstg.com/assoc\\_page.cgi?c=1-4263-0-0-0&slD=155551](http://websites.sportstg.com/assoc_page.cgi?c=1-4263-0-0-0&slD=155551)

**Tel: 85310755**

**Email: [admin@mbba.com.au](mailto:admin@mbba.com.au)**





## Murray Bridge Make It Yours!

News Article for Newsletter Consideration

1 July 2019

### MURRAY BRIDGE IS CHANGING...

Since receiving community feedback in 2015, Murray Bridge Council has invested in developing our community.



The community told us to:

- activate the river and Sturt Reserve
- maintain a country lifestyle
- maintain and improve services
- improve economic development and job availability
- ensure activities for youth
- support community pride and identity

As a result, you will have seen:

- Improvements along Adelaide Road
- Upgrades to boat ramps
- The SP LASH! Festival in summer holidays
- The Murray Bridge Fringe street party
- Expansion of the Skate Park
- The new Water Play Park at the pool
- Entrance signage
- And many other initiatives.

It is now time for Council to plan the next four years of projects and we want to hear from you.

There will be many engagement opportunities including workshops and community meetings as well as a survey.

A Youth Art Competition is open now and there are great prizes up for grabs. The theme is 'What do you think Murray Bridge will look like in 2024'. Submissions can be a song, poem, visual art or written essay, entries close 27 September.

All submissions will go into a raffle draw to win prizes with a total value of \$150. The winners of the art competition could take home a prize valued at up to \$200 with the winning submission being published in the final version of the Strategic Plan 2020-24 as well as part of an art show at the Murray Bridge Gallery in late January 2020.

Find out more on how you can get involved at [letstalk.sa.gov.au](http://letstalk.sa.gov.au)



Rural City of Murray Bridge  
2 Severn Street | Murray Bridge, SA 5253  
t 08 8539 1100 | f 08 8532 2766 | [council@murraybridge.sa.gov.au](mailto:council@murraybridge.sa.gov.au)

# LITERACY AND NUMERACY FESTIVAL 2019

## PARENT AND COMMUNITY FORUM 22 AUGUST 2019

### PARENTS AND FAMILIES ARE THE DIFFERENCE THAT MATTERS

You make an enormous contribution to your child's learning development! Come along and learn more about how you can support your child's literacy and numeracy learning!

### FREE COMMUNITY FORUM

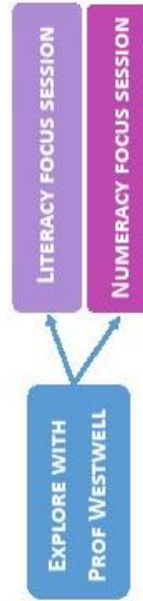
Thursday 22nd August 2019, 6:00 pm to 8:00 pm  
Education Development Centre, 4 Milner Street, Hindmarsh

[Click here to register](#)



### KEYNOTE SPEAKER: PROFESSOR MARTIN WESTWELL

Professor Westwell is a world renowned educator with vast knowledge of early childhood education. He is currently Chief Executive of the SACE Board. He will talk about actions you can take to impact on your child's learning.



This free community forum is part of the annual Literacy and Numeracy Festival which is supported by the Department for Education, Catholic Education SA, the Association of Independent Schools SA, the SACE Board and major educator professional associations.



Government of South Australia  
Department for Education





# Eddie Betts At Murray Bridge Library

Eddie's Lil' Homies is a series of educational books, including MY KIND and MY PEOPLE by Eddie Betts (Aboriginal AFL player). These books aim to help kids read with confidence and enjoyment while exploring important themes of kindness, culture, equality, inclusion and more.

**Wednesday October 9**

**Arrive 2pm for a 2:30pm start**

Books can be purchased on the day prior to event in the Library Foyer

**BOOKINGS ESSENTIAL**

Contact the Library on 8539 1175 or speak to staff to book your place



Murray  
Bridge  
Library



## Author Talk: Judy Nunn

### Murray Bridge Library

Judy Nunn's career has been long, illustrious and multifaceted. After combining her internationally successful acting career with script writing for television & radio, Judy decided in the 90s to turn her hand to prose.

Her first three novels, *The Glitter Game*, *Centre Stage* and *Araluen*, set respectively in the worlds of television, theatre and film, became instant bestsellers, and the rest is history, quite literally in fact. She has since developed a love of writing Australian historically-based fiction and her fame as a novelist has spread rapidly throughout Europe where she is published in English, German, French, Dutch, Czech and Spanish. Her subsequent bestsellers, *Kal*, *Beneath the Southern Cross*, *Territory*, *Pacific*, *Heritage*, *Floodtide*, *Maralinga*, *Tiger Men*, *Elianne and Spirits of the Ghan* and *Sanctuary* confirmed Judy's position as one of Australia's leading fiction writers.

In 2015 Judy was made a Member of the Order of Australia for her "significant service to the performing arts as a scriptwriter and actor of stage and screen, and to literature as an author".

**Tuesday 29<sup>th</sup> October @ 12pm**

**BOOKINGS ESSENTIAL**

Contact the Library on

**8539 1175** or speak to staff to book your place

## YOUTH ART COMPETITION



**What will it look like?**

Create a song, poem, visual art or written essay showing what you think Murray Bridge will look like in 2024.

**SUBMISSIONS CLOSE 5PM 27TH SEPTEMBER**

### PRIZES

**AGE 12-25**  
1st prize value of \$200  
2nd Prize value of \$100

**UNDER 12's**  
1st Prize value of \$100  
2nd Prize value of \$50

**Raffle Draw Prize Valued at \$150**

WINNING ENTRY WILL BE PUBLISHED IN THE FINAL VERSION OF THE STRATEGIC PLAN 2020-24

**FOR MORE INFO CONTACT 8539 1100 OR GO TO**

**[HTTP://LETSTALK.MURRAYBRIDGE.SA.GOV.AU/](http://letstalk.murraybridge.sa.gov.au/)**



MURRAY  
BRIDGE

TRANSFORMING COMMUNITIES