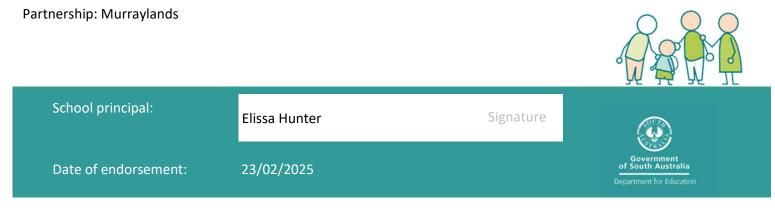




## 2024 annual report to the Community

## **Jervois Primary School**

Jervois
Primary
School
number:
0194



### **Context Statement**

Jervois Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 84. Jervois Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 4% students with disabilities, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## **Governing Council Report**

Thank you everyone for being a part of Governing Council for 2024. It was a lovely honour to represent Jervois Primary as Chairperson last year.

Alongside governing council members and staff, it has been a positive experience to be a part of policy processes, financial reporting and decision making when it comes to actions for our school. Jervois Governing Council is solely child focussed, which reflects the school wonderfully; and at the crux of why we have a wonderful community made up of parents and caregivers as volunteers.

On a personal note, as a Mum, I have been fortunate enough to gain fast-established and strong relationships with my girls' teachers, and it has been so comforting knowing my girls are happy and safe at school with their friends, - whether that be in their classrooms, or other students in the school. Being a part of council and as chairperson, I have thoroughly enjoyed learning more about the finer details of the school, and hope to continue in the future.

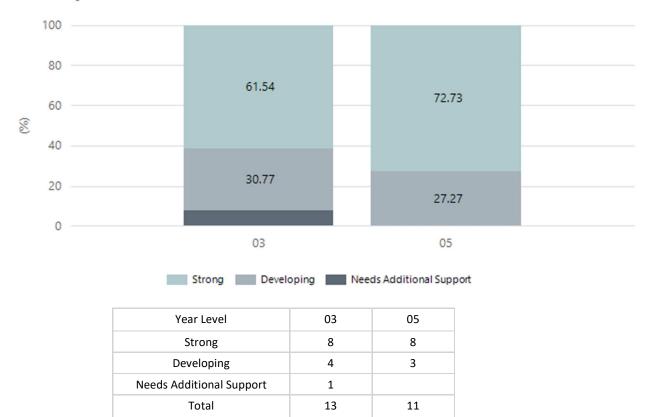
Thank you, Catherine

## **Performance Summary**

## **NAPLAN Proficiency**

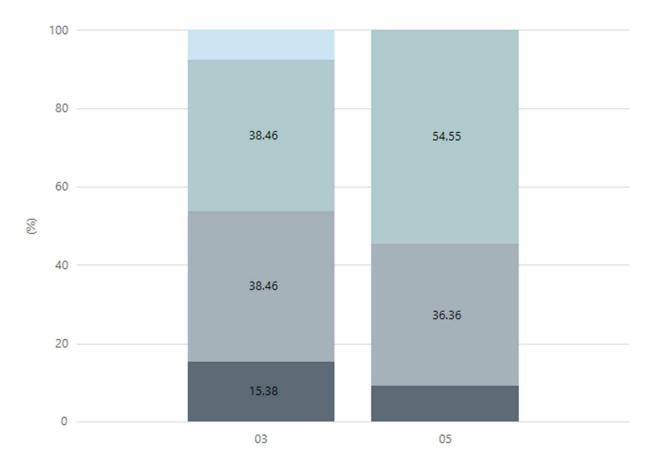
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

#### Numeracy



Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

#### Reading

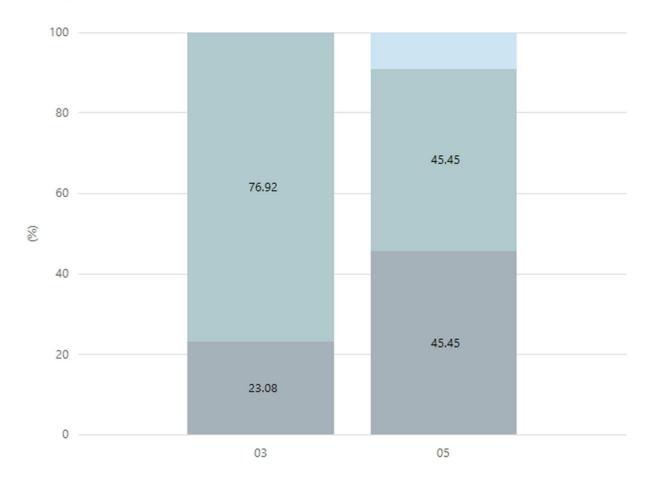


Exceeding Strong Developing Needs Additional Support

Year Level	03	05
Exceeding	1	
Strong	5	6
Developing	5	4
Needs Additional Support	2	1
Total	13	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

