



# SCHOOL CONTEXT STATEMENT

Updated: 17/6/2021

**School number:** 0194

**School name:** JERVOIS PRIMARY SCHOOL

## School Profile:

JPS supports students and staff to actively engage in the process of learning and encourages everyone to learn from mistakes and strive for progress. The school works in partnership with families and community so all become successful learners, confident and creative individuals; and active and informed citizens.

We are guided by the Department for Education (DfE) vision:

*"To build a stronger future for our children by making South Australian's education and child development system world class."*

Jervois Primary is a regional school with approximately 100 R - 7 enrolments across 4 classes.

Our school staff members provide quality care and have high expectations for student learning and wellbeing.

The whole school supports four foundations:

### **Happy Safe & Belonging**

because we value respectful relationships, wellbeing and community

### **Stop & Think**

because we know every student can learn and value every opportunity for student success

### **Learning & Leading**

because we value lifelong learning and leadership through collaboration

### **The Learning Pit (challenge)**

because we value change, effort, persistence, perseverance and progress

Outside areas for learning and play include a kitchen garden, Nature Play, oval and playground and court areas.

There are various opportunities for student leadership, including SC (Student Council), SLC (Student Learning Community), YEL (Youth Environment Leaders).

We have a school wide approach on showing kindness towards others and being bully-free.

# 1. General information

- School Principal name: KIMBERLY RATHJEN
- Deputy Principal's name: N/A
- Year of opening: 1922
- Postal Address: RAYSON STREET, JERVOIS SA 5259
- Location Address: RAYSON STREET, JERVOIS
- DECD Region: MURRAYLANDS
- Geographical location: 100km (from GPO)
- Telephone number: 0885723279
- Fax Number: 0885723126
- School website address: [www.jervoisps.sa.edu.au](http://www.jervoisps.sa.edu.au)
- School e-mail address: [dl.0194.info@schools.sa.edu.au](mailto:dl.0194.info@schools.sa.edu.au)
- Child Parent Centre (CPC) attached: NO
- Out of School Hours Care (OSHC) service: NO
- February FTE student enrolment:

|                            | 2017 | 2018 | 2019 | 2020 | 2021 |
|----------------------------|------|------|------|------|------|
| Primary                    |      |      |      |      |      |
| Special, NAP, Ungraded etc |      |      |      |      |      |
| Reception                  | 12   | 12   | 9    | 15   | 15   |
| Year 1                     | 8    | 11   | 12   | 10   | 14   |
| Year 2                     | 18   | 9    | 12   | 10   | 11   |
| Year 3                     | 21   | 17   | 12   | 12   | 13   |
| Year 4                     | 11   | 18   | 14   | 12   | 14   |
| Year 5                     | 10   | 11   | 19   | 13   | 9    |
| Year 6                     | 15   | 9    | 12   | 18   | 11   |
| Year 7                     | 10   | 12   | 8    | 9    | 17   |
| TOTAL                      | 105  | 99   | 98   | 99   | 104  |
| July TOTAL FTE Enrolment   | 105  | 99   | 98   | 48   |      |
| MALE FTE                   | 51   | 53   | 48   | 49   |      |
| FEMALE FTE                 | 54   | 46   | 51   | 50   |      |
| JULY SCHOOL CARD           | 23   | 29   | 40   |      |      |
| NESB TOTAL                 |      |      |      | 1    | 0    |
| Born OS in AUST <1yr       |      |      |      |      |      |
| ATSI ENROLMENT             | 7    | 9    | 7    | 7    | 11   |

- Student enrolment trends:

The school introduced a 4<sup>th</sup> class in 1996. It has fluctuated between 4 and 5 classes since 2015, however the past 3 years have been consistent with 4 classes.

- Staffing numbers (as at February census):

#### Staffing Data

|                         |                                  |       |
|-------------------------|----------------------------------|-------|
| Position                | Full time Principal              | 1     |
| Breakdown               | Full Time Teachers               | 2     |
|                         | Part Time Teachers               | 4     |
| From Teir 1,<br>Teir 2, |                                  |       |
| Student                 | Admin/Finance/IT SSO Hours       | 60    |
| Centered                | Library SSO Hours                | 12    |
| Funding                 | Class/Student Support Hours      | 41.30 |
| and Site                | Kitchen Garden Hours             | 4     |
| Funded                  | IT Support Hours                 | 6     |
| Money                   | Literacy & Numeracy Intervention | 12.5  |

- Public transport access:  
NIL
- Special site arrangements:  
The school works with the surrounding schools in our Murraylands Partnership.

