

4th March 2022

Dear Parents & Carers,

School **starts** at 8:50am
School **finishes** at 3:05pm

It's the end of week 5 and that means we're almost half-way through Term 1 already! It's been a crazy couple of weeks – read all about what we have been up to in this fortnight's newsletter!

Room's 1 & 4 had a little afternoon tea for Miss Carson this afternoon. She's off for a couple weeks while she organises her wedding!!



We can't wait to welcome her back in a few weeks and call her MRS GAZZOLA!



PIC•COLLAGE

Our new students and staff have settled in well – now we have some more changes on the horizon! Serenity is taking some time off as she prepares for her wedding (she is marrying Rupert, who is a past student of JPS), and when she returns to school, she will be Mrs Gazzola!! We can't wait to see some photos of their special day. ♥♥♥♥♥♥♥♥ Good luck from all of us at JPS

We also have some more staff news from Mrs Frost (Sophie):

Congrats Sophie on your new position – we know you will be AMAZING! Mannum are so very lucky to have you and we will miss you loads! Good Luck and keep in touch!

I have some news....as from next week I will be beginning a new job. I'm very fortunate to have won the position of Junior School Leader at Mannum for the rest of the 2022 year.

Everything has been put in place very quickly



I am able to return to JPS at the end of my year BUT will MISS everyone so, so, so much while gone. I am looking forward to learning new skills and bringing ideas back home to JPS 🏡

In the words of Winnie the Pooh...how lucky am I to have something that says saying goodbye, so hard.

Tomorrow will be my last full teaching day ♥️😭♥️

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Reminders

Please remember to return the following forms: Student Permission, PCW Consent & Bus Permission (for those who we don't yet have the form).

JPS Communication methods:

Seesaw: used for classroom student-home sharing of learning and class communication with your child's teacher. Also some family notes are sent this way for important/urgent matters

School Stream: (download the app) for alerts, newsletters, and general information for families

Email: dl.0194.info@schools.sa.edu.au for communication mainly from/to the school office, direct to teachers or the Principal.

Text to school mobile (0419 618 309): for daily communication (absences, bus changes, pick-ups & drop offs, student injuries etc)

Phone Call/Office Visit: for any reason – even just to say hello!



Hip hip hooray!! A last day together finished with some ice block fun ♥️

There have been plenty's of laughs and tears today ♥️♥️♥️♥️

It is no longer a requirement to QR check in on school premises!

Our **Governing Council** AGM and first general meeting will be held on Wed 23rd March 2022, in the school library at 6:30pm. We have a number of existing members with children who have now moved onto High School; leaving several vacancies. We encourage parents and carers who are interested to come along or contact us for further information. All Governing Council members must be

double vaxxed and wear masks during meetings – as per current covid & DfE requirements

The Annual Report for 2021 will be presented at the meeting: we look forward to welcoming our school community members on the night.

Elissa Hunter – Principal

Chelsea Turner – Vice Chairperson

Jo Flett - Secretary



Jervois PS Governing Council AGM

**Wednesday March 23rd
6:30pm in the School Library**

An invitation to all JPS parents/carers to come along to our AGM. If you are keen to join our 2022 Governing Council but can't make the meeting, please email us with your expression of interest:
dl.0194.info@schools.sa.edu.au

Governing Council is an important decision making group; discussing many aspects of the function of our school.

Representation from a broad range of parents across all year levels is ideal.

Meetings are held twice per term in the evening.

If you would like more information about Governing Council, please contact the school to speak with Jo, Michelle or Elissa.

Support for Flooded Communities

Andrea (Mrs 'Shoes' Hughes) & the R/1s have organised a fundraiser to coincide with Mrs Cracknell's Casual Day – both events are to raise awareness of and funds for the Communities who are currently affected by the floods interstate.

There are 3 ways you can support us:

1. Wear casual clothes for a gold coin donation
2. Buy some yummy biscuits to eat at recess time
3. Order some of these yummy biscuits to take home to all your family!

