



## Tip of the Week:



## Important Dates for our YEAR 7 families:

### MBHS Principal's Tours

Monday 27<sup>th</sup> July  
5pm – 6pm

OR

Wed 29<sup>th</sup> July  
3:30 – 4:30pm  
(bookings essential)

### Evening Transition Visits

Monday 31<sup>st</sup> Aug  
5:30 – 6:30 at Taillem  
Bend Primary

OR

7:15 – 8:15 at MB  
North Primary  
(if this is more suitable  
for you)

### MBHS EXPO Open Day/Evening

Monday 7<sup>th</sup> September  
2:30 to 6:30

Canteen is on again  
Next week's helpers are:

Tuesday  
Elyse

Friday  
Maria  
Ashleigh  
(Pasta)

Dear Jervois Primary School Community,

## We're back.....Tuesday lunch

orders and Friday Fresh is BACK! Starting from next week (Tues 28/7 & Fri 31/7) you can order your lunch from the canteen! There is a wonderful bunch of helpers who have offered to help out, and we have the green light to go! Thanks volunteers!! If you need to check out the Tuesday menu – it's on School Stream, our website and has been added to seesaw. If you would prefer a printed copy, please ask!

Welcome back to Term 3! We have successfully navigated the highs, lows and uncertainty which Term 2 brought us, now we venture into another new term to see what may be on the horizon! Covid regulations remain in place, such as sanitizing, social distancing and density requirements. While things have relaxed considerably – we must remain vigilant and not become complacent! We still encourage 'kiss & drop' at the school gate to alleviate congestion and unnecessary people in the schoolyard. Parents/carers can now come on-site if required; please report to the front office. We welcome back volunteers to school for classroom help and canteen; if you are at school to help, you are required to complete a covid site entry form. A final reminder: Please stay at home if you are feeling unwell!

## STUDENT FREE DAY – Week 3: WED 5<sup>th</sup> AUG

Staff focus for the day: Literacy & Site Improvement Plan

### COVID update

While we can now enjoy excursions and other activities which were put on hold due to covid restrictions, we have confirmation from the Department of how covid regulations still impact on planned activities. The major issue which affects us is with transport. *Staff and volunteers can only transport a single passenger in their vehicle, who must sit behind the front passenger seat (social distance rule).* Child Protection regulations inhibit anyone from transporting a single student in their car, unless it is their own child. **Therefore staff cannot transport ANY students while covid restrictions are in place, AND Parents are only able to transport THEIR OWN children.** Unfortunately for us, this means we must engage the services of a bus if we choose to hold an event away from our school, or rely on families providing their own transport. Bus hire comes at a considerable cost. Staff have a lot to consider in normal circumstances when planning excursions; now with additional covid requirements to also factor in, it raises complexities and potential extra cost to families. Please be assured we will take all of this into consideration with our future planning.

### Reminders for students, staff and parents/carers:

All children and staff must be encouraged to:

- wash their hands regularly, particularly after using the toilet and before eating
- avoid spreading infections to others by staying home if they are unwell
- cover a cough or sneeze with a tissue.

Parents should maintain the 1.5m physical distance between themselves and other adults (parents and teachers) at all times, including school drop off and pick up.

- It's important that students and staff stay home if they are unwell.
- Physical contact (even between students) must be limited. Non-physical greetings should be encouraged.
- The general public should not access school playgrounds or play equipment.

## Mikelle's Moment



### Being Happy, Safe and Belonging

because we value respectful relationships, wellbeing and community



### Stop and Think

because we value every opportunity for student success



### Learning and Leading

because we value lifelong learning and leadership.



### The Learning Pit

because we value challenge, effort, persistence and progress

Welcome to term 3 everyone! Our first Monday Meeting saw us stop and think about actions which set us up for success. Every class shared tips on how to be awesome at JPS. We covered 6 areas and each poster gives us clear reminders about our responsibilities for success.

This is the Nature Play poster by the 2/3 class.

