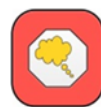




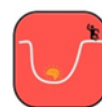
Jervois Primary School



Happy, Safe
& Belonging



Stop
& Think



The
Learning Pit



Leading
& Learning

Tip of the Week:

BREATHE

If you are feeling overwhelmed & stressed, take a moment to close your eyes, breathe deeply and relax.....

Morning drop off

Front gate 'Kiss & drop'

Afternoon pick-up

Wait at the front gate: the teacher on duty will send your child out to meet you

STAY
SAFE



If your child is late or you need to pick them up early?

Ring the office and we will organise to sign your kids in or get them sorted for an early pick up and sign out

Canteen news

Reminder: NO lunch orders on Tuesday & NO Friday Fresh until further notice; but the canteen WILL be OPEN at recess times Tues & Fri for ice creams & snacks!

Dear Jervois Primary School Community,

Welcome back to Term 2, whether you are learning at school or at home! These sure are crazy times.....this has been the catch-phrase lately! Our students and their families, along with our staff, have all handled many changes with our learning process admirably. Teachers have put an incredible amount of effort and time into organising continuity of learning for our families who choose to Learn from Home, and our families have supported and adapted to their new supportive role very well! Although there have been some wobbles and hiccups, generally things have gone quite well.



Our attendance rate for learners at school up to this Friday is 58% and students are happy to be back at school. At this stage we already know we have more students who are returning to school next week. We continue to acknowledge the need for some students to be schooled at home due to a variety of factors and will continue to support these students. It's important for our Home Learners to touch base regularly via Seesaw and let teachers know if there is something your child does not understand or is unsure of. Of course as we are all great JPS learners who love to be in the learning pit, encourage your child to have a go first and do some problem solving.....but if it's still a bit tricky, just pop a message on Seesaw so teachers can help out. If we don't know there are problems or concerns, we think everything is all A-OK! Communication is the key!!

We have enjoyed the fun and sometimes quirky videos students have been recording of their work.....some very adaptive styles being used which teachers may even take on board for their classroom learning?!?! It's been great to develop student's self-management, technology skills and confidence in front of a camera! Probably the learning curve has been just as steep (if not steeper in some cases) for our parents and carers who are taking on the support role at home. Hang in there.....you are all doing a wonderful job



Technology is a wonderful thing, in that it provides us with ways to communicate face to face between our school and home learners!

We appreciate everyone's support with being very adaptable to all the changes we have encountered along the way. Things have been very different from a student, parent and staff perspective, with huge and numerous changes for all of us!

Thanks to our families and visitors for respecting signs at the school gates regarding No Visitors on school grounds – another big adjustment, but keeping everyone's safety, health & wellbeing at the forefront of all changes. We have also received directive from the Department about playground equipment use: only for our students & restricted to Recess and Lunch time. Once again, we appreciate your support and cooperation

We are all in this together!



shutterstock.com • 1107871058

How we
communicate:

 **schoolstream**
your school in the palm of your hand



website link





Being Happy, Safe and Belonging

because we value respectful relationships, wellbeing and community



Stop and Think

because we value every opportunity for student success



Learning and Leading

because we value lifelong learning and leadership.



The Learning Pit

because we value challenge, effort, persistence and progress

The first week at school has been very different to any other, but what has stayed the same is student learning and wellbeing, which have remained our focus.

I would like to thank and acknowledge the many ways JPS staff and families have worked together during this time and will continue to do so with whatever comes ahead.

Our whole school meeting this week shifted from Monday morning to Friday afternoon and it was a great opportunity to reflect again on ANZAC Day.

Yesterday with Mrs Cracknell the Reception/Year One students learned about care packages which were sent to soldiers during the war over 100 years ago: the packages included letters, biscuits and other items like photographs or socks.

Our school meeting connected to this as we each created our own COVID care packages, keeping belonging and wellbeing in mind for our school members, community and extended families. Brown lunch bags were filled with a range of items including socially distanced hugs and hi-fives, a joke, a wish for the future, drawings, letters and more. We hope to deliver a COVID care pack to all week 2 'learning at home' students and some students may bring one home to send or drop off to an extended family member or friend: Spreading kindness and caring for others at JPS.

(We know this makes us feel good too!)

