

## Tip of the Week:



## Important Dates for our YEAR 7 families:

MBHS EXPO Open  
Day/Evening

Monday 7<sup>th</sup> September  
2:30pm to 6:30pm

## Canteen helpers:

### Week 8

Tuesday 8/9  
Elyse F

Friday 11/9

Trudy H  
Michelle P

### Week 9

Tuesday 15/9  
Renae V

Friday 18/9

Heidi L  
Alex M

Dear Jervois Primary School Community,

## Sports Day

A HUGE Thank you to EVERYONE for making Sports Day a fantastic, fun and safe day for us all. We appreciate your support with our Covid protocols, giving us the confidence we can stage events, when & where possible, which include our school community; knowing you will all help us by doing the things required to keep us all safe and well.

The day was fantastic: great weather, amazing sportsmanship, awesome leadership from team captains, terrific effort from all competitors, super support from our visitors, wonderful encouragement & support from teachers & SSOs with the class and team groups, superb recording and scoring in challenging conditions (dealing with bribes from students to influence the outcome)

Congrats to TOLMER for going back-to-back, it was a close contest all day – the scores were level across all three teams at one stage, creating spirited score checking, enthusiastic war cries & loud cheering, particularly during sprints and team games. Special mention to the leadership groups of each team – they all put in a huge effort with organisation and encouragement for their respective teams, while also cheering on others too. We have a fantastic bunch of students and staff at our school who foster kindness, caring and good sportsmanship as a way to be, not only in sport, but in all walks of life!



## Winery Bus Stop

Did you know.....

- \* Willow Point Winery graciously let us use their driveway for the bus to turn around and our families to wait to get on/off the bus
- \* The Winery is a functioning business with customers who need to be able to access their building
- \* It is NOT a playground or area to RUN AROUND or PLAY GAMES. Please WAIT IN YOUR CAR until the bus arrives for SAFETY of all students.
- \* Drivers – please be aware & considerate of others at the winery and of oncoming traffic when exiting after drop off/pick up
- \* We have had TOO MANY reports of UNSAFE behavior: driving too fast coming

into the winery carpark; exiting without allowing for oncoming traffic who are travelling at speed. We want everyone to be SAFE! Please, please, PLEASE don't jeopardise this for everyone – if we continue to hear of unsafe behaviour the option of using the Winery as a bus stop may no longer be available. We know how much the winery stop is utilized and appreciated by all bus users from Murray Bridge, so let's work together to keep our students, families and general public safe.



To all our special JPS Dad's, Pop's and Grandpa's: have an awesome Father's Day. Kick back, relax and enjoy being pampered for the day!

## Mikelle's Moment

**Being Happy, Safe and Belonging**

because we value respectful relationships, wellbeing and community

**Stop and Think**

because we value every opportunity for student success

**Learning and Leading**

because we value lifelong learning and leadership.

**The Learning Pit**

because we value challenge, effort, persistence and progress

Last week we connected for our **Sports Day** and I know it meant the world to students and families to be able to attend this event in what can feel like the year of upside down and inside out with COVID. A big thank you to the staff and sports captains as always for their efforts in organising and preparing a successful sports filled day but also a big well done to the families and friends for all the COVID measures you complied with including social distancing on the day. **Green Tolmer Grinners were the winners** on the day but there were many successes all round. Our 4 foundations shone through all the sporting events and actions.

Also if the many, many, many cheery hellos and smiles were anything to go by on Tuesday morning we certainly have students who feel happy and know they belong at JPS.

We are certainly having many successes this term with students in learning and play and are continuing to support those who need it in a range of ways. **Developing strategies and resilience for learning and life** is an ongoing process and students have many opportunities at JPS, including access to Peace corners in classrooms, a language for learning and the zones of regulation, responsible reporting forms (year 4-7), trusted adults at school and at times participating in group experiences offered by our Wellbeing Leader Amanda or by Tailem Bend Communities for Children (e.g. Seasons for Growth & Drum beat).