Thank you to the team who worked over the holiday break to add improvements to the Nature Play area. Improvements will continue this term; one based on student interest will be our insect and bug pit.

The 4/5 class had so many ideas about healthy bodies and minds and many were included on their poster here. Our PCW Shelley is one of many resources we have at JPS to offer support for students beyond the classroom. Shelley decided late last term to take study leave from term 3, week 3 to the end of term 4. It is great Shelley is continuing to learn as we talk about lifelong learning at JPS, but this also means we have a new task. I have been talking with Paul from SMG (Schools Ministry Group) about this and he has been scoping out possibilities for us. We look forward to Shelley returning to us in 2021 and I will keep you informed of any 'PCW at JPS' updates as they are known.

The 6/7 class had the task of developing 2 posters: this one has a learning focus and students know learning is our main focus & core business. I have had several classroom visits this week and am always so happy to see and share the learning of classes and students. This week, these two examples made me extra proud, not just of the students but staff too, as they were pieces which staff have worked on at staff meetings and our recent SFD. On Tuesday Charlii came over to the office to share some writing with me and today I popped in quickly to the UP class and Jed was able to talk me through the process for selecting his personalised reading goal in the area of solving words or making connections.



*I am grateful for the positive start to term 3 and now our Tuesday canteen lunches and Friday Fresh lunches are back at JPS from next week!* Mikelle Miegel.



## New Student

This term we welcome Archer and his family to JPS. Archer is a new Year 1 student and has settled into his new class and school well: some of his family members are also past students of our school – we hope you love being part of our JPS family Archer!



## Wellbeing Words

Hello everyone, welcome to term 3!!

I hope you were able to enjoy some extra time with your children over the school holidays!

Last term I began sharing some of the key ideas from the 5 Ways to wellbeing website:



<https://5waystowellbeing.org.au/>

I shared the importance of being active, giving, and connecting with others. Each of these can directly contribute to your personal wellbeing. The one I want to talk about this week is being aware of how you are feeling and taking notice of things around you. Thinking too much about the past (particularly if it was a worrying situation) has been linked to depression. This is why it is super important to stop and notice the small things around you: the sun poking through the clouds, the birds singing in the trees, or an ant on its way to collect some food... taking notice of these things has

been shown to reduce worry, anxiety and depression, as it focuses your attention to the here and now (a handy strategy to teach your child too!). This simple action not only takes our thoughts away from the past, it can even make us more grateful! It is also important to be aware of how you are feeling, and what your thoughts are about. Are you tired, annoyed, lonely, stressed?? It is impossible to address how you are feeling if you fail to first take notice of yourself. So try to focus on the 'here and now' and enjoy each moment as it comes!

Until next time,

Amanda ☺

## Garden News & What's NEW around JPS

Wow – what changes we now see over in our Kitchen Garden. New garden beds, new paths – it looks fantastic! Huge thanks to Andrew Beare and his group of workers – they have done a great job with the revamp under the watchful eyes of Mikelle, Jo & Nicki!

The Nature Play area has also had a spruce up – new wood chips, wood equipment re-oiled and edging replaced. This has also been a group effort with Andrew & Co, plus Charlie has put in a huge effort with the linseed oil and elbow grease!! Room 3 & 5 have had new interactive whiteboards installed and the teachers & students have had fun working their way around how to navigate them and what exciting things can be done. It extends student learning capabilities with screen sharing using multiple devices: now it's all up and working it has teachers and students all excited about the additional prospects this technology offers to enhance their learning!



## Shelley's Sharing

As mentioned in Mikelle's info, next week was to be Shelley's last week at JPS for 2020, as she takes study leave for the rest of the year to complete her Masters degree.

Unfortunately Shelley shared with us news of the loss of a very close family member earlier this week. We send all our love and support to Shelley and her family at this sad time. We are thinking of you Shelley and sending you a huge warm Jervois hug and kind, comforting thoughts.



