



Tip of the Week:



Important Dates for our YEAR 7 families:

Evening Transition Visits

Monday 31st Aug
5:30 – 6:30 at Tailm
Bend Primary
OR
7:15 – 8:15 at MB
North Primary
(if this is more suitable
for you)

MBHS EXPO Open Day/Evening

Monday 7th September
2:30 to 6:30

Canteen is on again
Week 4 & 5 helpers are:

Week 4

Tuesday 11/8
Chelsea

Friday 14/8

Maria
need volunteer please

Week 5

Tuesday 18/8
Elyse

Friday 21/8

Trudy H
Michelle R

Dear Jervois Primary School Community,

Volunteers are GREAT! We love them – they help in classrooms, canteen, garden, excursions, art & craft, play sessions, reading.....all sorts of ways our wonderful volunteers help us at JPS. While we do love having you to help at school, there are some Government requirements you must meet to enable this to happen. In most cases, you need to have a current Working With Children Check and have completed RAN (Responding to Abuse & Neglect) for Volunteers training. A completed application to Volunteer must be kept on our file and updated annually. Michelle & Jo will be following this process up with our Volunteers over the coming weeks – it's easy to get sorted if you don't already have some of these things in place. These guidelines protect not only our students, but also YOU and our staff.

School hats From Term 3, and in accordance with our SunSmart policy, students are required to wear their school hats for all outdoor activities. This follows guidelines in Cancer Council's recommendations about balancing the harms and benefits of sun exposure. If you haven't already, we kindly ask that school hats be returned (washed and labelled). If your child is requiring a new hat, they can be purchased from the office. We stock legionnaire, bucket & broad brim style hats.

COVID requirements – Sports Day

As we well know, things can escalate very quickly with covid related issues and responses from the Government and Education Department which are put in place to protect us all. Please keep this in mind as we approach our planned Sports Day. The necessities we have put in place are for everyone's protection. Sport's Day is about the kids – please don't jeopardise this and future events by becoming complacent or ignoring the following which we have set in place.

If you plan to come to sports day, YOU MUST

- * hand sanitise upon entry to school grounds,
- * sign in at the Front Office,
- * complete a Covid Site Entry form,
- * social distance.

If you don't feel you can manage these things, please don't come.....and if you are unwell, please stay at home.

(Supported by JPS Governing Council, Education Department & SA Health)

Reminders for students, staff and parents/carers:

All children and staff must be encouraged to:

- wash their hands regularly, particularly after using the toilet and before eating
- avoid spreading infections to others by staying home if they are unwell
- cover a cough or sneeze with a tissue.

Parents should maintain the 1.5m physical distance between themselves and other adults (parents and teachers) at all times, including school drop off and pick up.

- Kiss & Drop at the front gate is still recommended to reduce the number of people on site – both in the mornings and for afternoon pick up
- It's important for students and staff to stay home if they are unwell.
- Physical contact (even between students) must be limited. Non-physical greetings should be encouraged.
- The general public should not access school playgrounds or play equipment.

Mikelle's Moment

**Being Happy, Safe and Belonging**

because we value respectful relationships, wellbeing and community

**Stop and Think**

because we value every opportunity for student success

**Learning and Leading**

because we value lifelong learning and leadership.

**The Learning Pit**

because we value challenge, effort, persistence and progress



The time we invested at our Monday meetings in week 1 and 2 is evident in our actions. Our reminders and focus on positivity, expectations, choices and success for all in learning and play has been seen in abundance.

Well done to the students for their efforts in this.

We really have had an **amazing** start to term 3.

Make sure you check out the snapshots of our learning and play on the JPS Facebook page and your child's class SeeSaw app.

Our Student Free Day (SFD) this week gave teachers an opportunity to focus on our literacy agreement and expectations for teaching and learning. The Literacy area is a big one and so important for our students. Areas include reading, writing, grammar, spelling, handwriting and more. Having the day to build onto our knowledge, understanding and create some clarity around progression for learners and class expectation was certainly worthwhile. Our clarity and commitment to handwriting across the school has progressed this year and we cemented this a little further this week with the development of an R-2 and year 3 and above 'Bump It Up Wall' example to support learners in their own reflection and formative assessment (a **Bump It Up Wall** is a visual display which provides explicit examples and benchmarks for students and teachers to refer to and track learning).

