

Tip of the Week:

HATS ON!

Reminder – hats are required for all outside activities.

Legionnaires \$6
Bucket & Broad Brim
\$6 (special)

Diary Dates Term 4

Wk 4 – SAPSASA
Softball
Mon 2/11 R-7 perf
Tue 3/11 YEL online
Wed 4/11 4/5 Zoo Excur

Wk 5 WED 11/11
STUDENT FREE DAY

Wk 6
Fri 20/11 Athletics
Champs & Adelaide
MBHS Music
performance @ Jervois

Wk 8
Tue 1/12 MBHS transition

Wk 9
Mon 7/12 Yr 7 Graduation
Wed 9/12 School Concert

Canteen helpers:

Week 4
Tuesday 3/11
Elyse F

Friday 6/11
Ashleigh M
Natasha O

Week 5
Tuesday 10/11
Michelle A

Friday 13/11
Heidi & Tim L
Trudy H

Dear Jervois Primary School Community,

We have had a super busy fortnight: take a look at all the photos and news from the past two weeks! Sometimes we don't know how we can fit so much into a day at school, let alone a fortnight.....no wonder we are all feeling very tired!

District Athletics: JPS winners are grinners!

Nineteen JPS students competed in various events last Tuesday (20th Oct) in the SAPSASA Dist Athletics Carnival in at Unity College. Our reps did a fantastic job, put in a tremendous effort and were terrific ambassadors for our school – well done to everyone! Thanks to Mel, Darren & Trudy for helping out with the discus event – much appreciated! Tania & Jo supervised our students, ensuring they all arrived and departed safely and went off to their various events on time! They all worked like a well-oiled machine!

Individual highlights are listed later in the newsletter, but the BEST news was JPS won the Murraylands SAPSASA School Performance Trophy: whoop, whoop!! What an AMAZING effort & result; AND Hamish won a trophy for most successful 10 & under boy athlete – well done Hamish!



Left: Roxanna & Angus presented with the School Performance Trophy at District Athletics Day

Right: Hamish proudly showing his Boys 10 & under trophy and 3 x first place ribbons!

Below: Our victorious team!



**Student Free Day:
Wed Nov 11th**

Save the date!

Wed Dec 9th

JPS Concert
@ School!
Week 9 (last week
of Term 4)

Further details to
come!
Watch this
space....

(Changes due to covid)



Being Happy, Safe and Belonging

because we value respectful relationships, wellbeing and community



Stop and Think

because we value every opportunity for student success



Learning and Leading

because we value lifelong learning and leadership.



The Learning Pit

because we value challenge, effort, persistence and progress

It was great to be able to report to Governing Council last week about the bus behaviour of students being on track. However within the next few days we did have 2 instances of unacceptable bus behaviour reported. As always this has been followed up by staff and parent communication of students involved has been a key action. Expectations of our bus rules are clear and were co-developed a few years ago with students; these rules are also posted near the bus line up area. Our policy has Respect as a key word in our rules along with safety aspects like keeping hands and feet to yourself and staying in your seat with your seat belt on.

A few reminders from our bus policy

Student responsibilities

- Show respect (driver, students, parent and equipment)
- Speak to the driver, a teacher or parent/caregiver about any concerns
- Know the bus behaviour rules and consequences.

Parent/caregiver responsibilities

- Frequently discuss and encourage positive bus & bus stop behaviour
- Notify a JPS staff member if there is a bus issue or concern

These expectations and more exist to ensure everyone is safe and ok while travelling to and from school.

I met with the 4-7 students Monday afternoon to reinforce bus expectations and to set ourselves up for success over the remaining weeks. Many of these students have had the privilege of bus travel for many, many years and most are excellent role models to others.

Term 4 is the time where we have our minds in 2 spaces: the now and the future. Staff have made big decisions and this means we know of a few end of year **farewells** already. Three SSOs will be finishing off and as sad as we will be to see them go we respect the decisions they have made as they transition to other phases and opportunities. Staff discussions and processes are underway to cover the invaluable contributions that have been made by Liz Abbott in Literacy, Nicki Foster in our Kitchen Garden and Naomi Buick with student support in class.

We also send big **congratulations** to Amanda Durham who was successful in gaining a permanent position within the independent school sector.

LOTS of JPS learning and leading positives have occurred recently to brag about... hearing this from others about our facilities, students and approaches to learning means a lot.