What a super thoughtful thing for these little people to organise!

ROOM 1 HAVE BEEN DOING SOME LEARNING ABOUT THE FLOODS THAT HAVE BEEN HAPPENING OF LATE ON THE EAST COAST.

It is a pretty big thing to get our heads around but they all understood how scary and devastating it would be and they really wanted to do something to help all the people affected.

SO...ROOM 1 HAVE DECIDED THEY WOULD LIKE TO RAISE SOME MONEY TO SUPPORT THEIR COMMUNITIES. WE WILL BE SELLING SOME EASTER BISCUITS NEXT FRIDAY AT RECESS TIME...

COST: \$ 1.00 EACH.

We will send home an order form in case you may like to have some sent home too...

All money raised will go to the Australian Red Cross Flood Relief.

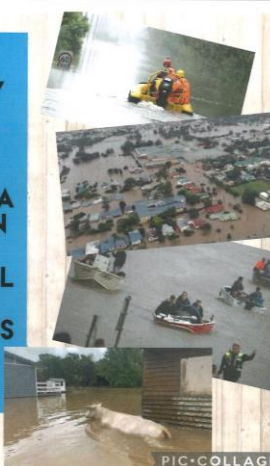
HOPE YOU CAN BUY A BISCUIT OR 2 OR 3 OR 4 🍪

PIC•COLLAGE

**CASUAL CLOTHES DAY
FRIDAY WEEK 6
MARCH 11TH**

**PLEASE BRING ALONG A
GOLD COIN DONATION**

**ALL MONEY RAISED WILL
BE GOING TO THE
AUSTRALIAN RED CROSS
FLOOD RELIEF.**



Absences are to be notified to the Front Office prior to or on the day of absence:

- ✓ School stream (download the app onto your phone & search for Jervois Primary School)
- ✓ phone call to 85723279 or 0419 618309
- ✓ text message to school mobile 0419 618309
- ✓ email dl.0194.info@schools.sa.edu.au

School Fees

All students have been invoiced for their 2022 Materials & Services fees (School Fees).

Jo has issued invoices to all families – thanks to those who have already paid or organised their School Card. School fees for 2022 are **\$253** per student.

Options to pay: cash or cheque to Jervois Primary School; EFT to school bank account (details on invoice); or payment plan (please see Jo to organise this).

School card applications can be processed online – check out this link for more information and to apply online:

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

School Card approval is based on the following Income Limits:

Number of Dependent Children	Gross Annual Income Limit 2020/21 Financial Year	Gross Weekly Income Limit
1 child	\$62,440	\$1,201
2 children	\$63,555	\$1,223
3 children	\$64,670	\$1,245
4 children	\$65,785	\$1,267
5 children	\$66,900	\$1,289
More than 5 children	add \$1,115 for each child	Add \$22 for each child

If approved, School Card covers the cost of your child's School Fees for 2022.

Reminders for Student Safety & Consideration

- * **Hats ON** – for Term 1, 3 & 4 it is compulsory for all students to wear hats while outside during play time and for physical activity. Hats can be purchased from the Front Office: Legionnaire \$7, Bucket \$8, and limited stocks of broad brim hats for \$8 each. We have plenty of legionnaire & bucket hats; please make sure your child has one for school!

- * **Bus families** – remember to please let us know if you are collecting your child/ren from school instead of taking the bus home, so we can make sure our bus list is up to date for the day. We ask families who use the Winery Bus Stop to please be vigilant and considerate of each other & winery customers when parking at or near the winery. It is a privilege to be able to use their driveway as a bus stop – please don't jeopardise this for everyone!



Winery Bus Stop

** Important Notice **

Please leave room for the BUS to enter & exit the winery carpark.

Winery customers & workers need to access the site and side road which goes down past the winery to the river.

