



**Government of South Australia** 

Department for Education

School number: 0194

### School name: JERVOIS PRIMARY SCHOOL

### School Profile:

JPS supports students and staff to actively engage in the process of learning and encourages everyone to learn from mistakes and strive for progress. The school works in partnership with families and community so all become successful learners, confident and creative individuals; and active and informed citizens.

We are guided by the Department for Education (DfE) vision:

"To build a stronger future for our children by making South Australian's education and child development system world class."

Jervois Primary is a regional school with approximately 92 R - 6 enrolments across 4 classes. Our school staff members provide quality care and have high expectations for student learning and wellbeing.

The whole school supports four foundations:

### Happy Safe & Belonging

because we value respectful relationships, wellbeing and community **Stop & Think** because we know every student can learn and value every opportunity for student success **Learning & Leading** because we value lifelong learning and leadership through collaboration **The Learning Pit (challenge)** because we value change, effort, persistence, perseverance and progress

Outside areas for learning and play include a kitchen garden, Nature Play, oval and playground and court areas.

There are various opportunities for student leadership, including SC (Student Council), and YEL (Youth Envrionment Leaders).

We have a school-wide approach on showing kindness towards others and being bully-free.



# 1. General information

- School Principal name: ELISSA HUNTER
- Deputy Principal's name: N/A
- Year of opening: 1922
- Postal Address: RAYSON STREET, JERVOIS SA 5259
- Location Address: RAYSON STREET, JERVOIS
- DECD Region: MURRAYLANDS
- Geographical location: 100km (from GPO)
- Telephone number: 0885723279
- Fax Number: -
- School website address: www.jervoisps.sa.edu.au
- School e-mail address: dl.0194.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached:
  NO
- Out of School Hours Care (OSHC) service: NO
- February FTE student enrolment:

		2018	2019	2020	2021	2022
Primary	Special, NAP, Ungraded etc					
	Reception	12	9	15	15	12
	Year 1	11	12	10	14	15
	Year 2	9	12	10	11	15
	Year 3	17	12	12	13	13
	Year 4	18	14	12	14	14
	Year 5	11	19	13	9	14
	Year 6	9	12	18	11	9
	Year 7	12	8	9	17	
	TOTAL	99	98	99	104	92
	July TOTAL FTE Enrolment	99	98	99	104	
	MALE FTE	53	48	49	49	
	FEMALE FTE	46	51	50	55	
	JULY SCHOOL CARD	29	40	30	36	
	NESB TOTAL			1	0	0
	Born OS in AUST <1yr					
	ATSI ENROLMENT	9	7	7	11	

• Student enrolment trends:

The school introduced a 4<sup>th</sup> class in 1996. It has fluctuated between 4 and 5 classes since 2015, however the past 5 years have been consistent with 4 classses.

• Staffing numbers (as at February census):

Position	Full time Principal	1
Breakdown	Full Time Teachers	0
From Tier 1,	Part Time Teachers	7
Tier 2,	ATSI	5
Student	Admin/Finance/IT SSO Hours	60
Centered	Library SSO Hours	15
Funding	Class/Student Support Hours	50
and Site	Kitchen Garden Hours	4
Funded	Disability Support Hours	8
Money	Literacy & Numeracy Intervention	22.5

### Staffing Data

- Public transport access: NIL
  - Special site arrangements: The school works with the surrounding schools in our Murraylands Partnership.

# 2. Students (and their welfare)

### General characteristics

Students come from diverse socio-economic backgrounds. Jervois is a close-knit rural community with a predominantly Anglo/Australian background. More than half the school's students come from outside the township. Families on school card comprise approximately 30% of enrolments.

### Student well-being programs

Jervois has a 0.2 wellbeing coordinator to support student welfare. We have a Pastoral Care Worker who supports student and staff twice weekly. Programs run include lunch time activities, social skills programs for small groups and classroom engagement.

### Student support offered

At risk students are identified and supported by teachers, the PCW and SSOs. We connect with regional and departmental services when required for guidance and support with specific needs (eg attendance, behaviour, speech). Over the past few



years, we have also had connections with the Tailem Bend Communities for Children and they have offered small group support.