The COVID context has created many challenges for staff, students and families. I am absolutely impressed with how we have worked in partnership to navigate this and I know the plans, communication and effort from everyone were a key to the many successes we had over our first week of term 2 with both learning at home and at school. There has not been a perfect plan to follow but what we have created together is something we should all be very proud of. It has not been an ideal situation but it has allowed us to take risks and try new things and ways, and model resilience and life skills to children. On Wednesday night staff shared some surprises and wins which have come our way. Here are a few to share on with you;

Amanda – the good mornings, learning videos and photos which have come from home learners have been cool.

Tania – the opportunity to work with Rachel and Amanda in week 11 and the thoroughness of our team planning has ensured smooth transition. The acknowledgement from parents has been lovely too.

Ann – I appreciated the introduction of the new App – Clips. Utilising new apps has been good and we can continue use when school goes back to normal.

Rachel – Over the last 2 days I have felt grateful for the relationships our kids have across the year levels and the flexibility we can provide. Good relationships student to student and teacher to student we have outside the classroom have helped us to start strong in term 2.

Jo – It has been nice to have so many parent comments around appreciation for the work which the teachers have put in for their kids to succeed wherever they are.

**THE RAINBOWS WILL BE
SHOWING UP SOON
JUST YOU WAIT AND SEE**



I am grateful for so much. Thanks everyone. Mikelle Miegel





Hello everyone!

I really hope you were able to enjoy all the extra time with the family living in your house over the holidays (without too many extra disagreements!). I am finding the quietness of life at the moment very refreshing. Rushing around

from place to place has ceased and I am able to enjoy the smaller moments in life. Are you stopping and having an extended conversation with your child about an interest of theirs? Are you finding a moment to teach them a new skill? Maybe how to sew a button on, or work the washing machine... You could play a board game, FaceTime a friend or relative, or read a book together. There are a multitude of activities you can do at home with your family to promote calmness in what can be seen as a time of fear and uncertainty. Sharing your calm and willingness to be present is super important if you child or others around you are feeling worried or anxious around the current world situation. It is also important for each person to have their own space at home, where they can retreat to when feeling overwhelmed, or maybe tensions are rising between people (and yes, that is more likely to happen the more time you spend in the same space together), and they just need some personal space. Make sure you all have some personal space and are scheduling some time for just you. Like always, find the positives and focus on those as much as possible to keep yourself and those around you in the green zone (happy, cheerful, content, safe, etc.).

Keep smiling,
Amanda ☺



Shelley's Sharing

New Beginnings

It's been an unusual beginning for Term 2, but teachers, students and parents have risen to the challenge and we are off to a good start! Learning and play are happening, at home and at school, and we are enjoying being together either in the classroom or online.

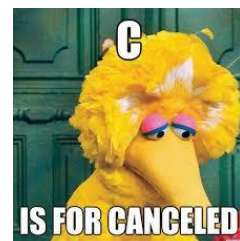
My husband John and I had planned a trip away in the holidays, which of course we had to cancel. No doubt many of you had the same disappointing experience. But we sat at home and watched some extra movies, and talked about having a little break in the July or October holidays - and it was nice to be able to look forward and to know that things will not always be as restricted as they are at the moment.



We are very fortunate in South Australia that we have had such a low number of Covid-19 cases, and that our health system is so robust. We can be very grateful there will be a gradual loosening of some restrictions. That is something to look forward to! What about in your family life? Is there something you can look forward to together?

I wonder how your family is managing your own unique situation. Everyone is different and so there is no single strategy to help everybody. However, I have found a helpful thought: every week is a new beginning. So, even if this week has been a bit messy, or a bit unproductive, or a bit lonely - next week is a whole new thing, full of new possibilities. We are not stuck in the past, because we know things change! So, what new thing are you looking forward to for next week? I hope you, too, are able to see each week as a new beginning. We are never stuck, and we can always find something to look forward to!