PLEASE DO NOT BLOCK the DRIVEWAY or ACCESS ROAD

- * Also remember to let us know if your child IS NOT using the bus on their normal day – so we know a spare seat is available if someone asks.....and saves us looking for a child who is on the bus list, but has been picked up from school.
- * Parents can give us a call (after 11am) to check if there are any spare seats available on the bus for the afternoon run – if so we can pop your child on & let them know 😊
- * **End of day school pick-ups:** if someone other than your normal pick-up person is collecting your child/ren from school, **you need to let us know**. We will not send children home with other people or families unless we have been notified by a child's parent/carer.

COVID Update: Visitors in schools

From the start of week 5 (from 28 February 2022) visitors can include:

- people attending the school for specific events held outdoors (such as spectators attending outdoor sporting games)
- volunteers required by the school.

All adult visitors must wear a face mask when indoors, practise physical distancing, and not attend the site if they are unwell.

- * Continue to minimise visitors attending indoor venues and sites outside of specific events.

Parent/carer requirements:

Parents and caregivers must wear a face mask when indoors. This includes when they are:

- * attending schools for events – e.g. sports days or information evenings
- * volunteering – for example excursions or for student support.


Parents and caregivers do not need to wear a face mask if they have a medical exemption.

- * If there's a positive COVID-19 case when parents are present [SA Health close contact](#) definitions and rules will apply. This includes if parents and caregivers were indoors and not wearing a mask (including those with medical exemptions for face masks).
- * The guidelines if a member of the school community tests positive for COVID-19 can seem quite complex, but in essence; if a student or staff member tests positive for COVID, there will be no necessity for other classmates to isolate or be tested, unless they develop COVID like symptoms (even mild). Teachers who are considered to be classroom contacts will be given Rapid Antigen Tests which they will need to take every day for 7 days. Providing they test negative, they can continue to work.

If your child shows any symptoms (even mild), please keep them home and have them tested as soon as you can. If a child tests positive to COVID please notify the school as soon as possible so we can put our protocols in place. We will notify you immediately we are aware, if your child has been a classroom contact of a positive case. Our notification will be by text AND through Seesaw (or a printed note for those who don't access Seesaw).

If a child does test positive to COVID, their identity will not be disclosed publicly. SA Health will advise you of any quarantine restrictions you will need to follow should your child or any member of your family test positive.

There have been a number of queries regarding vaccination and entry to the school: Only volunteers (including Governing Council members), contractors and paid employees of the Department for Education need to be vaccinated to work/volunteer at school. Parents who are not vaccinated may enter the grounds to drop students off, pay fees or meet with teachers; but they are required to wear masks whenever they are indoors.



Student's Name: **OUR WHOLE CLASS** Date **2nd March 2022**

TODAY our class WAS AH-MAZING BECAUSE


I supported the learning of myself and/or others by...

✓ helping a classmate	✓ completing my work on time
✓ working quietly all day	✓ showing respect towards others
✓ raising my hand before talking	✓ having a positive attitude
✓ waiting my turn	✓ following directions the first time
✓ focusing on just on me	<input type="checkbox"/> Other _____

Additional Information:

Today our whole class had a really fantastic day. All day everyone worked quietly, completed their work, were kind and caring towards others and followed directions. I was EXTRA proud of them all today!!!

Teacher Signature: **Mrs Shearer**



Some feel-good, positive feedback from Georgie in the 5/6 class after a really great day together on Wednesday. Let's hope this continues!!

Principal's Piece (Elissa's edition)

Term one is moving quickly, and I have enjoyed visiting classrooms and getting to know all the students. Please continue to encourage your children to read each night, and if you want to take it a step further you can ask your child questions about what they have just read. Things like; 'What do you think might happen next?' 'Why do think they said that?'. This will help support their comprehension and understanding of texts, and is also a large part of Jervois Primary's Site Improvement Plan (SIP).

Reading rewards has been successful, and children are enjoying their rewards for reading every night. Last week for Reading Rewards, the regular readers all received ice blocks, and some free play time. Keep up the great work!