- MB Mayor and the garden judging crew were amazed about how we continue to improve our outdoor garden and spaces with and for children every year.
- DISTRICT DAY organisers commented on the great behavior of JPS students
- Marie and staff from Nature Play SA were really impressed with our school, students and staff alignment to learning/play and the nature space

(be sure to read the comments Marie was kind enough to share with us for this newsletter)

Recently staff viewed and analysed student data sets at a staff meeting. Tania McFee shared with staff and Governing Council the amazing growth and progress of many year 6 students with their PAT Maths results, which aligned to our Big Ideas in number data too. Some are still to achieve the standard of educational achievement but the gap is closing for most and progress is clear. A report also came in this week from the system about Junior Primary reading achievement; this tells us what we already know about our students as we track and monitor in this space. All of our year 1 students met the standards of educational achievement in running records. Thank you and well done to the students, staff and families for your persistence, effort and role in this outcome.

*I am grateful for all the families and staff who were able to support students in District Day participation and success, as well as year 7 personal best projects. **Congratulations** to all of these students who gave these experiences & challenges a go and put the effort in. I know they're as proud of themselves as we are of them!*
Mikelle Miegel

Good luck Fraser, Mack, Kody, Sabai, Sophie H, Ella & Jazlyn for your 4 days of SAPSASA softball next week (Wk 4); have a great time playing something a little bit different and the opportunity to meet some new friends!

World Teacher's Day

Today (Friday 30th October) we celebrate our teachers and thank them for everything they give and bring to Jervois Primary School. To Mikelle, Tania, Amanda, Rachel, Georgie, Ann, Sophie, Andrea & Danielle.....we are blessed to have you for our students to learn from, grow with, mature and develop into deep-thinking learners. We are so grateful and appreciate your commitment, caring and support you endlessly give to our students, families, support staff and school! THANK YOU

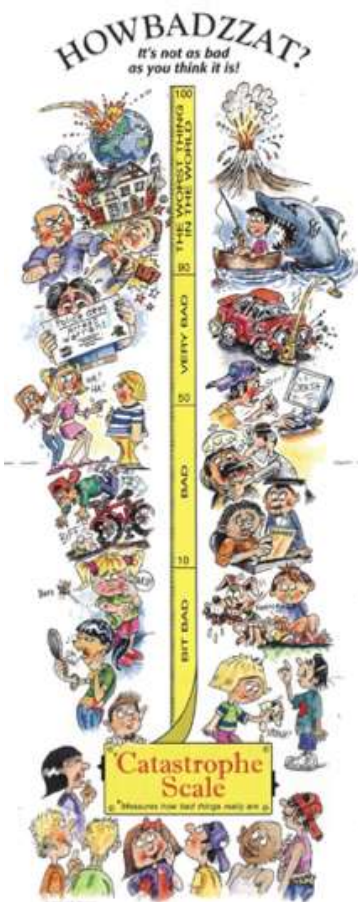


Wellbeing Words

Hello all, I trust you have had a good week, and you have been able to share some positive times with your child. Unfortunately life does not always throw us positive moments and we often find ourselves frustrated at problems both big and small. At school we often refer to the catastrophe scale when dealing with problems (I have attached an image for you to see). The scale begins with 'just a bit bad'; for example you drop your food on the ground or lose a game – they are annoying things that happen but if we put it into perspective they are actually not big issues. Our scale then gradually increases up through bad (ie. getting a tooth pulled out); very bad (ie. being in a car accident); to the worst thing in the world – a catastrophe: (like the house burning down around you or being eaten by a shark!). The important conversation around the scale is that once you have identified where on the scale your problem is, your reaction to the situation should match. For example, if you have lost a game of UNO and your reaction is to get angry, yell, cry or accuse the other players of cheating, your reaction does not match up on the scale and fit the problem. This can be hard at the time; however, we must remember to take a step back and think about how big the problem **really** is. We then need to use a strategy to ensure our reaction is appropriate to the problem.

I hope this is helpful for issues at home when a reaction is 'over the top', it certainly has been at school when we reflect on our behaviour to different situations.

Amanda J



What's Growing in the Garden

Our garden is LOVING this amazing growing weather. A bit of sunshine to warm the soil, and plenty of lovely rain...just what most plants love.

Last week the judges came to look at our school gardens. The students did a fantastic job of showing them around and talking about the different garden spaces we have created at our school and the work and thinking we have all put into them.

The nature play space has really evolved since they saw it last year, and the picking garden in the bottle top cafe is looking so colourful and beautiful. The indigenous garden, the miniature worlds and the productive garden are all looking amazing and comments from the judges were really positive.

The judges could see and really appreciate the passion which has gone into our school environment and that's something we can all feel very proud of at JPS.

Lots has been happening in our productive garden space already this term and we are now harvesting the first of our produce for Friday fresh lunches from our new raised garden beds.

Everything looks super healthy. We are harvesting lettuce and baby spinach leaves, parsley and radish and broccoli as well.....a bumper crop!