Expectantly yours,
Shelley



EXTRA DATES for your diary (TBC = to be confirmed):

SCHOOL PHOTOS (TBC)	Wednesday	Week 5	Term 2	27 th May
SPORTS DAY (TBC)	Wednesday	Week 9	Term 2	24 th June
STUDENT FREE DAY	Friday	Week 10	Term 2	3 rd July
STUDENT FREE DAY	Wednesday	Week 3	Term 3	5 th August
SCHOOL CONCERT	Tuesday	Week 5	Term 4	10 th November
STUDENT FREE DAY	Wednesday	Week 5	Term 4	11 th November

(Student Free Days are set for Staff Learning & Development Sessions which are often linked to other schools in our area)

Volunteers on Site:

In line with advice received from the Department, we are not able to have visitors or volunteers on school grounds. For school drops off & pick-ups, the following process is in place until further notice:

- * Morning: 'kiss and drop' at the front gate
- * Afternoon: wait at the front gate and the teacher on duty will send your child out to meet you
- * Late arrivals/Early pick-ups: wait at the front gate and ring the school phone – we will come to you!

Unfortunately we are not allowed to have volunteers on site at present; this means the canteen is only open at recess times for ice cream and snack sales. There will be no Tuesday lunches or Friday Fresh until further notice.

Scholastic Book Club

Due to the Covid-19 situation, there are no paper copies of the Ashton Scholastic Book Club catalogue to send home to families..... BUT there is still an option for checking out their catalogue and ordering either online or with cash at school!

If you would like to order from Ashton Scholastic this term, please use the link below and follow the instructions:

<https://scholastic.com.au/book-club/virtual-catalogue-1/>

All orders must be completed by MONDAY 18th May

Orders will be delivered to school as normal: we will contact our home school families to organise delivery of their books.

Doing things differently does not change our goal, that goal is more important than ever!

For the first time in the history of Scholastic— we will have a Virtual Book Club for Term 2

Every child will still have the opportunity to access their Book Club catalogue.

The same carefully selected, best-value books will still be available, so the enjoyment Book Club is known for will not change!

**Where is Charlie?**

Clue: somewhere in the Office

Answer: He is covered in **LOST PROPERTY!**

So if you are missing some, or lots of your child's jumpers (mostly) please let us know and we will send some home with your child.

How to avoid this in future: pop your child's or family name somewhere on jumpers & jackets so they can be returned to their owners. We always seem to stockpile these each term.

Help us to free Charlie from his pile!!



just
breathe.





SC interviews



Name- Knox Age- 8

At school I am grateful for: Nature play

At home, in my world I am grateful for: My dogs called Rusty & Koda

I am learning about spelling, A key/interesting word is vowels *(ask me about this, I'll tell you more!)*

I felt happy when I saw my friends. I was in the GREEN zone.

Name- Hallie Age- 5

At school I am grateful for: Painting rainbows

At home, in my world I am grateful for: Playing with rainbow slime.

I am learning about numbers, A key/interesting word is rainbow factory

(ask me about this, & I can tell you more!)

I felt happy & strong when eating marshmallows. I was in the GREEN zone.

Name- Caleb W Age- 9

At school I am grateful for: All the great teachers

At home, in my world I am grateful for: My great parents

I am learning about Maths, A key/interesting word is division *(ask me about this, & I can tell you more!)*

I felt happy all week! I was in the GREEN zone.

Name: Taylor Age: 9

At school I am grateful for: Having teachers to teach us lots of different subjects so we can learn more.

At home, in my world I am grateful for: having a house to live in and a family that is supportive.

I am learning about Signs, A key/interesting word is biology *(ask me about this, & I can tell you more!)*

I felt ok when I came back to school. I was in the GREEN zone.

Name: Angus Age: 12

At school I am grateful for: the equipment and resources provided for us.

At home, in my world I am grateful for: my Dad for getting me into motorbikes and fixing everything

I am learning about mechanics, A key word is expansion chamber *(ask me about this, & I can tell you more!)*

I felt independent when I rode my motorbike without my Dad.

I was in the GREEN zone.

Name: Phoebe Age: 10

At school I am grateful for: my family supporting me

At home, in my world I am grateful for: teaching my kittens things

I am learning about home schooling, A key/interesting word is minga art

(ask me about this, & I can tell you more!)

I felt stressed when I had to do challenging tasks

I was in the YELLOW zone.



REAL SUPERHEROES

Garry Harvey
© 2019 ORLBERG.COM



to all our essential service
workers for putting
yourselves out there to
provide us all with things we
need for our everyday lives



We appreciate your
care & commitment
to your profession in
these unprecedented
times.

Students, staff &
families of JPS



You're all SUPER HEROES to us!!