When someone  
you love becomes  
a memory...that  
memory becomes a  
treasure





## Choir Corner

Choir practice will ramp up this term with the potential of our Regional Music performance on the horizon – in whatever format that may take with covid regulation guidance. Peta continues to support our Choir students each Friday; we can hear the improvement and confidence grow from week to week!

We quizzed a couple of our choir kids (**Ffion** & **Caleb T**), here's what they had to share.....

*What do you like about being part of our JPS Choir?*

**F:** I enjoy singing 😊 **C:** Learning new songs

*What is your favourite song so far and why?*

**F:** Raining on the Plain – it's a fun, upbeat song

**C:** Higher Ground – it does not have separate Sop & Alto parts

Are you a Soprano or Alto? **F:** Soprano **C:** Alto

*Will you try out for a SOLO part? Why or why not?*

**F:** Maybe – I'm not sure yet! **C:** Maybe – I'm still thinking about it! If I do, it will be 'Higher Ground'.

We hope you are both super brave and have a go and trying out for a solo part! Thanks for sharing your thoughts!



## Sports Day

Term 3 is finally here, and that means Sports Day is just around the corner – yay!! The event kids have been waiting for, the event parents & carers have been waiting for, the A-list, red carpet (!!) event of this strange and very different 2020: the one.....the only.....JPS SPORTS DAY!!!

Our plans have been set, have been changed, again re-adapted, now completely changed again! Here is what Sports Day is going to look like:

When: The MAIN EVENT will be on WEDNESDAY 26<sup>th</sup> August

Some events will be held on Monday 24<sup>th</sup> August (800m, 200m, discus for Yr 4-7s and a 'mini marathon' run for the R-3s). Teachers will post times they will run these events on Seesaw, just in case anyone wants to pop over to the Jervois oval to watch.

Information will be coming home to all families soon

WHAT YOU NEED TO KNOW:

- Every visitor on school grounds MUST complete a Covid Site Entry form. We will send one home with all the Sports Day info so it can be copied and pre-filled before you get here. You cannot attend Sports Day if you do not complete a form.
- Social distancing complies – remain 1.5m apart to keep everyone safe
- PLEASE STAY AT HOME IF YOU ARE UNWELL!
- Hand sanitise upon entry to the school – sanitiser is always available at the two main school gate entrances
- BYO lunch, snacks & drinks. There will NOT be food available to purchase at school. No shared food.

Please ensure these requirements are followed so future events aren't jeopardized for others.

Our 2020 Sports Day Team Leaders:

### MURRAY

Bailey, Olivia,  
Ella, Kieran



### STURT

Angus, Gemma,  
Sienna, Makayla



### TOLMER

Sophie, Mack,  
Fraser, Aia





# SC interviews



Name: Saydee Age: 5

At school I am grateful for: Playing with my friends because its lots of fun. We play 'floor is lava'.

At home, in my world I am grateful for: playing with my cousins, sister & brother because they're careful.

I am learning about words A key/interesting word is jolly phonics *(ask me about this, I'll tell you more!)*

I felt happy when I was with my family. I was in the GREEN zone.

Name: Mack Age: 13

At school I am grateful for: lots of PA and understanding teachers.

At home, in my world I am grateful for: My family and my stuff

I am learning about algebra, A key/interesting word is agriculture.

*(ask me about this, & I can tell you more!)*

I felt pretty good when I solved some algebra nicely and I understood it!

I was in the BLUE zone.

Name: Harry Age: 7

At school I am grateful for: friends because I always have people to play with at recess and lunch.

At home, in my world I am grateful for: having a brother & sister to play with.

I am learning about Australia, A key/interesting word is State *(ask me about this, & I can tell you more!)*

I felt happy when I was go-carting! I was in the GREEN zone.

Name: Mia C Age: 10

At school I am grateful for: Playing dodgeball with my friends.

At home, in my world I am grateful for: playing fetch with my dog. I like playing board games with my family.