### Student management

- At Jervois Primary School student engagement and behaviour is paramount and we will continue to:
- Promote what we value and what is communicated in our 4 foundations (Happy, Safe & Belonging, Stop & Think, Learning & Leading and The Learning Pit)
- Support every student to engage in learning and engage positively with others
- Provide opportunities for students to learn from mistakes, as we all aim to view interpersonal and behaviour mistakes in the same way we see academic mistakes: opportunities to learn and grow
- Follow best practice, including Restorative Practices to help each person to find a solution to the problem and work together to repair the relationship
- Follow Department for Education(DfE) policies and processes

### Student government

• Student Council is representative of all students from Years 1-6. They meet weekly and focus on 3 key areas of; School Improvement, Learning, and Fundraising. Students also have an opportunity to be part of Youth Environment Leaders (YEL), which participates in Student Forums based on Environmental learning and practices.

### Special programmes

• NA

# 3. Key School Policies

### Vision

Jervois Primary School supports students and staff to actively engage in the process of learning and encourages everyone to learn from mistakes and strive for progress.

The school works in partnership with families and community so all become successful learners, confident and creative individuals; and active and informed citizens.



### Site Improvement Plan

We develop our vision and foundations through our Site Improvement Plan. Our 2 priorities are:

- Increase student achievement in reading, particularly the area of comprehension
- Increase student achievement in mathematics, particularly the number strand

### Recent key outcomes:

Jervois Primary School look at a range of data sets to track and monitor students, looking for progress and improved ways to continue to support them as learners.

One way we did this was to track 6 students in each class around reading comprehension across the year. This data was useful for teachers to see growth but also to identify future teaching points. We continued to maintain our school wide reading data wall and this gave us many insights into students. We could confidently select students to participate in a range of wave 2 interventions that encompassed the Big 6 of reading.

An inclusion to our end of year report is the Standard of Education Achievement (SEA) reference against State testing in Pat Maths and Pat Reading. This was discussed at Governing Council and students from year 3 up now have a SEA target for both areas and includes the score the student achieved so families are informed if their child met the SEA.

As a school that often has fewer than 20 students eligible to sit NAPLAN in each year level, small changes in the number of our students Improvement Planning Outcomes can cause large changes in the percentages shown in the previous graphs. As we continue our SIP journey in maths next year we are keen to shift the lower progress group as well as see growth in the upper progress group.

# 4. Curriculum

### Subject offerings

Jervois Primary School implements the Australian Curriculum subjects for all students. The 5/6 Class engage in Choir as part of The Arts (music) curriculum.



### **Special Needs**

The system supports schools in identifying students with significant needs. Once these students are identified and approved, funding is provided to the school and we establish SSO time and support for the student.

### **Teaching Methodology**

Teachers engage and implement the TfEL framework as the DfE mandated pedagogical framework. A wide range of teaching methodologies are used to cater for diversity. Teachers engage with the learning design framework, with curriculum considerations, explicit and inquiry approaches to enable students to aquire the intended knowledge, skills and understandings. Learning Intentions and Success Criteria are expected across all classrooms, and this supports student agency and responsibility for learning.

### Student assessment procedures and reporting

Parent / Teacher / Student interviews occur in Term 1 or 2, and on request. A summative formal report is sent home in Term 2 and at the end of the year. All classes and students are using the See Saw app and this is a regular tool used to share learning with families.

### Joint programmes

Jervois, Mypolonga, Tailem Bend and several Murray Bridge Primary Schools have links in the areas of Sport, Choir, the Arts and Training and Development of Staff.

Jervois is a feeder school to Murray Bridge High.

Our Partnership actions include a Primary Learning Community where teachers from all Primary sites connect once a term to learn together, influence their own sites and drive improvement.

### Special curriculum features:

A Macqlit Intervention reading program is run with groups of students over a 3 week block using the Fab Four reading discussion technique strategies. A phonemic awareness/ phonics small group also occurs and again builds on the learning that takes place in classrooms to further support students to consolidate their skills and understandings.

Numeracy Support occurs in small groups of R-3 and 4-7 students. This opportunity encourages and supports students to show and explain their mathematical thinking; all the time looking for flexibility, creativity, accuracy, efficiency, understanding and the use of vocabulary.