Creating or embracing opportunities and identifying positives throughout our day in a range of situations is important too. This week a student shared a range of positive/ personal wins with me, including: *I stopped crying, I organised my pencil case, I had a go at the maths*. Later they reported their pencil case was still organised and finding a pencil or materials for learning was much better for them.

This time of year includes a range of **assessments** for students with PAT Maths and Reading, year 1 phonics and continued class reading assessments. We know our students will show what they know best when they are calm and we know this is a slice of **performance mode**, (most of what occurs for us is learning mode).

**PUT TESTS INTO PERSPECTIVE**

- **Encourage** children to do their best, but remind them that one test won't make or break their future.
- Tell they will be **loved and valued** no matter what test score they earn.
- Explain this test will provide **helpful information** about what they're great at and what they still need to practice.

If you would like to check out all 5 tips and bonus tips you can find more here:

<https://biglifejournal.com/blogs/blog/tips-reduce-test-anxiety-children>.

In learning mode and performance mode students need to get started, have a go and do their best (**slow down your thinking- and remember racing to finish doesn't show others all that you know and can do well**).

So many assessments already this year have shown progress and achievements for learners and I know the late term 3 assessments will also show us what our students do well and what teachers can plan for more teaching and practice in.

*I am grateful for the beautiful weather our R-3 students had on their Kuitpo Forest excursion and for all the staff and Mums, Dads & Grandparents who organised and supported this experience for the students!*  
Mikelle Miegel





## Planning for 2021

We are currently organising **classes and teacher placements for 2020** and need to verify student numbers to plan for class sizes and configurations. To help us out with this important planning - can you notify the school if you know of anyone considering coming to enroll at JPS for 2021 OR if **your child is not going to be here next year**. We understand this may not be possible for everyone, but any notification ahead of time helps with our future planning and direction. Thanks ☺

## Wellbeing Words

Welcome to spring!! I love spring, the warmer weather, the baby animals, the flowers.... Everything begins to shine just a little bit J. While all these things in nature appear to just happen, there are lots of things that need to occur first, like the bird making its nest to hold the eggs, plants receiving the right nutrients and water to grow and flower...it's a lot like ourselves and our children; we need the right things to occur before we too can 'bloom'. Below is an image, listing 9 things that a child should hear every day to help them build a sense of self purpose, worth and value. To grow a positive attitude, these encouraging affirmations need to be said and heard many, many times. Personal wellbeing depends a lot on how we feel about ourselves, so to help you child off on the right food, start sharing these important statements with your child NOW!!

Enjoy everything spring brings!

Amanda

Special thanks to our budding Sports Day photographers: Kel, Liz and special thanks to Samantha for volunteering to join our Sports Day paparazzi – much appreciated!



## Super Sports Day bonanza - see all the pics!

### Super effort to:

- \* Everyone for trying their best
- \* Gemma & Kohan for perfect scores in table events
- \* the TOLMER team for their win!!





## 2020 Parent Survey

This year's survey is all ONLINE Please look out for the link which will be emailed to families soon. It is appreciated if you can complete the survey to give us a snapshot of your thinking and opinions.



### Welcome Back Mrs. Shearer!

It's lovely to have Georgie back each Tues & Wed after taking time off to raise her young family; our 4/5 class are lucky to have Georgie to replace Mrs. Edwards (Rachel) who has taken leave – hopefully we will soon have news of little Edwards No 2 arriving! ☺☺☺ We can't wait!

## Nicky's Garden Update

Hi everyone,

A reminder we still need some materials for our chook yard fence weaving. It's starting to take shape, so send along your coloured fabric, wool or coloured string.

The Council Spring Garden competition is on again, so we will enter in the Schools competition. It's great timing as our garden has just had a huge makeover. I wonder if the judges will notice all the changes we have made?