I am learning about cyber safety A key/interesting word is cyber *(ask me about this, & I can tell you more!)*

I felt happy when I was playing with my friends. I was in the GREEN zone.

Name: Jack S Age: 11

At school I am grateful for: my friends, because I have someone to play and talk to.

At home, in my world I am grateful for: my family because they take care of me.

I am learning about Maths, A key/interesting word is geographic *(ask me about this, & I can tell you more!)*

I felt happy when I was playing with my friends.

I was in the GREEN zone.

Name: Mrs Abbott Age: over the hill ;)

At school I am grateful for: working with all the beautiful kids

At home, in my world I am grateful for: my family, friends, & my two little dogs, Hope & Faith who make me happy.

I am learning about the computer, A key/interesting word is phonemes *(ask me about this, & I can tell you more!)*

I felt happy and excited when I came back to school

I was in the GREEN and Yellow zone.



# TERM 2 AWARDS (the last few)



Class awards

R/1

2/3

4/5

6/7

WEEK 10

Saxon S

Charlii B

India V

Olivia T

## TERRIFIC KIDS

R/1 ELISE WOHLSCHLAGER

2/3 DYLAN FLETT

4/5 LIAM MELBOURNE

6/7 GEMMA COCKS



*Well done team – TERRIFIC effort!*

## SAPSASA Sports

We have had quite a few students indicate they are keen to try-out for various SAPSASA sports – good luck you're your trials!

Dates for coming try-outs and carnivals for Murraylands SAPSASA events are:

### Term 3

SOCCER try outs: Wed 22<sup>nd</sup> & Wed 29<sup>th</sup> JULY

Carnival is Mon 24<sup>th</sup> to Wed 26<sup>th</sup> AUGUST

FOOTBALL try outs: Wed 5<sup>th</sup> & Wed 12<sup>th</sup> AUGUST

Carnival is Mon 7<sup>th</sup> to Wed 9<sup>th</sup> SEPTEMBER

NETBALL try outs: Wed 5<sup>th</sup> & Wed 12<sup>th</sup> AUGUST

Carnival is Mon 7<sup>th</sup> to Wed 9<sup>th</sup> SEPTEMBER

SOFTBALL try outs: Wed 16<sup>th</sup> SEPTEMBER

Carnival is Mon 2<sup>nd</sup> to Wed 4<sup>th</sup> NOVEMBER (Term 4)

### Term 4

DISTRICT ATHLETICS (at UNITY) Tues 20<sup>th</sup> OCTOBER

SWIMMING CHAMPS - Mon 16<sup>th</sup> NOVEMBER

ATHLETICS CHAMPS - Tues 17<sup>th</sup> NOVEMBER

Details for DISTRICT BASKETBALL and GOLF to be advised





Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- ~ year of schooling
- ~ category of disability: physical, cognitive, sensory or social/emotional
- ~ level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- ~ formally recognise the supports and adjustments provided to students with disability in schools
- ~ consider how they can strengthen the support of students with disability in schools
- ~ develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.

To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

**Mikelle Miegel**  
Principal

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# COMMUNITY NEWS



## IMPACT

Dear Parents and Caregivers,  
Due to the changes at El Shaddai because of COVID-19 we are not able to run our Impact Kids Club for the rest of this year.

The decision to suspend Impact for the time being has been hard on all of us involved. We love getting to know your children and we will miss them coming here!

We are looking forward to starting up our normal program in Term one next year.

We hope that you can help us celebrate the return of Impact then by sending your children along again.

CYC Camps Coordinator  
Organiser of Impact

Peter Breuninger

Don't forget to complete your  
**Premier's Reading Challenge** (all students)  
and  
**Premier's Be Active Challenge** (6/7 students)

They both finish in September, so you might have to get a wriggle on to complete your forms!!

We're back.....

Netball & footy training is on again at Jervois on Thursday nights for all junior and senior players!



AND teas are on each Thursday night too!  
So come along & support your local Sporting Club  
Everyone welcome!!

