



Jervois Primary School



Happy, Safe
& Belonging



Stop
& Think



The
Learning Pit



Leading
& Learning

Tip of the Week:

STAY POSITIVE

You can listen to the cynics & doubters and believe that success is impossible, or you can trust that with faith and an optimistic attitude all things are possible!



Volunteer Induction Sessions:

WED 11th March 9am
TUES 17th March 9am
in the Library

*If you are attending,
please contact Michelle*

Hats ON

*A reminder we have
hats for sale in the
Front Office:*

- * Legionaire \$6
- * Bucket \$8
- * Broad Brimmed \$8

Canteen helpers

Wk 6
Tues 3/3 Felicity
Fri 6/3 Kerry & Renae

Wk 7
Tues 10/3 Chelsea
Fri 13/3 Sarah & Mel

Thanks ladies ☺

Dear Jervois Primary School Community,

It's been another super busy fortnight of learning at JPS. We have finally had the bottom playground shelter pigeon-proofed with netting, so once our soft fill is refilled, the playground will be open again for students to enjoy! It's been a long process, but with much chasing and following up from Jo & Mikelle – (thank you both!!) it has finally been done!

Today we had a visit from Nadia of Nimble Podiatry who did a Healthy Feet Screening with our little R/1 class students. Nadia has given feedback to all families with no obligation for follow up – this is offered as a free Community Service and Nadia has indicated her willingness to provide this service to us at the beginning of each school year for our youngest students. Thank you!



We have again been invited to take part in the annual Wellbeing and Engagement Collection, which will take place later in Term 1. All students will participate in the survey during school time in their classes. Information about the collection is included on page 6 of this newsletter. If you have any concerns about the collection, please speak to Mikelle.

Volunteer Induction Process

We love that we have so many people offering to VOLUNTEER to help out at school. As part of volunteering in schools, it is a requirement of the Department for Education that volunteers are **inducted**. This only needs to happen ONCE, unless significant changes arise – and if this is the case, we will let you know. Part of the induction process is to complete training in Responding to Abuse and Neglect – Education and Care (RAN-EC) which is valid for 3 years, and a current Working With Children Check is required (valid for 5 years). If you have already completed a volunteer induction, but need to update your RAN-EC, please book in for a Volunteer Induction session. Mikelle has opened up two sessions to give our volunteers the opportunity to attend:

Volunteer Induction sessions for 2020 will be held on:

- * **Wednesday March 11th at 9.00am in the Library**
- * **Tuesday March 17th at 9.00am in the Library**

If you are unable to attend either session, please let us know so we can negotiate an alternative arrangement.

We are all very appreciative of the significant contribution volunteers make to our school.

Contact Michelle at the Front Office to book into one of the above sessions



Information Meeting for Year 5 & 6 families

Ruth Mussger, Principal of Murray Bridge High School, is coming to JPS to meet with parents of our current Year 5 & 6 students – those who will be the first cohort of both Year 7 & Year 8s to begin High School in 2022.

Where & When: WEDNESDAY 4th March at 5:30pm in the JPS Library

Details have been sent home to all families concerned

If you can't come but have some concerns or issues to raise, please let us know before 6/3

How we
communicate:



website link



Mikelle's Moment

**Being Happy, Safe and Belonging**

because we value respectful relationships, wellbeing and community

**Stop and Think**

because we value every opportunity for student success

**Learning and Leading**

because we value lifelong learning and leadership.