## 2. Students (and their welfare)

### General characteristics

Students come from diverse socio economic backgrounds. Jervois is a close knit rural community with a predominantly Anglo/Australian background. More than half the schools students come from outside the township. There is currently 1 NESB students and the school card population takes up about 30% of the total school population.

### Student well-being programs

Jervois has a 0.2 wellbeing coordinator to support student welfare. We have a Pastoral Care Worker who supports student and staff twice weekly. Programs run include lunch time activites, social skills programs for small groups and classroom engagement.

### Student support offered

At risk students are identified and supported by teachers, the PCW and SSOs. We connect with regional and departmental services when required for guidance and support with specific needs (eg attendance, behaviour, speech). Over the past few

years we have also had connections with the Taillem Bend Communities for Children and they have offered small group support.

### **Student management**

- At Jervois Primary School student engagement and behaviour is paramount and we will continue to:
- Promote what we value and what is communicated in our 4 foundations (Happy, Safe & Belonging, Stop & Think, Learning & Leading and The Learning Pit)
- Support every student to engage in learning and engage positively with others
- Provide opportunities for students to learn from mistakes, as we all aim to view interpersonal and behaviour mistakes in the same way we see academic mistakes: opportunities to learn and grow
- Follow best practice, including Restorative Practices to help each person to find a solution to the problem and work together to repair the relationship
- Follow Department for Education(DfE) policies and processes

### **Student government**

- Student Council is representative of all students 1-7. They meet weekly and focus on 3 key areas of; School Improvement, Learning and Fundraising. Students also have an opportunity to be part of Youth Environment Leaders (YEL), which participates in Student Forums based on Environmental learning and practices.

### **Special programmes**

- NA

## **3. Key School Policies**

### **Vision**

Jervois Primary School supports students and staff to actively engage in the process of learning and encourages everyone to learn from mistakes, and strive for progress.

The school works in partnership with families and community so all become successful learners, confident and creative individuals; and active and informed citizens.

## Site Improvement Plan

We develop our vision and foundations through our Site Improvement Plan. Our 2 priorities are:

- Increase student achievement in reading, particularly the area of comprehension
- Increase student achievement in mathematics, particularly the number strand

### Recent key outcomes:

Jervois Primary School look at a range of data sets to track and monitor students, looking for progress and improved ways to continue to support them as learners.

One way we did this was to track 6 students in each class around reading comprehension across the year. This data was useful for teachers to see growth but also to identify future teaching points. We continued to maintain our school wide reading data wall and this gave us many insights into students. We could confidently select students to participate in a range of wave 2 interventions that encompassed the Big 6 of reading.

An inclusion to our end of year report is the Standard of Education Achievement (SEA) reference against State testing in Pat Maths and Pat Reading. This was discussed at Governing Council and students from year 3 up now have a SEA target for both areas and includes the score the student achieved so families are informed if their child met the SEA.

As a school that often has fewer than 20 students eligible to sit NAPLAN in each year level, small changes in the number of our students Improvement Planning Outcomes can cause large changes in the percentages shown in the previous graphs. This makes it more difficult to use those percentages to draw reliable conclusions about changes in performance from year to year. As we continue our SIP journey in maths next year we are keen to shift the lower progress group as well as see growth in the upper progress group.

## 4. Curriculum

### Subject offerings

Jervois Primary School implements the Australian Curriculum subjects for all students. The 4/5 Class engage in Choir as part of The Arts (music) curriculum.

## **Special Needs**

The system supports schools in identifying students with significant needs. Once these students are identified and approved funding is provided to the school and we establish SSO time and support for the student.

## **Teaching Methodology**

Teachers engage and implement the TfEL framework as the DfE mandated pedagogical framework. A wide range of teaching methodologies are used to cater for diversity. Teachers engage with the learning design framework, with curriculum considerations, explicit and inquiry approaches to enable students to acquire the intended knowledge, skills and understandings.

## **Student assessment procedures and reporting**

Parent / Teacher / Student interviews occur in Term 1 and on request.  
A summative formal report is sent home in Term 2 and at the end of the year.  
All classes and students are using the See Saw app and this is a regular tool used to share learning with families.

## **Joint programmes**

Jerois, Mypolonga, Taillem Bend and several Murray Bridge Primary Schools have links in the areas of Sport, Choir, the Arts and Training and Development of Staff.

Jerois is a feeder school to Murray Bridge High.

Our Partnership actions include a Student Learning Community where students and teachers from all Primary sites connect once a term to learn together, influence their own sites and drive improvement.

