



POLICY – TRANSITION

A well-planned transition for all stages and stakeholders is beneficial. Our aim is to provide opportunities to feel secure and confident in a range of developmental and transitional stages.

TRANSITION PROCEDURES

PRESCHOOL TO RECEPTION

- Teachers and/or Administration Staff communicate with Preschools to gather information and be responsive to individual students needs
- The Reception Teacher will visit Preschools during Term 4 the year before commencement
- The Reception teacher holds a parent information session, which we encourage parents to attend. This is also a time where parents can seek answers to any questions they may have
- Parents will receive information about opportunities for their child to attend school visits and the school's step up day. This includes formal class visits as well as informal and optional extra visits

BETWEEN YEAR LEVELS

- Late in term 4, all students are involved in a step up day where they visit their class for the following year

This visit gives the child an opportunity to start to build relationships with their classmates and teacher, as well as share thoughts and practices.

TO HIGH SCHOOL

- Each High School is responsible for its own Transition Policies
- JPS communicate with High School staff and support a range of processes and our year 7 students. This includes;
 - negotiating specialist Music Program visits from Murray Bridge High School staff
 - students visiting MBHS accompanied by their JPS class teacher

Research views transition itself as a far more complex and long term process which involves a child's identity, the internalisation of leaving one setting and then developing a sense of belonging within the new setting.

At all stages we encourage parents to:

- Talk to their children about being brave and kind at school
- Talk to their children about school
- Communicate with class teachers