Teachers have also implemented a peg system across all classrooms. Children come to school with their peg on 'Ready to Learn' and can move up or down the scale accordingly. The step above 'Excellent' means students can put their pegs on teachers, and if they're still making good choices after that, then they can put their peg on the Principal. Good to see the year fives and sixes had SEVEN pegs on the Principal!

Bus behaviour continues to be an issue, and I would like to invite families to share their thoughts on some possible strategies to combat this. We are discussing this as a staff as well. Feel free to share your input either with your child's teacher or office staff.

Elissa

Elissa had a lot of the Yr 5-6 student's pegs to take home with her, here's a snapshot of what the pegs got up to outside of school time!



Washing the dishes



Walking Scout



Playing with Mira

Anna's PCW Patch

The start of 2022 has been AMAZING so far! Just this week we had NATIONAL PANCAKE DAY! On Tuesday we served Pancakes to every single student in the school, which was so much fun! Also massive thankyou to Jacob Gallasch who came to help cook and serve the pancakes from LifeHouse Church in Murray Bridge! The new well-being room has been a massive hit on Tuesday and Wednesday Lunch times, as the students can come in for a more quiet time to relax, colour in or even build some Lego!

Look forward to seeing some of you when you come to visit at lunch time!

Anna, PCW ☺

From the 5-6 class

Knox: In the 5/6 class we have been making lots of book covers; like Maths, Science, Hand Writing, Writing and PE

Maddy: The book covers are related to what subjects the book is for



India: We had a pancake day on Shrove Tuesday for the whole school. We all got a free pancake at lunch time from the canteen. Our class watched a video of Shrove Tuesday and why we have it and about Easter. We also wrote a procedure of how to

make a pancake.

Lucy: Anna, our PCW made the pancakes (with help from Jacob)



Trinity: Some people made a big cubby with pallets, logs and sticks in the past weeks. In maths we've been doing prime numbers, factors and composite numbers.

Storm: We have done rainbows and we did them to help be a rainbow in someone

else's cloud, which means to help them feel better and help them become a rainbow. During play time I built a cubby for playing in; it has a table and two chairs I built a campfire which is made out of a stool and sticks; me and my brother built it.

Lilly: We have been learning about being a rainbow in someone's cloud. What does being a rainbow in someone's cloud mean? Well, being nice to someone when they're sad or angry or asking if they're alright – that's being a rainbow in someone's cloud!



Hollie: The swings in the big kids playground have been a big hit this past year.

Taylor: In HASS we have been focusing on diversity around us. During these lessons, we as a class, have learnt to understand how cultures, people and

landscapes differ. If you want, here is a link to a website we have been using: gapminder.org/tools/

Liam: In Community Service we are cleaning up and watering plants

Caleb: Every Tuesday we have been doing Community Service from 2:30 to 3:05. These are some of the jobs we do: refill our chicken's water, empty the staff room recycling, sort through the recycling shed and collect all the classroom bins and more!



Indee: We have been doing Community Service so we can clean the school: recycling from all the classrooms



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Numbers that divide by 2 in GREEN
Numbers that divide by 3 in BLUE
Numbers that divide by 5 in ORANGE
Numbers that divide by 7 in PURPLE