The JP class have incorporated Walker Learning approaches through Discovery time and outdoor learning experiences. This includes the implementation of effective play-based pedagogies to further support student engagement and achievement in Literacy, Numeracy and personal and social capabilities.



# 5. Sporting Activities

- A Sports Day is held each year.
- Swimming lessons are a compulsory part of the school program for all students, with the Year 6 students participating in an additional Aquatic program.
- Jervois Primary School is active is SAPSASA sports for the Murraylands; athletics, netball, football, cricket, lawn bowls, tennis, swimming, softball and other sports.
- The school seeks opportunities to provide other sporting experiences eg Gymnastics, Tennis.

# 6. Other Co-Curricular Activities

Students in year's 5 & 6 have the opportunity to perform at the Regional Festival of Music performance, held at the Murray Bridge Town Hall, along with students from other schools within the partnership.

A whole school end of year performance is held annually at the Murray Bridge Town Hall, and is open to school and community members for students to showcase their skills in the area of performing arts.

School camps and excursions are considered options, keeping in mind curriculum links and capacity of students and families.

Annual events include a Wheelathon, which is held annually to raise funds to support our World Vision Community Sponsorship and our Bookweek event which is facilitated by SC.

A mini Debutante Ball (generally held every three years) is organised by the Parents & Friends Committee.

All scheduled activities support our four foundations.

# 7. Staff (and their welfare)

### Staff profile

Our staffing is managed in consultation with PAC (Personal Advisory Committee). Most teachers and SSO's are part-time. All staff are committed to the students and community.

### Leadership structure

PCO2 Principal Allocation of 0.2 Wellbeing leader



### Staff support systems

Teachers support one another in Teaching and Learning and aim to provide best practice. There are structures which support the Junior Primary Team and Upper Primary Team improving together as they learn with and from one another.

Professional Development opportunities are provided to staff; this includes weekly onsite PD as well as external opportunities.

All staff have access to the EAP (Employee Assistance Program)

### **Performance Management**

Performance Management processes are followed and staff meet with the site leader around their PDP.

### Access to special staff

Jervois Primary School works with the District Education Office, Murray Bridge's specialist staff including Guidance Officers, Special Education Unit Hearing and Speech Pathology, Aboriginal Education Officers and Behaviour Support Officers.

### Other

NA

# 8. Incentives, support and award conditions for Staff

• Complexity placement points

NIL

• Isolation placement points

NIL

• Shorter terms

NIL

- Travelling time
  - Jervois is located 20 minutes travelling time from Murray Bridge
- Housing assistance

As per award

• Cash in lieu of removal allowance

As per award

- Additional increment allowance
  - As per award

• Designated schools benefits

NA

• Aboriginal/Anangu schools

NA

• Medical and dental treatment expenses

As per award

Locality allowances

NIL

Relocation assistance

As per award

• Principal's telephone costs

As per award

# 9. School Facilities

### **Buildings and grounds**

Jervois Primary School is situated on a single hectare block of land, which has been attractively landscaped mainly with waterwise and native plants.

The Administration building is located centrally, surrounded by a double portable classroom and 3 single classrooms. The Resource Centre, built in 2010, provides a large area for assemblies and performances. The Room 5 Classroom and Resource Centre are both fitted with Solar Panels to provide solar energy to the school.

In addition the school has a canteen and an Activity Room.

Abundant grassed playing areas, an asphalt court and two playground areas are maintained for students' play.

The school also utilises the adjacent Community Hall for visiting performances and the end of year Concert rehearsals.

Close to the school is the Jervois Oval, Courts and Sporting Clubrooms. The school has access to use these facilities for some sporting and other events.

A Nature Play area has continued to be developed and is available for playtime access as well as learning time.

### Heating and cooling

All rooms have reverse cycle air conditioning.

### Specialist facilities and equipment

NA



### **Student facilities**

The canteen operates twice a week for nutritious lunches and snack foods at lunchtime, when volunteers are able to be on-site. The canteen and school promotes healthy eating.

### **Staff facilities**

Staff members have work spaces in the Resource Centre and staffroom for use during Non-Instruction time.