A big thankyou to Samantha, Laura and Claire who have helped out in our class garden time lately, as well as Jamie, who has donated some water containers for our chickens. And a huge pat on the back to all our awesome garden helpers, who help every week to make our gardens amazing.

Happy gardening and outside time everyone, 🐝

Love Nicki



Week 3 Spotlight: Year 2/3 class

Each newsletter we will dedicate page/s to a specific class to show you what's been keeping them busy and engaged recently.....this week we focus the JPS SPOTLIGHT on the 2/3's



Continuing on with Nature Play learningour R-3 classes had an Outdoor Learning day incorporating our great Nature Play areas and also with the inclusion of some of our new Reception students who will be starting next year! What a GREAT way to learn, spending the WHOLE day outside – so much fun! Here are some snaps of kids just having fun and learning at the same time!



Nature Play Pop Up Day

Room 1 & 4 had **another** outside day together and this time with some special visitors added into the mix. We had Maria, Cameron and Simon come and visit from **Nature Play SA** and set up a '**Pop Up session**' for us.

We also invited our parents and the new little kindy people who will be joining us next year.

Maria spoke to the parents about all the super simple things Mums and Dads can do in their very own back yard... such as just having access to water, mud and a few bits of greenery or cutting up some fallen logs and having little wood rounds or blocks to build and create with.

The fun started for room 1 and 4 around 9.30am.

Cameron and Simon had set up 6 super cool learning stations. There was...

1. **Making potions** with flowers, leaves, and water. We had mortar and pestles to use so we could crush and grind our ingredients. Some of the smells were amazing!!!!
2. **Loose Parts**... this was just a big heap of wood rounds, cut logs and pebbles to create and make with.
3. **Cinnamon playdough** (that smelt SO delicious) + more loose parts including shells and green leaves and flowers.
4. **Mud play** with water and dirt. Saucepans, ladles and old-fashioned mixers was all that was required for this station.
5. **Sunflower balls**... This station was super cool and so, so, super easy. There were little chunks of clay for us to roll into balls and a pot of sunflower seeds to press into the clay balls. Cameron and Simon said we could make 2 balls each to take home if we wanted and plant in our garden. All we need to do now is to water our little balls and wait for them to grow and bloom.
6. **Tee Pee** creating. This station was simply a pile of long sticks (from our nature play space), a box of ropes, some pieces of hessian and small tarps and we could build and make to our hearts content; our very own tee pee town!

We all had loads and loads and loads of **fun**. Our Nature Play Session finished at recess but our **Outdoor Day** was only just getting started... After recess we did some reflective writing about our morning with a buddy as well as played some games of noughts and crosses using sticks, rocks and whatever else we could find lying around. And our afternoon was our normal Discovery Time with learning activities including fairy bread and milo & milk making, peg fairies and god's eye creating, sandpit, mud kitchen and cubby house building.

Our day was filled with **sharing, problem solving, cooperating, collaborating, creating, negotiating and loads of imagination**. And definitely **smiles** all around for another fun day spent



We received this lovely email from Maria of Nature Play SA after Outdoor Nature Play day: how lovely to hear her positive and encouraging comments about our beautiful little school!

Taking our learning outdoors

On Wednesday 21st October, the Nature Play SA education team visited Jervois Primary School for a Day of Play. Throughout the morning, children were involved in several self-led activities with even the youngest of siblings joining in.

The outdoor environment at Jervois PS is quite remarkable and offers so much for students and adults alike. The careful use of colour, the inclusion of 'not too many' fixed materials and the planting of natives all caught our eye. But what we loved most, was seeing the capable and competent children exploring with confidence and a sense of freedom. The role of the adults is clear at Jervois Primary with lots of gentle encouragement and support when needed - and laughter.

It was wonderful to spend the morning talking to parents and sharing tips for backyard nature play too. Research tells us over and over that being outdoors is good for our well-being and children's development. A philosophy that seems to be living and breathing at Jervois PS.

Thank you to everyone who supported this initiative from within the school and to all the siblings, parents and caregivers who came along and (literally) got a little dirty alongside their school children, we hope the memories lasted longer than the muddy hands or feet.

Maria Taylor

Manager of Education Nature Play SA



District Day success



Individual Results:

First Place

Hamish: High Jump, 800m, 200m
Patric: High Jump
Bailey: Long Jump, 200m
Gemma: Shot Put
Levi: High Jump
Jemia: High Jump
Nathan: Discus



Second Place

Jemia: 800m
Roxanna: Discus, 200m
Bailey: High Jump
Gemma: 100m
Mia N: 100m



Third Place

Jemia: Shot Put
Phoebe: 200m
Aia: Shot Put
Nathan: High Jump
Levi: Long Jump
Mia N: 200m



Fourth Place

Patric: 800m
Kieran: 800m, 200m
Roxanna: 100m



Other great athletic efforts: Mack,
Angus, Georgie, Fraser, Josh, Ellie,
Corbin

*Super effort everyone!!
We are so very JPS proud!!*





SC interviews

Name: Mrs Hughes

Age: ??