from the R-1 class and reading rewards



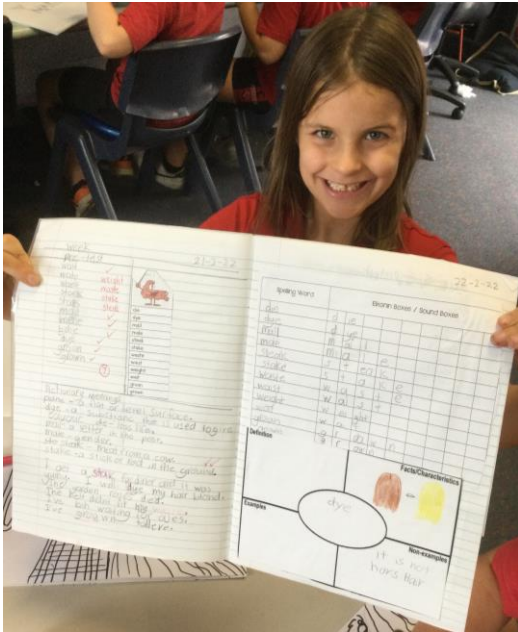
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Hi there newbie Mums and Dads,
Just letting you know that we have now got 13
jolly phonics sounds under our belt.
We are going to spend the rest of this week
consolidating all of these sounds.
If you could please support your child at home
with just a few minutes practice each day, that
would be great...
We will be practicing correct letter formation,
automaticity knowing and saying the sound and
using the sounds in words.
If you could make words with the bottle tops
(more might be coming your way tomorrow 😊) and
practice those little word boxes that came home +
writing the word, that would be SO SO helpful.
Your little people are all trying really hard. You
should be very proud of them. ★

From the 3-4 class

Auslan:

Elijah & Archer - For those who don't know, we are learning Auslan this year which is sign language. We had to do a word find activity with Auslan signs (pictures of the hands). We have been learning our numbers, the alphabet and the days of the week.



Spelling lesson:

Saxon - Last week for our spelling lesson, we wrote

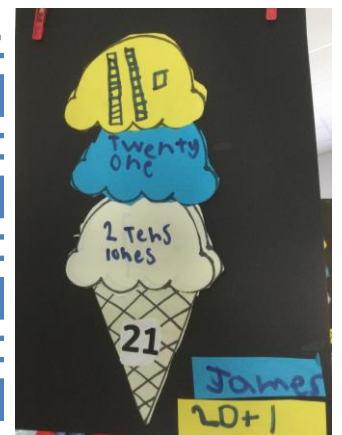
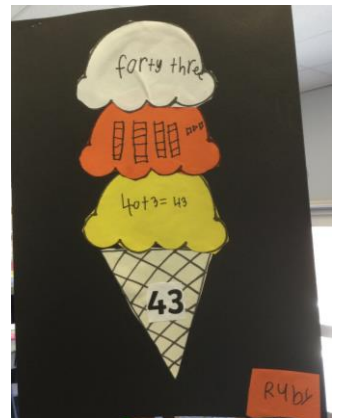
homophones. A homophone is a word that sounds the same as another word BUT it is spelt differently and it means something different as well.

Maths Ice creams:

James - We were counting numbers and making ice creams.

Ruby - We had to add numbers together and we had to show our

answers in 3 different ways. I wrote my answer, I showed the answer using MAB Blocks and I wrote a number sentence.



Volunteers in Schools

We welcome volunteer support back at school!

All volunteers must be double vaxxed, have a valid Working with Children check (WWCC) and have attended an induction meeting with a staff member.

If you need further information, please speak with Michelle or Jo in the Front Office.

If you don't have a current WWCC, please contact Michelle to get one organised - it's a simple online process which can be done from home!

If DfE guidelines allow, we may recommence Friday Fresh lunches through the canteen in Term 2, providing we can source enough volunteers to help in the canteen on a roster system!!