A shout out to our Sports Captains who led their first Monday meeting this week. We have allocated 4 Monday meetings to focus on the lead up to Sports Day. This provides an opportunity for Captains to develop leadership skills and a connection with their teams. It also provides all students with support around what events look like, team cheers and time to have a try in **learner**

mode before **performance mode** is needed on the day.



What an **effort**; so far 75 JPS students have completed the 2020 Premier's Reading Challenge. We are cheering on the rest: keep going, **persist** and reach the goal. There is only a month left to go and for many it just means making time to record what you have read on your PRC form. We read daily and can do it!

I am grateful to see teachers using coloured rods in maths to support learners with mathematical thinking in Reception to year 7 classrooms. This is a new resource we invested in, and one which staff have had some Professional Development in both at meetings and our term 2 SFD! *Mikelle Miegel.*



Wellbeing Words

Hello everyone, I hope you are all keeping warm. This week I will share with you the last of the 5 ways to wellbeing strategies: **Keep learning!** Yep, you read right: to maintain a healthy wellbeing you need to continue to use and stretch your brain. It could be anything from trying a new recipe, picking up or practicing an instrument, listening to thought provoking podcasts, talk back radio or reading insightful blogs. Learning new things has a range of benefits for wellbeing; including improving self-esteem, building confidence, finding new purpose and connections, as well as improving thinking skills and the ability to cope with stress. I think it is also a bit like the fact that to keep our bodies healthy, we need to keep them active; our minds work in the same way. Without using and stretching our brain, it will slowly diminish. Doing things like simply driving a different route to work can keep your mind active and offer the opportunity to see and learn something out of the normal, it keeps your mind alert and well. Not only is learning new things good for us, it can also be good for the people and environment around us!

So, set yourself a challenge today: what new idea or activity are you going investigate and learn more about?

Happy learning,
Amanda



Nicky's News – from the garden

Hi Everyone,

Wow!!! So much has happened in our garden space since I last wrote.

Our little kitchen garden corner was buzzing with activity over the holidays!

A huge thankyou to Andrew and his team for all their fantastic work, as well as Charlie for building our new compost bays, and everyone involved in all the big and little decision making and to all the other people who help support our little patch in so many different ways.

And an enormous thankyou to all our little garden gurus who help make our garden grow every week.

We now have 5 new raised garden beds, new compost area and wider paths making the whole space more productive and accessible.

Our productive garden is all about creating opportunities for kids to engage, learn and connect with their outside environment, learn to grow, build, design, problem solve, work individually or in teams, observe, discover new tastes, get active, and encourage an understanding of the natural world and how we can all do things to care for it.

So to begin term 3 our garden helpers have been busy planting late winter vegies like snow peas, silverbeet, lettuce, spring onions, spinach and potatoes.

We are also planting up a new strawberry patch as well as getting our new compost bays ready for lots of new compost making. Thanks Margaret for donating all the strawberry runners!

Can't wait to see how our new space evolves in the next few weeks.

Happy gardening,
Love Nicki

(PS – huge thanks to Nicki for volunteering lots of her own spare time to help with the garden renovations during the holidays too – very much appreciated!!)



Sports Day

All students should know which team they are in for Sports Day and the colours they need to wear.....if you are not sure, please check either with your child's teacher, or ask Michelle of Jo in the front office. Our focus for Sports Day is all about the kids having a go at each event, doing their best and having fun! Classes have been having practice for the various tabloid events and teams have had their groups out on Mondays for team game 'training'. Leadership is also a focus, particularly for the older students – showing our younger students how to do the events, while cheering them on

Our 2020 Sports Day Team Leaders:



STURT Angus, Gemma,
Sienna, Makayla

A little Sports Day HISTORY:

The current Sports Day shield goes back to 1990 – there has been many, many Sports Days before that (*Michelle & Kel both remember their JPS Sports Days when they were at Primary School back in the 70s and 80s!!!*)

So far since 1990.....