Happy gardening, enjoy the warmer weather,

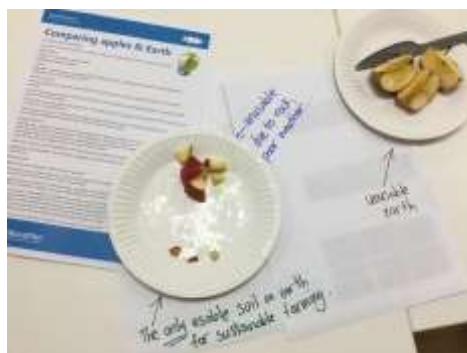
Love Nicki



## YEL Report

On Wednesday 2<sup>nd</sup> September YEL students, Mack, Makayla, Gemma, Angus and Sophie, learned about Sustainable Farming. Sustainable Farming means looking at ways we use natural resources to ensure we can use them in years to come. We looked at "Shubugs" Cricket Farm and discussed why this is sustainable in a drought. The reason is because Cricket farms take up very little space and they eat very little food and water. Zachary started "Shubugs" because of the drought and because there is an 80% market for crickets in Asia: being for health and protein reasons. We also completed a task with an apple, cutting it up to show how much soil we can actually use for farming in the world. We noticed it was a very small space but we also noticed we

actually achieve a lot in such a small area. We enjoyed making crickets out of natural resources which was fun because they are natural and allowed us to be creative. We are looking forward to our next online session in YEL, hopefully soon!







2020  
JERVOIS PRIMARY SCHOOL SPORTS DAY  
RECEPTION / YEAR 1 CLASS











2020  
JERVOIS PRIMARY SCHOOL  
SPORTS DAY  
4/5 CLASS







2020  
JERVOIS PRIMARY SCHOOL SPORTS DAY  
YEAR 6/7 CLASS







# SC interviews



**Name:** Mikelle      **Age:** old enough

**At school I am grateful for:** So much and so much more but especially kindness and amazing learning.

**At home, in my world I am grateful for:** The sunshine, sunsets, my family and a good night's sleep. (I am also grateful for chocolate)

**I felt** excited **when** the YEL (Young Environmental Leaders) team (from the 6/7 class) shared their learning about soil and made nature crickets.

**I was in the** GREEN zone.

**Name:** Rylann      **Age:** 10

**At school I am grateful for:** learning maths and all that.

**At home, in my world I am grateful for:** getting friends at school & having parents to take care of us.

**I am learning about** fractions, **A key/interesting word is** numerator.

*(ask me about this, & I can tell you more!)*

**I felt** happy **when** I was playing with friends.

**I was in the** GREEN zone.

**Name:** Noah      **Age:** 8

**At school I am grateful for:** helping each other in games & teachers as they help me with my work.

**At home, in my world I am grateful for:** Mum because she cooks me dinner & my sister for coming to school.

**I am learning about** Maths, **A key/interesting word is** fractions *(ask me about this, & I can tell you more!)*

**I felt** happy today **because** we went on an excursion.

**I was in the** GREEN zone.

**Name:** Tiana      **Age:** 9

**At school I am grateful for:** the lovely teachers.

**At home, in my world I am grateful for:** family and pets.

**I am learning about** fractions **A key/interesting word is** equivalent *(ask me about this, & I can tell you more!)*

**I felt** happy **when:** at recess and lunch.

**I was in the** GREEN zone.

**Name:** Shase      **Age:** 6

**At school I am grateful for:** having friends.

**At home, in my world I am grateful for:** having people to play with.

**I am learning about** maths, **A key/interesting word is** numbers *(ask me about this, & I can tell you more!)*

**I felt** happy **when** I was in the forest.

**I was in the** GREEN zone.

**Name:** Sophie H      **Age:** 12

**At school I am grateful for:** Playtime because you get to play with your friends. I like playing with my friends because they are kind.

**At home, in my world I am grateful for:** Food, water, Mum, Dad, and brothers because they pay for food and they're my family because they pick on me *(we hope in a nice way!!)*.

**I am learning about** a famous person in art who has a disability, **A key/interesting word is** fabulous

*(ask me about this, & I can tell you more!)*

**I felt** happy **when** we played softball.

**I was in the** GREEN zone.