**The Learning Pit**

because we value challenge, effort, persistence and progress

The **Zones of Regulation** have been a focus at many Monday Morning Meetings & this week we began to record our understanding with sentences. Here are a few examples:

When I am in the **BLUE ZONE** and feeling tired, I can go to bed early. *Kody, year 6*

When I am in the **RED ZONE** and feeling frustrated and angry, I can walk away, ignore it or I can say STOP! *Tully, year 5*

When I am in the **GREEN ZONE** and feeling happy, calm and proud, I can jump up and down with a big smile. *Jemia, year 5*

When I am in the **YELLOW ZONE** and feeling confused, I can Stop & Think. *Aia, year 6*

When I am in the **GREEN ZONE** and feeling happy and calm, I can be awesome and behave and be on task. *Corbin, year 6*

When I am in the **GREEN ZONE** and feeling happy and helpful. I can enjoy my friends' company. *Jazlyn, year 6*

When I am in the **GREEN ZONE** and feeling happy I can play kindly with my friends and they will too. *Charly, year 2*

When I am in the **RED ZONE** and feeling frustrated, I can go to the teacher, go to the peace corner or get the lanyard. *Hamish, Reception.*

Family engagement is vital in supporting students as lifelong learners & leadership. The most obvious way Families show support of learning is when you are able to come in to listen to reading or support small groups with learning tasks in class. Other obvious ways are when you can volunteer to support with transport or supervision for SAPSASA, SLC or excursions.

A really important & often unseen way **every family can support learning** & give a strong message to students about the value & importance of learning is through daily actions like setting a time for reading together, sticking to a bed time that supports healthy sleep patterns for learning & by asking not just 'How was your day?' but something like; 'Tell me about the learning you did in maths today?' I am so impressed with the learners who are focused & have already shown progress in areas of their learning. The 6/7 class has shared some poetry & exposition writing with me & the 4/5 class is tackling number routines daily to consolidate & expand their understanding of number. The year ones are establishing strong skills as beginning readers & the 2/3s have some new vocabulary to talk about their learning (digraphs)!



I am grateful for so many things at JPS and I hope you are too! Mikelle Miegel

NAPLAN

Annual NAPLAN testing occurs early in Term 2 for students in Years 3, 5 & 7. For these students, we have included an attached NAPLAN Privacy Protection Notice. If you have any questions, please speak to Mikelle.



Parents & Friends

The P&F AGM is next MONDAY 2nd March at 9am at school. Everyone is welcome to attend and join in the planning for the coming year. If you have little ones – they are welcome to come along too. If you are unable to attend the meeting but would like to be part of the Committee, please contact Lexi 0416 588770 or Roxane 0429 429455

We have some JPS Aprons available for sale. They include the 2018 JPS kids & staff hand drawn pics with names – a fundraiser we had a couple of years ago for school. The aprons are black with red printed logo & detail – we have 5 left to sell. If you would like one, please contact Michelle at school or send along \$20 in an envelope with your name on it and the apron will be sent home with your child.

Don't forget to keep swiping your JPS tag at DRAKES each time you shop at their supermarket. The school receives a donation when the tags swiped at DRAKES stores. If you would like more tags, please ask at the Front Office. Maybe ask your friends – if they shop at DRAKES, you can grab a keytag for them as well!

Wellbeing words

Can you even believe we are halfway through term 1?!?! Often this is a time when students (teachers & parents!) are settled back into routine, but are also feeling a little mid-term tired and drained. Maybe you have noticed a change in your child's **behaviour** – a lack of patience, becoming easily annoyed, frustrated or irrational... First, I want to tell you this is **totally normal!!** Frustrating but normal!! This is a good time to take a **deep breath**, in front of your child, so they can see you using a strategy to stay **calm**. Then you need to decide on a **plan** to move forward. Below is an infographic from Learning Links that give a few good suggestions to help you work through these days. One I personally find successful is waiting until my child is ready to talk about their day, instead of badgering them to tell me everything the moment I see them. I get them to bed a little bit earlier and use the time to ask a **specific** question such as "What made you laugh today?" or "What topic are you talking about in maths today?" This way we are narrowing down what they need to remember and are **focusing** on the **positives**. Give it a go, you might be surprised, sometimes I need to cut my child off because when she is ready to talk, she can talk... and talk... and bed time slips by... Good luck and remember it might just be a small **change** that makes all the difference!

Amanda



Shelley's Sharing

It's now the end of Week 5 - nearly halfway through the term! I hope your children have settled well into JPS this term and are enjoying all the fun we have in this learning community. In addition to spending an hour with each class during lesson time, helping wherever I am needed, I am involved with two regular lunchtime activities this term.