- * **Tolmer** has won the shield **13** times,
- * **Sturt** has it's name on the shield **14** times,
- * **Murray** only **3** times

It must be time to work on evening up the accolades for Sports Day: so Murray team this is your challenge!

Despite the outcome of Sports Day we know we will all support each other, no matter which team we belong to.....because we are all good sports & JPS encouragers to everyone!!



TOLMER Sophie, Mack,
Fraser, Aia



MURRAY Bailey, Olivia,
Ella, Kieran

Don't forget to complete your
Premier's Reading Challenge (all students)
and
Premier's Be Active Challenge (6/7 students)

They both finish in September, so you might have to get a wriggle on to complete your forms!!

Congratulations to Daniel (yr 3) & family – he has a new baby sister: welcome little Saskia
A big surprise for Mum (Natasha) last Friday night.
We can't wait for a visit!



Yum, yum the pizza ovens were cranked up today for Friday Fresh! Heidi, Tim & Trudy were super busy making about 20 pizzas to feed all of us hungry people today – monstrous effort! Thanks heaps – **we appreciate the effort of ALL our canteen volunteers** who help out to provide us with our lunches!





SC interviews



Name- Kellie Age- 42

At school I am grateful for: Students who have a go when tasks are tricky.

At home, in my world I am grateful for: My children who do the dishes for me each night.

I am learning about Algebraic equations A key/interesting word is $X \times 5 - 2 =$ (*ask me about this, I'll tell you more!*)

I felt happy when the R/1 students were retested in "Trust the count". I was in the GREEN zone.

Name- Sienna Age- 13

At school I am grateful for: learning subjects like in HASS we are learning about ancient civilizations.

At home, in my world I am grateful for: Spending time with my cousins.

I am learning about algebra, A key/interesting word is agriculture (*ask me about this, & I can tell you more!*)

I felt excited when I was in maths this week.

I was in the Yellow zone.

Name- Makayla Age- 12

At school I am grateful for: friends that care for me because they make me laugh when times are tough.

At home, in my world I am grateful for: people who are there to support me: when I need a hug, I can hug them.

I am learning about Ancient civilisations, A key word: algebraic expressions (*ask me about this, & I can tell you more!*)

I felt happy when playing with my friends, they are funny & that's why I like playing with them.

Name: Caleb T Age: 10

At school I am grateful for: friends because I can play with them at lunch time.

At home, in my world I am grateful for: family for making enough money to pay the bills and put food on the table.

I am learning about crazy contraptions A key word is contraption (*ask me about this, & I can tell you more!*)

I felt happy when I was in nature play I was in the GREEN zone.

Name: Charlil B Age: 8

At school I am grateful for: when people play on the playground, because it's more fun.

At home, in my world I am grateful for: my mum, because she makes me food.

I am learning about HASS, A key/interesting word is road (*ask me about this, & I can tell you more!*)

I felt happy when I'm playing.

I was in the GREEN zone.

Name: Archer Age: 7

At school I am grateful for: Mrs Hughes (my teacher)

At home, in my world I am grateful for: my mum because I love her

I am learning about counts, A key/interesting word is discovery time (*ask me about this, & I can tell you more!*)

I felt happy when I was playing with my friends I was in the GREEN and Yellow zone.



Our JPS Journey of Nature Play Outdoor Learning: 2018 & 2019



The Power of Purposeful Play:
inside, outside and beyond @Jervois Primary
(2020 supported by Schools Plus grant)



2018: small beginnings

- Walker Learning PD attended by Andrea in November... 'The Importance of Play'
- Book 'Play Matters' purchased and read



2019: big steps

January

- Room One learning space was increased
- Completed an environment audit
- De-cluttered and de- plasticised classroom

February

- Established a 'Discovery Time' block of learning to begin the day based on Walker Learning Approach (start of day supported transition process)
- Introduce 'tuning in' part of Discovery Time