Internet and email access is available to staff through the school network and staff are provided with individual laptops and iPads.

The Administration building has a toilet, first aid room and staffroom with facilities available for food heating, cooling and storage.

### Access for students and staff with disabilities

The Administration building has a disabled toilet and some classrooms have ramp access.

All classrooms have been acoustically upgraded to cater for students with hearing disabilities.

The school is serviced by a private bus, which runs to White Sands, and to Wellington servicing the local student community (including Jervois and Woods Point) and beyond.

### Other

NA

# **10. School Operations**

### **Decision making structures**

School management is collaborative, with decisions made by all staff at weekly meetings.

An active Personnel Advisory Committe is used for staffing and matters.

There is an active Performance Development program.

All staff members participate as staff representatives on sub-committees such as the Finance Advisory Committee.

Governing Council meet twice per term, SC meet weekly.

### **Regular publications**

Newsletters are published fortnightly and the school utilises the School Stream App, Jervois Primary facebook page and the See Saw app for timely information sharing.



### Other communication

Weekly staff meetings are held, a daybook and whiteboard calendar used to keep staff informed of the daily routines and information.

An induction booklet is available to all staff, TRT's and regular volunteers outlining daily routines of the school.

There is a parent pack of information for new parents to the school.

There is a Volunteers Agreement Procedure for all volunteers at the school.

Policies are available for all staff and community members.

Class newsletters, communication books, letters, notes, phone calls, parent/teacher interviews, meetings are used to assist communication.

### School financial position

Jervois Primary School manages their finances appropriately, providing staffing and resourcing for student learning. Funds are allocated and spent in line with the Site Improvement Plan.

### **Special funding**

Jervois Primary School staff seek special funding (such as Sporting School Grant) to support student learning. We have received funding from School's Plus to progress the play-based approach in Junior Primary.

# **11. Local Community**

### **General characteristics**

Jervois is an agricultural area, incorporating dairy farming, piggeries, chicken farms and beef cattle farming. The town has a local milk factory providing employment. A large percentage of the working community commute to Murray Bridge. Some children come to this school from Tailem Bend and Murray Bridge, as well as the immediate surrounding towns of Wellington and Woods Point.

### Parent and community involvement

An energetic Governing Council contributes to the school management. The Parents & Friends Committee are also highly active in fundraising and in welcoming new families to the school.

Parent/Caregivers are very visible in the school in a range of roles; listening to reading, assistance to class teachers, sports coaching, assistance at events (Sports Day etc), excursion transport and supervision and camps are some of the ways which parents participate in the school's learning program.



### Feeder or destination schools

Most children continue their education at Murray Bridge High School. Feeder Kindergartens are located at Tailem Bend and Murray Bridge.

### Other local care and educational facilities

A Rural Care program is offered at the Tailem Bend.

### Commercial/industrial and shopping facilities

Although Jervois has no services of its own, there are limited shopping facilities available in Wellington. Extensive shopping facilities and services are available at either Tailem Bend (located across the river), or Murray Bridge (located 20km from Jervois).

### Other local facilities

Jervois has many active Sporting facilities available: Jervois Bowling Club; Cricket, Tennis, Netball, Football and Eight Ball are all played at the Jervois Combined Sports Complex, and Darts at the local Jervois Hall. Golf Clubs, Rowing, Basketball, Gyms and other minor sports are available at either Tailem Bend or Murray Bridge.

### Availability of staff housing

Private rental accommodation can be found in Jervois, Woods Point or Wellington. Rental accommodation is available in both Tailem Bend and Murray Bridge.

### Accessibility

Adelaide is approximately 100km from Jervois. The main road from Jervois to Murray Bridge (Jervois Rd) is very good, with access to Adelaide on the South Eastern Freeway from Murray Bridge. There is no available public transport from Jervois to Murray Bridge (apart from taxi), but public transport is accessible in Murray Bridge.

### Local Government body

Jervois lies within the Rural City of Murray Bridge Council area.

# **12. Further Comments**

There is a strong, positive support for the school in the local community, making the school a vital part of the community's focus. Not only is the community an enjoyable place to live, but also a rewarding place to work.