#### Writing



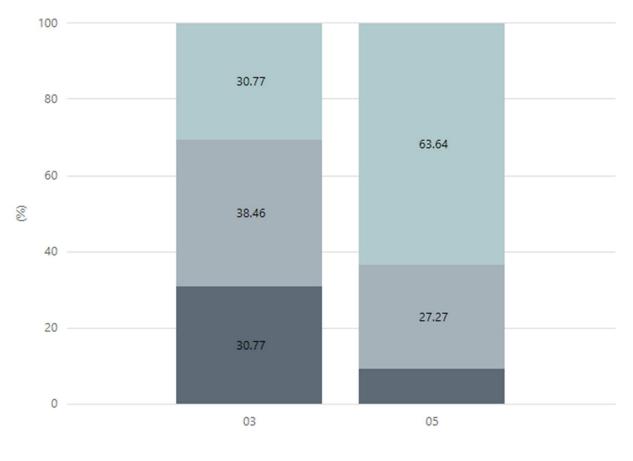
Exceeding Strong

	eve	loni	ince
U	eve	iop	ing

Year Level	03	05
Exceeding		1
Strong	10	5
Developing	3	5
Total	13	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

#### Grammar



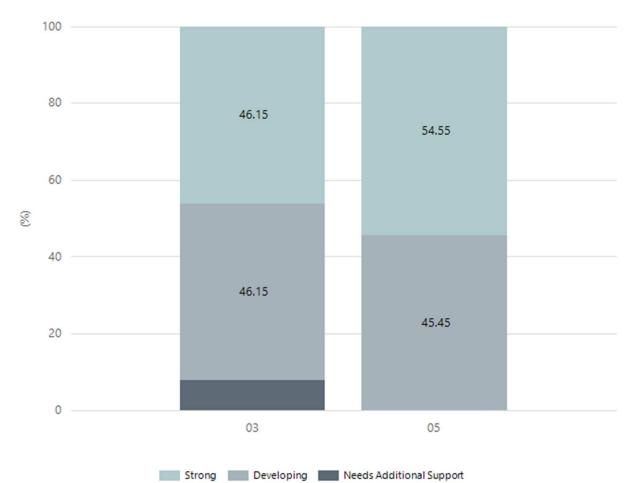
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Strong Developing Needs Additional Support

Year Level	03	05
Strong	4	7
Developing	5	3
Needs Additional Support	4	1
Total	13	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

#### Spelling



	 _
Strong	
Suong	

Developing Needs Additional Support

Year Level	03	05
Strong	6	6
Developing	6	5
Needs Additional Support	1	
Total	13	11

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## **School Attendance**

Year Level	2022	2023	2024
Reception	88.0%	89.9%	93.3%
Year 01	78.8%	90.5%	88.6%
Year 02	85.2%	88.4%	90.3%
Year 03	84.7%	86.8%	92.1%
Year 04	84.6%	90.5%	86.5%
Year 05	80.9%	91.8%	93.8%
Year 06	86.7%	89.6%	89.2%
Total	83.8%	89.6%	90.5%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## **Attendance Comment**

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or nongovernment school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

## **School Parent Opinion Survey Results**

2022 2023 2024 Teachers and students are respectful School communicates effectively Receives useful feedback Receives learning tips Receives enough communication People are respectful Knows standard of work Has useful discussions 50 56 Has input into learning Has good home learning routine Equipped to plan pathways 84 88 Encouraged to help child learn Education is important Child is important 

Proportion of agree/strongly agree response(%)

Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

## **Intended Destination**

Leave Reason	Number	%
IS - INTERSTATE	2	40.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	1	20.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	20.0%
U - UNKNOWN	1	20.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

#### Workforce composition including indigenous staff

	Teaching Staff		Non-Teac	hing Staff
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	6.1	0.0	3.3
Persons	0.0	7.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## **Financial Statement**

Funding Source	Amount
Grants: State	0
Grants: Commonwealth	11013.66
Parent Contributions	18979.75
Fund Raising	4590.39
Other	10119.06

Data Source: School supplied data.