At school I am grateful: People in rm 1 are super-duper good listeners & that makes my heart feel good.

At home, in my world I am grateful for: People in my family being super listeners too, so I only need to say things once.

I am learning about Marble runs A key/interesting word is speed *(ask me about this, & I can tell you more!)*

I felt happy when everyone in room helped clean up. I was in the GREEN zone.

Name: Jylen

Age: 8

At school I am grateful for: playing with toys.

At home, in my world I am grateful for: My dog because he is not annoying.

I am learning about New Zealand A key/interesting word is Kiwi Fruit

(ask me about this, & I can tell you more!)

I felt Happy when I was in nature play. I was in the GREEN zone.

Name: Taylor Age: 10

At school I am grateful for: The teachers that teach us what we need to know as an adult.

At home, in my world I am grateful for: A roof over my head and a lovely family.

I am learning about light key/interesting word is refraction.

(ask me about this, & I can tell you more!)

I felt ok when it was lunch time. I was in the GREEN zone.

Name: Logan S

Age: 7

At school I am grateful for: having teachers to teach me math because math stretches my brain.

At home, in my world I am grateful for: my mum and dad because they give me food and toys and company.

I am learning about New Zealand, A key/interesting word is Summariser

(ask me about this, & I can tell you more!)

I felt happy when I was playing a game of dodgeball today. I was in the GREEN zone.

Name: Levi

Age: 13

At school I am grateful for: Recess and lunch because we get to have a break from all the learning.

At home, in my world I am grateful for: My family because they take care of me.

I am learning about pulleys, A key/interesting word is inclined plane

(ask me about this, & I can tell you more!)

I felt tired when I had to wake up for school. I was in the GREEN and blue zone.

Name: Bailey Smith

Age: 9

At school I am grateful for: Nature play.

At home, in my world I am grateful for: all of our trees.

I am learning about New Zealand, A key/interesting word maori *(ask me about this, & I can tell you more!)*

I felt happy when I was playing with friends. I was in the GREEN zone.



Yr 7 Personal Best Project:

Part of our Year 7 journey is to have the option to choose and complete a project



Makayla designed, built & decorated a wooden toy box for her little brother Riley: we think it's big enough for Riley to be able to hide in until he is 15!! Looks great Makayla and we are sure Riley will have many hours of terrific fun with it. Makayla's mentor was her dad Corey

Sienna chose to plan, research, & create a cookbook. Each recipe has been tried & tested, with a delicious taster of apple & cinnamon muffins provided for everyone to try! We have suggested Sienna offer her book available for anyone who would like to order & share her great recipes! Sienna's mentor was her Dad Tim.



Gemma's inspiration was her love of everything basketball! She used plaster of paris to create her own hand cast which is the base to hold the basketball. What a great memento to have, and a thoughtful & creative image of her much loved sport! Gemma's mentor was her



5 of our Year 7 students chose to complete a Personal Best Project in their own time, supported by a chosen mentor. Super effort, they are all fantastic projects!

Mack created a 'driving simulator', using his X-Box controller, enabling him to play in comfort and style! With the inclusion of a very comfy lounge chair and checkerboard plate base with foot pedals and gear stick it's the ultimate gaming controller! Mack's mentor was his Dad, Greg. We are sure Mack will have lots of fun using his creation!

Angus spent many hours dismantling and rebuilding his motorbike – what a fantastic effort! It looks great! Gus can't wait to get out to ride and test out his machine. Gus' mentor was his Dad, Kym & a friend also helped them out....top job!



BOOK WEEK: Curious Creatures, Wild Minds



Wow, wow, wow.....we saw some fantastic costumes in our Book Week Parade; some very inventive characters, some very colourful & lots of thought went into creating some very unique creatures!!

The judging panel found it very tricky to choose only a few people to highlight from each class, but after careful consideration and consultation, they chose (in no particular order):

R/1 class: Rivah, Richard & Maisie

2/3 class: Logan S, Dylan & Lilly

4/5 class: Bethany L, Tiana, Taylor & Liam

6/7 class: Darcy, Lylah & The Wiggles (Angus, Mack, Levi & Sabai)

The winner of each class was presented with a \$10 Bookclub voucher and runners-up received a chokky frog treat!