On Friday lunchtimes, I am working with a team of Year 6/7s students to provide a space for students to hang out in the library. There are colouring activities at the tables, plus music to listen to; but the biggest drawcard is a cup of Milo, served by the student team. Younger students have a half-cup (so they are not too full to enjoy lunch as well!). After they have finished, all students learn the responsibility of washing their own cup, supervised by one of the team. We held this same activity last year and many students found it a great place to spend lunchtime.

On Thursday lunchtimes, I have just started a drama group. For this, I have a small committee of two Year 4 students to assist me. Our group is called 'Dramalama'. The participants are called "Drama Llamas"... no real reason for the name, apart from the fact that it rhymes ☺. We will learn how to project our voices, how to use our faces and bodies to express emotions, and how to have more confidence when in front of an audience. I hope we will be able to perform a short drama in an Assembly later in the term.

It is a privilege to have the time and space to work with students to provide these lunchtime activities - and I can see it is also good for the student teams who I am working with, as they gain in both leadership and teamwork skills.

Yours dramatically(!!),
Shelley



DIARY DATES Term 1 2020

Mon 2 nd Mar	P&F AGM 9am
Mon 9 th Mar	Adelaide Cup Public Holiday
Thur 12 th Mar	SLC
Tues 17 th Mar	YEL
Wed 3 rd Apr	Governing Council
Thurs 9 th April	Wheelathon

FRIDAYS

Odd weeks: **WHOLE SCHOOL READING**
Even weeks: **ASSEMBLY** at 2:30pm

EXTRA DATES for your diary:

STUDENT FREE DAY	Monday	Week 1	Term 2	27 th April
SCHOOL PHOTOS	Wednesday	Week 5	Term 2	27 th May
SPORTS DAY	Wednesday	Week 9	Term 2	24 th June
STUDENT FREE DAY	Friday	Week 10	Term 2	3 rd July
STUDENT FREE DAY	Wednesday	Week 3	Term 3	5 th August
SCHOOL CONCERT	Tuesday	Week 5	Term 4	10 th November
STUDENT FREE DAY	Wednesday	Week 5	Term 4	11 th November

(Student Free Days are set for Staff Learning & Development Sessions which are often linked to other schools in our area)

School Fees

Thanks to families who have already paid school fees or set up a payment plan. **If you would like to see if you are eligible for School Card, call in and pick up a form; or hop online [School Card Application](#)**
Please speak to Jo if you have any concerns about school fees payment. Thanks ☺

Community Help Required

Our local Jervois Hall Committee has their 90th celebration coming up on SUNDAY 15th March. There is a flyer in this newsletter with all the details – Jemma & Shane (Fromm) are looking for some volunteers to help them cook the BBQ on the day. Just a few people are needed from 11:30 until about 2pm. A brief rundown of the day includes the Mayor and MP Adrian Pederick officiating, with unveiling a photo at 10am, and then guest speakers will share about the history of the Hall & Jervois area from 1930 to 2020.

It will be a great insight with our school's 100th birthday coming up in 2022!

If you are available and willing to help for an hour or 2 on the BBQ, or would like more information; please contact:
Jemma Fromm 0432 227 758

Your assistance is greatly appreciated!

Winery Bus Stop Users

A community member has brought to our attention of the concern regarding a 'near miss' with cars exiting from the Winery Bus Stop after drop off this week. Please, please, please make sure you vigilantly check for oncoming traffic BEFORE turning onto Jervois Road. It's a 100km/hr zone and hard to pull up if someone pulls out in front of you when travelling at speed. Remember the safety of our students, families and the general public is most important, regardless of whether you may be a few minutes late to your next destination!