## **Special curriculum features:**

A Reciprocal Reading program is also run with groups of students over a 3 week block using the Fab Four reading discussion technique strategies. A phonemic awareness/ phonics small group also occurs and again builds on the learning that takes place in classrooms to further support students to consolidate their skills and understandings.

Numeracy Support occurs in small groups of R-3 and 4-7 students. This opportunity encourages and supports students to show and explain their mathematical thinking; all the time looking for flexibility, creativity, accuracy, efficiency, understanding and the use of vocabulary.

The JP class have incorporated Walker Learning approaches through Discovery time and outdoor learning experiences. This includes the implementation of effective play-based pedagogies to further support student engagement and achievement in Literacy, Numeracy and personal and social capabilities.

## 5. Sporting Activities

- A Sports Day is held each year.
- Swimming lessons are a compulsory part of the school program for all students, with the Upper Primary class participating in Aquatics biannually.
- Jervois Primary School is active in SAPSASA sports for the Murraylands; athletics, netball, football, cricket, lawn bowls, tennis, swimming and softball.
- The school seeks opportunities to provide other sporting experiences eg Gymnastics, Tennis.

## 6. Other Co-Curricular Activities

Students in year's 5-7 have the opportunity to perform at the Regional Festival of Music performance, held at the Murray Bridge Town Hall, along with students from other schools within the partnership.

A whole school end of year performance is held annually at the Murray Bridge Town Hall, and is open to school community members for students to showcase their skills in the area of performing arts.

School camps and excursions are considered options, keeping in mind curriculum links and capacity of students and families.

Annual events include a Walkathon/Bikeathon is held annually to raise funds to support our World Vision Community Sponsorship and our Bookweek event which is facilitated by SC.

A mini Debutante Ball (generally held every third year) is organised by the Parents & Friends Committee.

All scheduled activities support our four foundations.

## 7. Staff (and their welfare)

### Staff profile

Our staffing is managed in consultation with PAC (Personal Advisory Committee). Most teachers and SSO's are part-time. All staff are committed to the students and community.

### Leadership structure

PCO2 Principal

Allocation of 0.2 Wellbeing leader

### **Staff support systems**

Teachers support one another in Teaching and Learning and aim to provide best practice. There are structures that support the Junior Primary Team and Upper Primary Team improving together as they learn with and from one another.

Professional Development opportunities are provided to staff, this includes weekly onsite PD as well as external opportunities.

All staff have access to the EAP (Employee Assistance Program)

### **Performance Management**

Performance Management processes are followed and staff meet with the site leader around their PDP.

### **Staff utilisation policies**

Sophie is coleading Literacy Improvement at JPS and is a member of the Partnership Reading Leaders Group.

### **Access to special staff**

Jervois Primary School works with the District Education Office, Murray Bridge's specialist staff including Guidance Officers, Special Education Unit Hearing and Speech Pathology, Aboriginal Education Officers and Behaviour Support Officers.

### **Other**

NA

## **8. Incentives, support and award conditions for Staff**

- Complexity placement points

NIL

- Isolation placement points

NIL

- Shorter terms

NIL

- Travelling time

Jervois is located 20 minutes travelling time from Murray Bridge

- Housing assistance

As per award

- Cash in lieu of removal allowance

As per award



- Additional increment allowance  
As per award
- Designated schools benefits  
NA
- Aboriginal/Anangu schools  
NA
- Medical and dental treatment expenses  
As per award
- Locality allowances  
NIL
- Relocation assistance  
As per award
- Principal's telephone costs  
As per award

## 9. School Facilities

### Buildings and grounds

Jervois Primary School is situated on a single hectare block of land, which has been attractively landscaped mainly with waterwise and native plants.

The Administration building is located centrally, surrounded by a double portable classroom and 3 single classrooms. The Resource Centre, built in 2010, provides a large area for assemblies and performances. The Room 5 Classroom and Resource Centre are both fitted with Solar Panels to provide solar energy to the school.

In addition the school has a canteen and an Activity Room.

Abundant grassed playing areas, an asphalt court and two playground areas are maintained for students' play.

The school also utilises the adjacent Community Hall for visiting performances and the end of year Concert rehearsals.

Close to the school is the Jervois Oval, Courts and Sporting Clubrooms. The school occasionally uses these facilities for sporting and other events.

A Nature Play area has continued to be developed and is available for playtime access as well as learning time.

### Heating and cooling

All rooms have reverse cycle air conditioning.