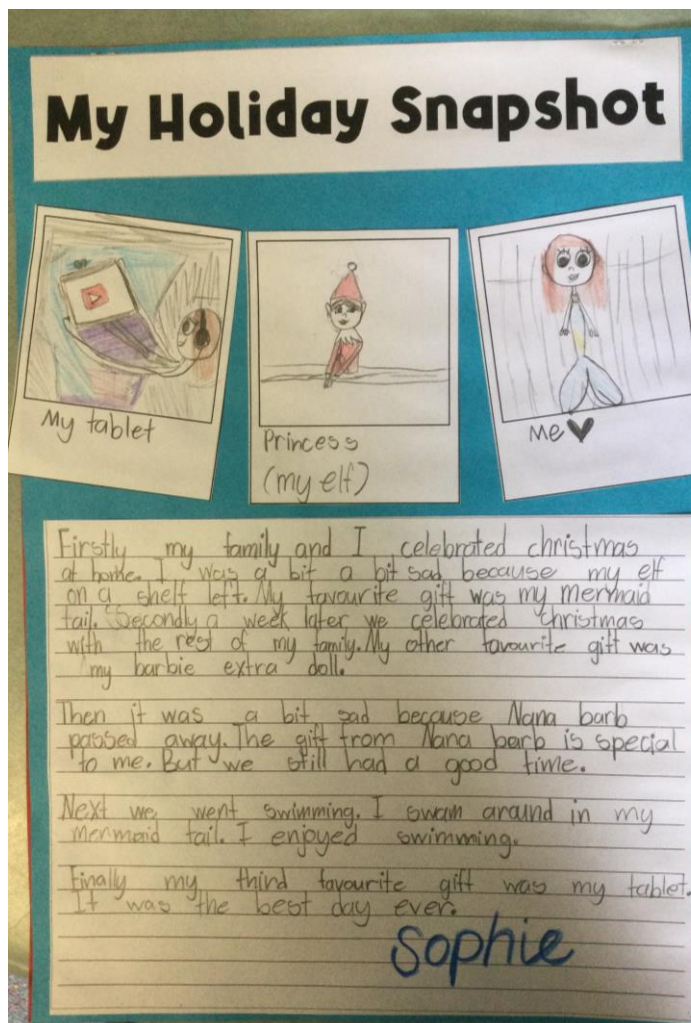
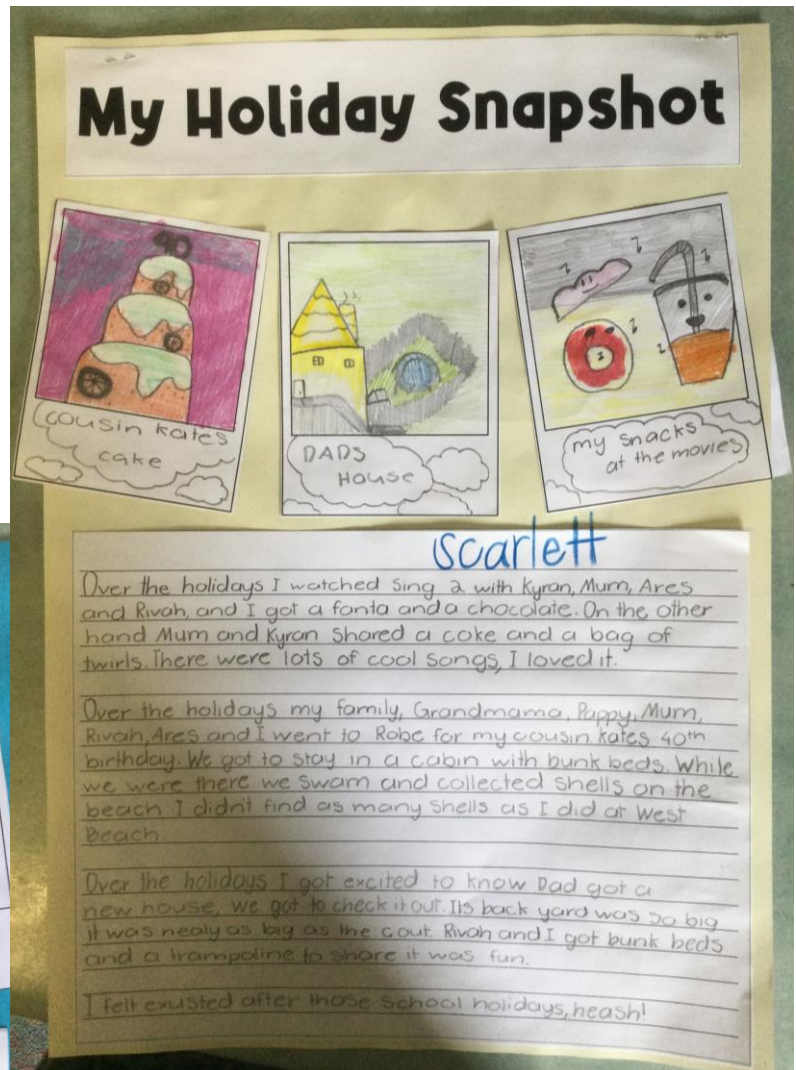