Toilet Etiquette

Please have a chat with your child about being hygienic and mindful of others' health & safety. Jo, Michelle and Margaret (our cleaner) have had to clean up some disgusting mess in the toilets at times (faeces in the urinal or on the floor, urine on the floor, toilet paper strewn all over the floor – and all clearly deliberate, not just an accident). This is not something anyone should have to be cleaning up, so we would appreciate you having a chat with your child to ensure they know to use the toilet appropriately and keep it clean and tidy, like they would at home!

Some important little bits.....**Congratulations**

to Tiana & Jake (& Demi, Jake & Willow) on the safe arrival of little **Coby**
We are sure he will get heaps of cuddles from his siblings & cousins!



If your **children arrive at school AFTER the bell**, please sign them in at the Front Office. The class roll is ticked off early each morning. If absence information is incorrect, this causes issues with the bus at the end of the day, as well as individual student data. All early student pickups must also be signed OUT.

WOODS POINT/WINERY BUS

Sometimes students are absent who have a seat on the bus in the afternoons. On any day when rostered to collect your child from school, you can ring us to check for a spare seat on the bus. Please ring after 11am to give us time to update absences: if there is a spare seat, we will add them on the bus list & pop them on

Do you have a concern?
Is there something we need to know?

Chat with your child's teacher or Front Office staff first, we can only deal with issues or concerns if we know about them!

Together we can make a difference!





SC interviews



Name: Jake H **Age:** 8

At school I am grateful for: Teachers helping me in my learning & playing with my friends at recess & lunch

At home, in my world I am grateful for: All the shops that sell food so we can eat and have fun

I am learning about reading, **A key/interesting word is** loathed *(ask me about this, I'll tell you more!)*

I felt very happy **when** lots of this week. **I was in the** GREEN **zone.**

Name: Kody **Age:** 11

At school I am grateful for: Having friends to play with at recess and lunch

At home, in my world I am grateful for: Having shelter over me.

I am learning about Patterns, **A key/interesting word is** proportional reasoning
(ask me about this, & I can tell you more!)

I felt tired **when** during class today. **I was in the** BLUE **zone.**

Name: Georgie **Age:** 9

At school I am grateful for: Teachers

At home, in my world I am grateful for: Family

I am learning about Growth mindset, **A key/interesting word is** fixed mindset
(ask me about this, & I can tell you more!)

I felt happy **when** I could see all my friends. **I was in the** GREEN **zone.**

Name: Marcus **Age:** 6

At school I am grateful for: being educated

At home, in my world I am grateful for: pencils and paper to draw on.

I am learning about Sun safety, **A key/interesting word is** skin cancer
(ask me about this, & I can tell you more!)

I felt very happy **when** drawing. **I was in the** GREEN **zone.**

Name: Mrs Frost **Age:** 21 x 2

At school I am grateful for: the amazing make over learning space in room 3 & the community of learners in Jervois Primary school

At home, in my world I am grateful for: my outdoor space at home and my 3 beautiful children and husband to share it with

I am learning about Heggarty, **A key/interesting word is** Phonemes
(ask me about this, & I can tell you more!)

I felt excited **when** we used the hamburger model to support out thinking with persuasive writing.

Dear Parent/Guardian

Re: Wellbeing and Engagement Collection

Students in our school have been invited to take part in a survey being conducted in Term 1 2020. This letter provides key information about the survey.

Purpose of the collection

Young people's sense of wellbeing is an important part of how they learn at school. The purpose of the survey is to seek students' views about their wellbeing and their engagement with school. Students in year levels 4 to 12 across the State will be invited to participate in the *Wellbeing and Engagement Collection*. The information collected will help the education system and broader community to support young people's health and wellbeing.

What is the survey about?

The survey asks students about their social and emotional wellbeing; school relationships and engagement and learning in school; and physical health and wellbeing and after school activities. Students' answers will be kept confidential – no one (including school staff) will use the results to identify individual students.

What is involved in project participation?

Teachers will arrange for students to undertake the survey during class time. Students will be asked if they would like to participate and will be free to withdraw at any time. **If you do not want your child to participate, please contact the school as soon as possible after receiving this letter.**

Will students' information be kept confidential?