April

- Applied for a smart giving schools plus funding grant
- Outdoor Classroom Day
- Introduced roles of Focus Child, Reporter and Photographer
- 'reporter' using Visible Thinking routine 'I see I think I wonder' to report back to class + 'photographer' using ipad to take 5 photos of evidence against directed personal and social capability ,e.g. kindness, cooperation, conversations with others, problem solving



2019 continued:

May

- Flipped Discovery timeslot to after lunch in term2
- Mikelle had Schools Plus Interview
- R/1 excursion to Kuitpo Forest

June

- Focus Child poster making with child in Discovery Time intention (teaching sprint on, play a story, say a story, write a story)
- anecdotal notes proforma introduced to keep records of noticings and wonderings
- Sophie visited Victor Harbour Primary School to watch Walker Learning in action

September

- received notification from Schools Plus re: securing a donor to fund project proposal

November

- booked 2020 Walker learning PD for 2 JPS staff, 1 TBPS + JPS leader
(this PD was cancelled in 2020 due to Covid 19)

December

- begin co-constructing Schools Plus transformational rubric



.....week 5 newsletter: Where we are at now in 2020

COMMUNITY NEWS

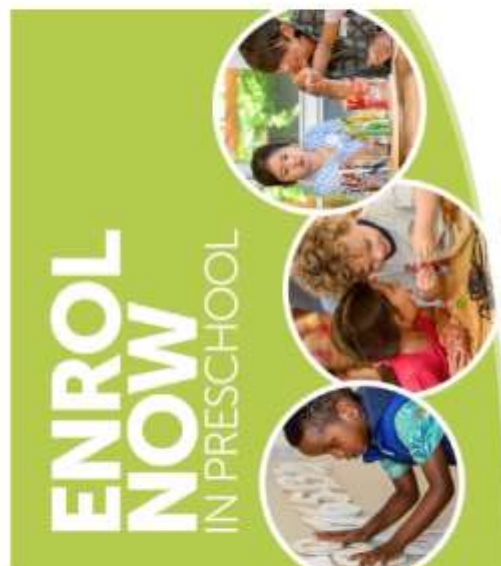


Tallem Bend Kindergarten and Rural Care
49 Trevena Road
Tallem Bend
SA 5260
Telephone 8572 3348
Email dl.6554.leaders@schools.sa.edu.au

We're now taking enrolments for preschool in 2021

Did you know that children who turn 4 before 1 May can start at a government preschool from the beginning of the next year?

Priority is given to families who live within a preschool's catchment area. Speak to your preschool director to secure a place for your child.



JERVOIS ART TRAIL COMMUNITY CONSULTATION DAY YOU'RE INVITED!!!

To attend our community Consultation Day to discuss the exciting Stage 2 of our Jervois Art Trail mural project.

Our aim is

- To continue creating a vibrant, visual history of our township for all to see and appreciate.
- To create pride in our local community
- To recognise and preserve the history of Jervois, including its first settlers, the dairy industry, social and sporting clubs over the past 100 years.

Stage 2 will see murals put on the eastern boundary fence of the Jervois Bowling Club and Rickaby's Dairy opposite the Bowling Club. We invite you to bring along your memorabilia, photos and any stories you may have to tell us about the history of Jervois. Photos and stories can also be shared on our Facebook page "Jervois History Through Art".

WHEN: Thursday, 3rd September 2020

WHERE: The Jervois Bowling Club

TIME: 11.00 am – 3.00 pm

Tea, coffee and a light lunch available.

To assist us with catering please RSVP no later than 31st August, to:

Jenny Phillips – M: 0407239845

Denis Hicks – M: 0408 826 068

LOOK FOR US ON FACEBOOK: JERVOIS HISTORY THROUGH ART



Murray Bridge Basketball Association

BRIDGE HOOPS Wed 5:15 to 6:15 Aug 12th – Sept 16th
\$35 per participant for Boys & Girls 5-9 yrs old

SA Country Basketball: Comm Athlete Dev Program
Fri nights 5:15 to 6:15 starting Aug 7th

\$40 for 8 wks: kids 10-16 yrs – all skill levels welcome