From the 3-4 and 1-2 class

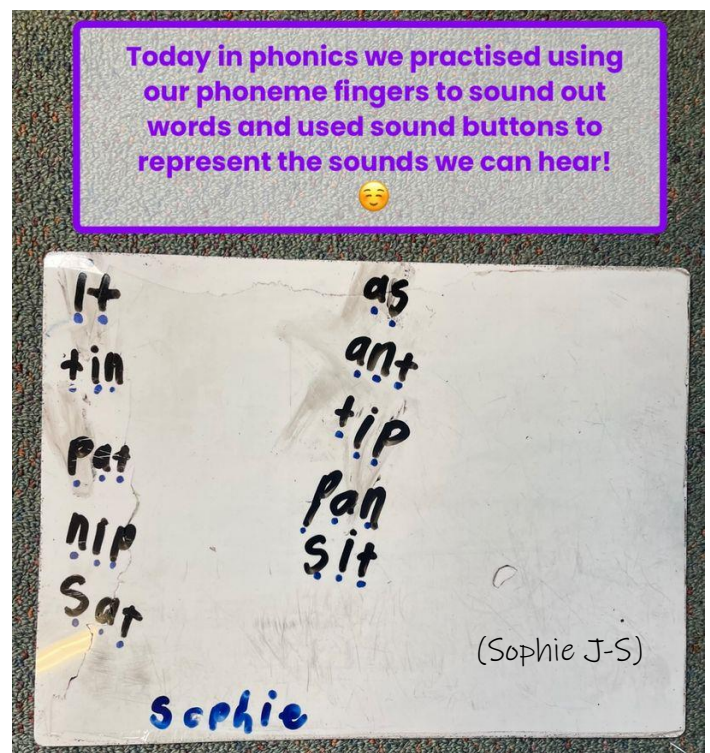
Holiday writing:

Scarlett - In week 3 we wrote a recount about our Holidays. My favourite part of the holidays was helping my Dad move into his new house!

Sophie S - My holiday writing was a little tricky because I did quite a lot of stuff in the holidays and I could only write about some of the activities that I did.



Lots of cool learning happening in classes over the past couple of weeks - reading, writing, maths, science, HASS, outdoor fun, phonics, counting, Auslan; plus all the fun things like reading rewards, outdoor play, in the garden and playtimes!





What's on at JPS
 Keep up with all the happenings
 with our JPS calendar.....

TERM 1	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Week 6	7/3 Clean Up Aus day	8/3	9/3	10/3	11/3	12/2 & 13/3
Week 7	14/3 NO SCHOOL Adelaide Cup Long W/kend	15/3	16/3 Footy Clinics	17/3 St Patrick's day	18/3 Kindness Day	19/3 & 20/3
Week 8	21/3 Harmony Day	22/3	23/3 Gov Council AGM 6:30pm	24/3	25/3	26/3 & 27/3 Footy/Netball starts
Week 9	28/3	29/3	30/3	31/3	1/4	2/4 & 3/4 Footy/Netball BYE
Week 10	4/4	5/4	6/4	7/4 Outdoor Day	8/4	9/4 & 10/4 Footy/Netball
Week 11	11/4	12/4	13/4	14/4 Last day of Term 1	15/4 NO SCHOOL GOOD FRIDAY	16/4 & 17/4 EASTER

Student Free & School Closure Days

Term 2: Mon 2/5, Wed 6/7

Term 3: Mon 29/8, Mon 5/9

Term 4: Wed 9/11