The department takes measures to ensure students' personal information and their identities remain anonymous when participating in the survey.

Participating schools with fewer than 5 students undertaking the survey will not receive a school report in order to protect the confidentiality of students.

What will happen if a student is distressed during or after the survey?

Whilst the survey questions are not expected to distress students, the survey includes questions that ask about topics such as students' happiness and experiences of being bullied. Teachers will inform students that:

- if they find the survey uncomfortable or distressing, they should leave the survey screen immediately
- that it is not compulsory to take part in the survey as a whole, and
- students may also skip individual survey questions if they wish.

Students who may want to speak to an adult about concerns or issues and will be supported to do so.

Where can I get more information?

Further information on the Wellbeing and Engagement Collection can be found at www.education.sa.gov.au (search:wec) or can be collected from the school. For questions or concerns, or to view the questions, please email Education.WECSA@sa.gov.au.

Mikelle
PRINCIPAL

What we have been
up to in the R/1 class:

I see.....
I think.....
I wonder.....



Hmmmm...what is this box and
where did it come from?

I see...

- I see some duck tape.
- I see a little stamp.
- I see police tape.
- I see tape with 'fragile' written on it.
- I see some black writing on the orange tape.
- I can see a big stamp.
- I see an orange sticker with arrows pointing up.

I think...

- I think Elfie might have given it to us.
- I think there is a toy t-rex in there.
- I think there might be a puppy.
- I think there might be an Elsa toy.
- I think it is for box construction.
- I think there might be a bunny rabbit in there.
- I think I just saw it move!
- I think it might be a car.

I wonder...

- Where did it come from?
- Who gave it to us?
- How did the deliver-er get into the classroom?
- I wonder how the deliver got into the classroom because the classroom is locked at night time?
- Where has this box been?
- I wonder what is inside the box?

Hmmmm.....I wonder what it
could be??



It's our class 'pet' sloth!!



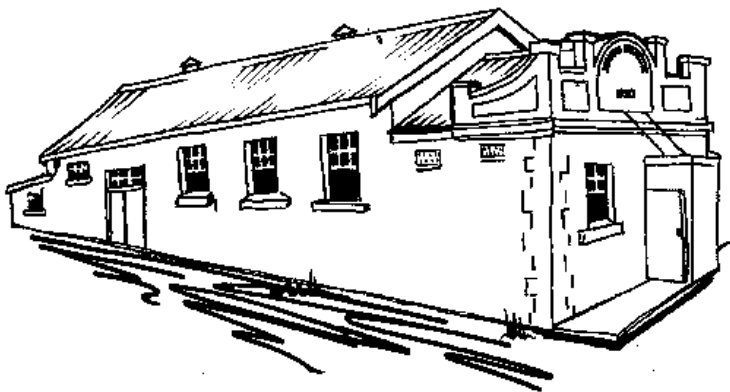
Community News/Events

90th Year Celebration OF THE Jervois Hall 2020

You're invited to attend the Jervois 90th year to commemorate
the laying of the foundation stone in 1930

March 15th 2020

10am - 4pm



Raffle Tickets available, Sausage sizzle and refreshments.

RSVP Sunday 1st March 2020

Wayne C 0431 119 416

Russel N ph 0417 837 641

Jemma F 0432 227 758



To request an appointment online, go to:
www.sahealth.sa.gov.au/dentalappointment
For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic



*Feeling stuck?
Want life to be different?
Want to make changes but
don't know where to start?
Need someone to talk to?*

Join with a qualified
counsellor to grow, change
and develop into the person
you want to be

Dave Flood 0488 822 967

Kate Flood 0488 822 968

emergecounselling.com.au



Infant & Child First Aid

Wednesday 25 March

5:30pm to 7:30pm

Call
8531 1515
to book



An information session aimed at giving parents the
confidence and skills to help in an emergency

Free crèche available—bookings essential

 Tinyeri
Children's Centre
for Early Childhood
Development and Parenting



65 Jarvis Avenue, Murray Bridge SA 5253 Ph: 8531 1515