### Specialist facilities and equipment

NA

### **Student facilities**

The canteen operates twice a week for nutritious lunches and snack foods at lunchtime. The canteen and school promotes healthy eating.

### **Staff facilities**

Staff members have work spaces in the Resource Centre and staffroom for use during Non-Instruction time.

Internet and email access is available to staff through the school network and staff are provided with individual laptops and iPad.

The Administration building has a toilet, first aid room and staffroom with facilities available for food heating, cooling and storage.

### **Access for students and staff with disabilities**

The Administration building has a disabled toilet and some classrooms have ramp access.

All classrooms have been acoustically upgraded to cater for students with hearing disabilities.

The school is serviced by a private bus, which runs to the Winery at White Sands, and to Wellington servicing the local student community and beyond.

### **Other**

NA

## **10. School Operations**

### **Decision making structures**

School management is collaborative, with decisions made by all staff at weekly meetings.

An active Personnel Advisory Committee is used for staffing and matters.

There is an active Performance Development program.

All staff members participate as staff representatives on sub-committees such as the Finance Advisory Committee.

Governing Council meet twice per term, SC meet weekly.

### **Regular publications**

Newsletters are published fortnightly and the school utilises the School Stream App, Jervois Primary facebook page and the See Saw app for timely information sharing.

## **Other communication**

Weekly staff meetings are held, a digital day book and calendar used to keep staff informed of the daily routines and information.

The Principal provides a weekly 2-4 page Principal report to all staff and Governing Council members.

An induction booklet is available to all staff, TRT's and regular volunteers outlining the day to day routines of the school.

There is a parent pack of policies and procedures for new parents to the school.

There is a Volunteers Agreement Procedure for all volunteers at the school.

Policies are available for all staff and community members.

Class newsletters, diaries, communication books, letters, notes, phone calls, parent/teacher interviews, meetings are used to assist communication.

## **School financial position**

Jervois Primary School manages their finances appropriately, providing staffing and resourcing for student learning. Funds are allocated and spent in line with the Site Improvement Plan.

## **Special funding**

Jervois Primary School staff seek special funding (such as Sporting School Grant) to support student learning. We have received funding from School's Plus to progress the playbased approach in Junior Primary.

# **11. Local Community**

## **General characteristics**

Jervois is an agricultural area, incorporating dairy farming, piggeries, chicken farms and beef cattle farming. The town has a local milk factory providing employment. A large percentage of the working community commute to Murray Bridge. Some children come to this school from Taillem Bend and Murray Bridge, as well as the immediate surrounding towns of Wellington and Woods Point.

## **Parent and community involvement**

An energetic Governing Council contributes to the school management. The Parents & Friends Committee are also highly active in fundraising and in welcoming new families to the school.

Parent/Caregivers are very visible in the school in a range of roles; listening to reading, assistance to class teachers, sports coaching, assistance at events (Sports Day etc), excursion transport and supervision and camps are some of the ways which parents participate in the school's learning program.

### **Feeder or destination schools**

Most children continue their education at Murray Bridge High School.  
Feeder Kindergartens are located at Tailem Bend and Murray Bridge.

### **Other local care and educational facilities**

A Rural Care program is offered at the Tailem Bend.

### **Commercial/industrial and shopping facilities**

Although Jervois has no services of its own, there are limited shopping facilities available in Wellington. Extensive shopping facilities and services are available at either Tailem Bend (located across the river), or Murray Bridge (located 25km from Jervois).

### **Other local facilities**

Jervois has many active Sporting facilities available: Jervois Bowling Club; Cricket, Tennis, Netball, Football and Eight Ball are all played at the Jervois Combined Sports Complex, and Darts at the local Jervois Hall. Golf Clubs, Rowing, Basketball, Gyms and other minor sports are available at either Tailem Bend or Murray Bridge.

### **Availability of staff housing**

Private rental accommodation can be found in Jervois, Woods Point or Wellington. Rental accommodation is available in both Tailem Bend and Murray Bridge.

### **Accessibility**

Adelaide is approximately 100km from Jervois. The main road from Jervois to Murray Bridge (Jervois Rd) is very good, with access to Adelaide on the South Eastern Freeway from Murray Bridge. There is no available public transport from Jervois to Murray Bridge (apart from taxi), but public transport is accessible in Murray Bridge.

### **Local Government body**

Jervois lies within the Rural City of Murray Bridge Council area.

## **12. Further Comments**

There is a strong, positive support for the school in the local community, making the school a vital part of the community's focus. The community is not only an enjoyable place to live, but also a rewarding place to work.